

Subject Code	CBS3S01
Subject Title	Service Learning through Helping Primary Students with Specific Reading Difficulties
Hosting Dept	Department of Chinese and Bilingual Studies
Level	3
Class Quota	60
Medium of Instruction	English (Will need to communicate with the clients in Cantonese)
Subject Duration	Semester 1
Teaching Staff	Dr Leung Man Tak, Ms Kwong Ka Yi, Kelly, Ms Kou Fanfei, Faye
Target Students	GUR, open for all students from FH and FHSS
Pre-requisites	Nil
Selection of Students Required?	No
Subject Synopsis	http://www.cbs.polyu.edu.hk/doc/SLS/CBS3S01.pdf
Service Project	
What will students do to serve?	<p>Students will help primary students who are suffering from reading difficulties and their caretakers referred by NGOs and schools to improve their reading abilities. Examples of activities areas:</p> <ul style="list-style-type: none"> •Assisting speech therapists in conducting evaluation session and data analysis •Leading various group activities, educational programme and conducting post –treatment probe test under supervision of speech therapists and social workers •Conducting revision sessions with children and caregivers to consolidate what they have learnt during the programme •Having phone contacts with caregivers regularly to monitor children’s progress and their home practice, report their post-treatment evaluation results and give recommendation with the guidance of speech therapists and social workers
Whom will students serve?	Primary children with reading difficulties

Where will students serve?	<input checked="" type="checkbox"/> Hong Kong District: at Speech Therapy Unit of PolyU <input type="checkbox"/> Chinese mainland Province: _____ City: _____ <input type="checkbox"/> Taiwan <input type="checkbox"/> Macau <input type="checkbox"/> Overseas Country: _____ City: _____
When will students serve?	Some sessions will take place in weekdays evenings. Most of the sessions will take place on Saturday mornings.
Fee payable by students	N/A
Enquiry	Leung Man Tak email: ctlmt@polyu.edu.hk , Tel:27664756