

Subject Code	APSS2S09
Subject Title	Service Leadership through Serving Children and Families with Special Needs
Hosting Dept	Department of Applied Social Sciences
Level	2
Class Quota	40
Medium of Instruction	English
Subject Duration	Summer Term + Semester 1
Teaching Staff	Dr. Yammy Chak, Ms. Pecky Li and Ms. Betty Mok
Target Students	GUR, open for all
Pre-requisites	Nil
Selection of Students Required?	No
Subject Synopsis	https://www.polyu.edu.hk/apss/news-and-events/727-apss2s09-service-leadership-through-serving-children-and-families-with-special-needs
Service Project	
What will students do to serve?	Students will be divided into small groups to work together to solve problems, complete different tasks and achieve a common goal. Examples of the projects include the development and implementation of service- learning workshops and activities that can help participants better understand themselves, gain confidence, and find their strengths and potentials. PolyU Students can then act as mentors by providing psychological support and organizing workshops for targeted youths. PolyU Students can also arrange day camps or summer camps during which they can creatively devise different activities targeted at building and nurturing the emotional, psychological, and interpersonal competences as well as skills of the children and adolescents.
Whom will students serve?	Serving adolescents with learning difficulties at Heep Hong Society and less-privileged secondary school students at Society of Boys' Centre

Where will students serve?	<input checked="" type="checkbox"/> Hong Kong District: Kwun Tong, Shatin, Kennedy Town, and Kowloon Tong, etc. <input type="checkbox"/> Chinese mainland Province: _____ City: _____ <input type="checkbox"/> Taiwan <input type="checkbox"/> Macau <input type="checkbox"/> Overseas Country: _____ City: _____
When will students serve?	Students may be expected to serve on weekends or weeknights.
Fee payable by students	N/A
Enquiry	Dr. Yammy Chak (GH324, email: yammy.chak@polyu.edu.hk , Tel: 2766 7832)