Subject Code	LSGI2S02
Subject Title	Navigating Ethnic Minorities
Hosting Department	Department of Land Surveying & Geo-Informatics
Level	2
Class Quota	30
Medium of Instruction	English
Subject Duration	2-Semester (Semester 1 + Semester 2)
Teaching Staff	Mr. Joseph LAM, Dr. Lilian PUN, Mr. Kent Lam
Target Students	Full-time students on new 4-year undergraduate degree curriculum
Pre-requisites / Requirements	- Knowledge on maps are preferred - Students who can communicate in English and Cantonese will have an advantage during service delivery (Cantonese can act as an auxiliary language for introducing the local Hong Kong culture to the beneficiary
Selection of students required?	No
Subject Synopsis	http://cslp.lsgi.polyu.edu.hk/14EM/lsgi2s02.htm
Service Project	
What will students do to serve?	Students will interact with the ethnic minorities (such as South Asian children) to understand the difficulties faced by the ethnic minorities in integrating into society. Students will assist the service recipients to create maps of particular themes (such as shopping preferences, reaching out to community facilities) that they are interested in. Students will teach the ethnic minorities to use these newly-created maps during map reading workshops. The goal is to empower the ethnic minorities through minimizing the information divide with respect to geographical information – in other words, to help extend their integration and understanding beyond their own ethnic community and geographical area.
Whom will students serve?	Ethnic minority children
Where will students serve?	Hong Kong
When will students serve?	<ul> <li>Lectures will be held in the evenings (1930-2130), with some workshops and centre visits on Saturdays</li> <li>Service delivery will mainly be in term break.</li> <li>Students will need to arrange their time to visit the ethnic minority children at the collaborating NGO centre in Nov 2014</li> <li>For the detailed class schedule, please visit <a href="http://cslp.lsgi.polyu.edu.hk/14EM/lsgi2s02.htm">http://cslp.lsgi.polyu.edu.hk/14EM/lsgi2s02.htm</a></li> </ul>
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