

Subject Code	LSGI2S02
Subject Title	Navigating Ethnic Minorities
Hosting Dept	Department of Land Surveying and Geo-Informatics
Level	2
Class Quota	100
Medium of Instruction	English
Subject Duration	Semester 1 + Semester 2
Teaching Staff	Mr Joseph LAM, Dr Lilian PUN, Mr Kent Lam
Target Students	GUR, open for all
Pre-requisites	- Knowledge on maps is preferred
Selection of Students Required?	No - Students who can communicate in English and Cantonese will have an advantage during service delivery (Cantonese can act as an auxiliary language for introducing the local Hong Kong culture to the beneficiary)
Subject Synopsis	http://cslp.lsgi.polyu.edu.hk/15EM/lsgi2s02.htm
Service Project	
What will students do to serve?	Students will interact with the ethnic minorities (such as South Asian children) to understand the difficulties faced by the ethnic minorities in integrating into society. Students will assist the service recipients to create maps of particular themes (such as shopping preferences, reaching out to community facilities) that they are interested in. Students will teach the ethnic minorities to use these newly-created maps during map reading workshops. The goal is to empower the ethnic minorities through minimizing the information divide with respect to geographical information – in other words, to help extend their integration and understanding beyond their own ethnic community and geographical area.
Whom will students serve?	Ethnic minority children
Where will students serve?	Yau Ma Tei or other district, Hong Kong
When will students serve?	- Lectures will be held in the evenings (1830-2030), with some workshops and centre visits on Saturdays or Sundays - Service delivery will mainly be during the semester or in term break. - Students will need to arrange their time to visit the ethnic minority

Updated on 26 May 2015

	children at the collaborating NGO centre in Oct 2015-Jan 2016 - For the detailed class schedule, please visit http://cslp.lsgi.polyu.edu.hk/15EM/lsgi2s02.htm
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Remarks: The information given above is subject to change.