

|                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                    |                 |                                           |                 |  |             |                                 |  |                                |  |                                              |                |  |                                 |
|----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-----------------|-------------------------------------------|-----------------|--|-------------|---------------------------------|--|--------------------------------|--|----------------------------------------------|----------------|--|---------------------------------|
| Subject Code                                 | SD2S01                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                    |                 |                                           |                 |  |             |                                 |  |                                |  |                                              |                |  |                                 |
| Subject Title                                | Service-Learning through Design and Building for Remote Communities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                    |                 |                                           |                 |  |             |                                 |  |                                |  |                                              |                |  |                                 |
| Hosting Dept                                 | School of Design                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                    |                 |                                           |                 |  |             |                                 |  |                                |  |                                              |                |  |                                 |
| Level                                        | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                    |                 |                                           |                 |  |             |                                 |  |                                |  |                                              |                |  |                                 |
| Class Quota                                  | 35                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                    |                 |                                           |                 |  |             |                                 |  |                                |  |                                              |                |  |                                 |
| Medium of Instruction                        | English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                    |                 |                                           |                 |  |             |                                 |  |                                |  |                                              |                |  |                                 |
| Subject Duration                             | Summer Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                    |                 |                                           |                 |  |             |                                 |  |                                |  |                                              |                |  |                                 |
| Teaching Staff                               | Mr. Michael Chan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                    |                 |                                           |                 |  |             |                                 |  |                                |  |                                              |                |  |                                 |
| Target Students                              | GUR, open for all                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                    |                 |                                           |                 |  |             |                                 |  |                                |  |                                              |                |  |                                 |
| Pre-requisites / Requirements                | Nil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                    |                 |                                           |                 |  |             |                                 |  |                                |  |                                              |                |  |                                 |
| Selection of Students Required?              | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                    |                 |                                           |                 |  |             |                                 |  |                                |  |                                              |                |  |                                 |
| Subject Synopsis                             | TBC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                    |                 |                                           |                 |  |             |                                 |  |                                |  |                                              |                |  |                                 |
| <b>Service Project</b>                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                    |                 |                                           |                 |  |             |                                 |  |                                |  |                                              |                |  |                                 |
| What will students do to serve?              | Design and construction work (e.g. architectural design, landscape planning, interior decoration, construction and design education...) for the remote communities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                    |                 |                                           |                 |  |             |                                 |  |                                |  |                                              |                |  |                                 |
| Whom will students serve?                    | People who live in the remote and poor village in mainland China and all over the world.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                    |                 |                                           |                 |  |             |                                 |  |                                |  |                                              |                |  |                                 |
| Where will students serve?                   | <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Hong Kong                         </td> <td style="width: 50%; vertical-align: top;">District: _____</td> </tr> <tr> <td style="vertical-align: top;"> <input type="checkbox"/> Chinese mainland                         </td> <td style="vertical-align: top;">Province: _____</td> </tr> <tr> <td></td> <td style="vertical-align: top;">City: _____</td> </tr> <tr> <td style="vertical-align: top;"> <input type="checkbox"/> Taiwan                         </td> <td></td> </tr> <tr> <td style="vertical-align: top;"> <input type="checkbox"/> Macau                         </td> <td></td> </tr> <tr> <td style="vertical-align: top;"> <input checked="" type="checkbox"/> Overseas                         </td> <td style="vertical-align: top;">Country: Japan</td> </tr> <tr> <td></td> <td style="vertical-align: top;">City: Keihoku, Kyoto Prefecture</td> </tr> </table> | <input type="checkbox"/> Hong Kong | District: _____ | <input type="checkbox"/> Chinese mainland | Province: _____ |  | City: _____ | <input type="checkbox"/> Taiwan |  | <input type="checkbox"/> Macau |  | <input checked="" type="checkbox"/> Overseas | Country: Japan |  | City: Keihoku, Kyoto Prefecture |
| <input type="checkbox"/> Hong Kong           | District: _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                    |                 |                                           |                 |  |             |                                 |  |                                |  |                                              |                |  |                                 |
| <input type="checkbox"/> Chinese mainland    | Province: _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                    |                 |                                           |                 |  |             |                                 |  |                                |  |                                              |                |  |                                 |
|                                              | City: _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                    |                 |                                           |                 |  |             |                                 |  |                                |  |                                              |                |  |                                 |
| <input type="checkbox"/> Taiwan              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                    |                 |                                           |                 |  |             |                                 |  |                                |  |                                              |                |  |                                 |
| <input type="checkbox"/> Macau               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                    |                 |                                           |                 |  |             |                                 |  |                                |  |                                              |                |  |                                 |
| <input checked="" type="checkbox"/> Overseas | Country: Japan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                    |                 |                                           |                 |  |             |                                 |  |                                |  |                                              |                |  |                                 |
|                                              | City: Keihoku, Kyoto Prefecture                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                    |                 |                                           |                 |  |             |                                 |  |                                |  |                                              |                |  |                                 |

Remarks: The information given above is subject to change.

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|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| When will students serve? | <p>Subject Period: June 29 to July 18</p> <p>Trip Date: 6 to 12 July</p> <p>The service trip is subjected to the latest development of covid-19 in Hong Kong &amp; Japan. Please contact our staff for further details.</p> |
| Fee payable by students   | <p>JPY 99,800 per student</p> <p>7 days 6 nights accommodation fee in the village only</p> <p>Air ticket fee and transportation fee from Airport to Kyoto not included</p>                                                  |
| Enquiry                   | <p>Mr Michael Chan<br/>email: <a href="mailto:michael.c.chan@polyu.edu.hk">michael.c.chan@polyu.edu.hk</a></p> <p>Ms Kathy Lou<br/>Email: <a href="mailto:kathywj.luo@polyu.edu.hk">kathywj.luo@polyu.edu.hk</a></p>        |

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