Subject Description Form

Subject Code	EIE4121					
Subject Title	Machine Learning in Cyber-security					
Credit Value	3					
Level	4					
Pre-requisite	Nil					
Co-requisite/ Exclusion	Nil					
Objectives	1. To introduce concepts about machine learning techniques in cyber-security					
	2. To develop skills of using recent techniques for solving practical problems in cyber-security					
Intended Learning	Upon completion of the subject, students will be able to:					
Outcomes	 <u>Category A: Professional/academic knowledge and skills</u> 1. Understand different machine learning techniques 2. Use different techniques for solving problems in cyber security 					
	Category B: Attributes for all-roundedness					
	3. Present ideas and findings effectively					
Subject Synopsis/	Syllabus:					
Indicative Syllabus	 Machine learning techniques Introduction to machine learning; Basic concepts and classification; Supervised learning and unsupervised learning; classification; clustering; Neural Networks; Support vector machines; Dimensionality reduction; Deep learning 					
	 <u>Machine learning development environments</u> Software tools for implementing machine learning techniques; Generalization performance; Issues of over-fitting. 					
	3. <u>Malware Analysis</u> Introduction to malware analysis; Types of malware analysis; static analysis, dynamic analysis; Behavioral vs code analysis; Use of machine learning techniques for malware detection such as K-Means, support vector machines, convolutional neural networks.					
	4. <u>Phishing detection</u> Introduction to phishing detection; Analysis of email/websites/message features for phishing characterization; Use of techniques such as logistic regression and decision tree for phishing detection.					
	5. <u>Anomaly Detection</u> Introduction to the anomaly definition; overview of anomaly detection techniques; static rules technique; use of machine learning techniques such as autoencoder for anomaly detection.					
	Laboratory Experiments:					
 Practical Works: 1. Introduction to machine learning framework 2. Evaluation of machine learning techniques in malware detection 3. Evaluation of machine learning techniques in phishing detection 						

Teaching/Learnin g Methodology	Teaching and Learning Method	Intendec Subject Learning Outcom	9	Remarks				
	Lectures	1, 2		Fundamental principles and key concepts of the subject are delivered to students.				
	Tutorials	1, 2	S F F	Supplementary to lectures; Students will be able to clarify concepts a have a deeper understanding of the l material; Problems and application examples are give and discussed.		ne lecture		
	Laboratory sessions	2, 3		Students will evaluate different kinds of machin learning techniques.			of machine	
	Mini-project	1, 2, 3	le S	Students are required to study the use of mac learning techniques in cyber-security applica Students will need to submit a written report make a presentation.		application.		
Assessment Methods in Alignment with Intended Learning Outcomes	Specific Assessment Methods/Tasks			% Weighting	Intended Subject Learning Outcomes to be Assessed (Please tick as appropriate)			
					1	2	3	
	1. Continuou (total 50%	is Assessm)	nent					
	Tests			18%	\checkmark			
	Laboratory sessions			13%		\checkmark	\checkmark	
	Mini-project 2. Examination			19%			\checkmark	
				50%				
	Total			100%				
	The continuous assessment consists of tests, laboratory exercises and a mini- project. Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:							
	Specific Asse Methods/Tas		Remark					
	Tests		These can measure students' understanding of the theories and concepts as well as their comprehension of subject materials.					
	Examination		end-of chapter type problems used to evaluate students' ability in applying concepts and skills learnt in the classroom;					
				udents need to think critically in order to come with a plution for a problem.				
	Laboratory se	ssions,	oral	examination v	vill be co	nducted to	evaluate	

	mini-project	student's technical know skills.	ledge and communication			
Student Study Effort Expected	Class contact (time-tabled):					
Liton Expected	Lecture	24 Hours				
	Tutorial/Laboratory/Pr	15 Hours				
	Other student study effort:					
	Lecture: preview/revie homework/assignmen test/quizzes/examinati	26 Hours				
	Tutorial/Laboratory/Promaterials, revision and	40 Hours				
	Total student study effo	105 Hours				
Reading List and References	 Thomas Tony, Athira P. Vijayaraghavan, Sabu Emmanuel, "Machine learnir approaches in cyber security analytics", Springer, 2020. 					
	 Padmavathi Ganapathi and D. Shanmugapriya, "Handbook of Research Machine and Deep Learning Application for Cyber security", IGI Global, 2020. Mark Stamp, Introduction to Machine Learning with Applications in Informa Security, Chapman and Hall/CRC, 2017. 					
	4. Chiheb Chebbi, Mast Publishing Ltd, 2018.	Chebbi, Mastering Machine Learning for Penetration Testing, Packt ng Ltd, 2018.				
	5. Monnappa K A, Learni	g Malware Analysis, Packt Publishing Ltd, 2018.				
	 Dipanjan Sarkar, Raghav Bali and Tushar Sharma, Practical Machine Le with Python, Apress, 2018. 					
Last Updated	June 2021					
Prepared by	Bonnie Law					