

Subject Code	SN2S04
Subject Title	Mentoring Health Ambassadors for School Communities
Hosting Department	School of Nursing
Level	3
Class Quota	60
Medium of Instruction	English
Subject Duration	Semester 2 + Summer Term
Teaching Staff	Ms Annie Yip and Dr. Eileen Cheng
Target Students	GUR, open for all
Pre-requisites	Nil
Selection of students required?	No
Subject Synopsis	<p>The complex healthcare needs of schoolchildren in the community have been raised, especially in underprivileged populations such as new immigrants in the school communities of Hong Kong. It is important that trained health ambassadors assist schoolchildren who have knowledge deficits in self-care and health concepts. The impact of this service- learning project is that it has provided a “real-world” experience for healthcare students’ practice learning, and it is so meaningful to serve these underprivileged people in the community. It also provides a meaningful opportunity for healthcare students to cultivate their social responsibilities and cultural sensitivity, and they can also apply what they have learned. All the planned activities require that healthcare students have a sense of intellectual ownership and a better understanding of themselves and their own abilities. They show a higher level of thinking and improved performance in the service delivery. One of the major goals of this mentoring programme is to cultivate healthcare students’ social responsibility to serve this underprivileged section of the community. They are expected to be caring, innovative and effective in their communications with the schoolchildren and the community stakeholders through the mentoring relationship. Team work brings this multidisciplinary group of healthcare students together and team spirit helps them work better in groups. Working together as a team is a skill developed with the help of trust-building activities. Team building is essential throughout the mentorship and project planning and implementation.</p>
Service Project	
What will students do to serve?	<p>i) Students are committed in mentoring programme (Sem. 2+3) with a positive attitude;</p> <p>ii) Students are willing to work with healthcare students from other disciplines to deliver primary health care;</p> <p>iii) Students show interest in working with children and adolescents and delivering health education and health promotion activities (e.g. health screening, health talk for students and their parents in the primary schools; and</p> <p>iv) Students are committed in working weekdays/weekends for mentoring service in a primary school in semester two to three, and providing at least 40 hours of direct services to collaborating schools.</p> <p>The service component includes skill training workshops, project plan development, implementation of the training health ambassador’s</p>

