

Subject Code	GEC2S01
Subject Title	Social Poverty in Developing Countries
Hosting Dept	General Education Centre
Level	2
Class Quota	20
Medium of Instruction	English
Subject Duration	Semester 2 + Summer Term
Teaching Staff	Dr. Yu Kam-por , Mr. Jackson Cho
Target Students	GUR, open for all
Pre-requisites	Nil
Selection of Students Required?	<p>Yes</p> <p>(1) The applicant needs to provide personal information in one page: name, student number, major department, year of study, and names of the CAR subjects taken previously.</p> <p>(2) The applicant is required to submit an essay in 150 words to explain his or her reasons and expectations in taking this subject</p> <p>(3) An individual and/or a group interview might be conducted in the selection process.</p>
Subject Synopsis	<p>1. Concept and Practice of Service-learning</p> <ul style="list-style-type: none"> • The nature of service-learning • The learning objectives of service-learning • Good and bad practices in service-learning • Ethics and service-learning <p>2. Discipline-specific concepts, issues and skills</p> <ul style="list-style-type: none"> • Conceptions of poverty • Causes , concrete issues, and implications of poverty • The human development approach to poverty • Communication and research skills <p>3. Project-specific concepts, issues and skills</p> <ul style="list-style-type: none"> • Knowing the site and the people • Issues and works: past experiences and future prospects • Considering research projects and service-works • Hard skills and soft skills: Training and Practice
Service Project	<p>The service project will take place in</p> <p>(a) The summer semester;</p> <p>(b) The whole period of staying in a developing country will be 12 days, of which about two thirds of the period will be in a selected site.</p>

Remarks: The information given above is subject to change.

<p>What will students do to serve?</p>	<p>(1) Pre-trip Planning and Preparation</p> <p>Students will be briefed with the background and situation of the sites, the needs and expectations of the local people, the range of possible and feasible services, by the course instructors, Cambodian guest speakers, and past student-participants. Students will participate in the forums, workshops, and consolidation sessions, to work out for themselves the range of service works and the execution plan.</p> <p>(2) Empathetic Understanding of Poverty</p> <p>Students have to make repeated home visits, interviews, and interactions with local people, including villagers, farmers, elderly, school children, factory workers, housewives, to have concrete understanding of their conditions and concerns, to communicate and exchange at the human and personal level, and to respond in a way with empathy, care, and respect.</p> <p>(3) Physical works</p> <p>Students may like to be able to leave something behind after they have left. Such works include: simple construction, wall painting, installing solar energy lighting systems, rain water collection, repair works, and collection and distribution of useful materials.</p> <p>(4) Educational works</p> <p>Students are encouraged to make use of their own knowledge in their service-works. Examples include: learning activities in the primary school, English class, art and/or music tutorials, hygiene tutorials, the use of the first-aid kit.</p> <p>5) Research works</p> <p>Each group has to engage in a research project. Past research projects include: health-care for the elderly; map of the village; water sources and safety; economic analysis of chicken farms; and globalization and factory workers.</p> <p>6) Social services</p> <p>Each group of students has to select a target group to render their services. The following target groups have been identified and served by students in the past: poor families; elderly; housewives; farm workers; children; factory workers. The services include: elderly lunch, tailor-made gifts, social gathering, follow-up services of last year's works, performance, farewell party.</p>
<p>Whom will students serve?</p>	<p>The Cambodian people in poverty, especially people in the rural area, including the elderly, school children, single parents, housewives, the working poor, and the underemployed.</p>
<p>Where will students serve?</p>	<p><input type="checkbox"/> Hong Kong District:</p>

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	<input type="checkbox"/> Chinese mainland Province: _____ City: _____ <input type="checkbox"/> Taiwan <input type="checkbox"/> Macau <input checked="" type="checkbox"/> Overseas Country: Cambodia City: Phnom Penh and Kampong Speu Province
When will students serve?	Summer Semester (a period of 12 days in June and/or July)
Fee payable by students	HK\$1700
Enquiry	(1) Mr Chadwick Ngan, Executive Officer, General Office, GEC Office: A501c Email: chadwick.ngan@polyu.edu.hk Tel: 2766 4868 (2) Mr Jackson Cho, Subject Coordinator of "Social Poverty in Developing Countries," GEC Office: A521 Email: jackson.cho@polyu.edu.hk Tel: 3400 3757

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