

Subject Code	CC2S01P																					
Subject Title	Appreciating and Applying Chinese Literary Masterpieces in Modern Daily Life																					
Hosting Department	Department of Chinese Culture																					
Level	2																					
Class Quota	40																					
Medium of Instruction	Putonghua and Cantonese (Cantonese will be used in service delivery)																					
Subject Duration	Semester 2																					
Teaching Staff	Dr. MAK Yim-king Kathy & Dr Lau Kai Yiu																					
Target Students	GUR, open for all																					
Pre-requisites	Nil.																					
Selection of students required?	No																					
Subject Synopsis	https://www.polyu.edu.hk/cc/course-offering/doc/1718SEM1/CC2S01P_Subject%20Description.pdf																					
Service Project																						
What will students do to serve?	The service project uses Chinese literary masterpieces as a tool to introduce less educated families (both parents and children) to traditional Chinese moral and ethical values in order to increase their awareness and understanding of Chinese moral and ethical values, and for students and parent groups to be able to apply these Chinese moral and ethical values to deal with real-world familial and social situations. Each group of students will be paired with one parent group. Each student is required to (a) visit and communicate with the target service recipients and become familiar with their familial, social backgrounds and educational needs in order to design an activity proposal and plan; (b) discuss and share the moral and ethical values of Chinese literary masterpieces through various innovative activities, including but not limited to story-telling, presentations, workshops and activities to the target service recipients; (c) explore its application in their familial and social issues; (d) perform a professional role in literary studies and education during the delivery of service, (e) work effectively and co-operatively as a team to deal with the challenging service setting.																					
Whom will students serve?	Parent groups (Parents and Children)																					
Where will students serve?	<table border="0"> <tr> <td><input checked="" type="checkbox"/></td> <td>Hong Kong</td> <td>District: Kwai Chung</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Chinese mainland</td> <td>Province: _____</td> </tr> <tr> <td></td> <td></td> <td>City: _____</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Taiwan</td> <td></td> </tr> <tr> <td><input type="checkbox"/></td> <td>Macau</td> <td></td> </tr> <tr> <td><input type="checkbox"/></td> <td>Overseas</td> <td>Country: _____</td> </tr> <tr> <td></td> <td></td> <td>City: _____</td> </tr> </table>	<input checked="" type="checkbox"/>	Hong Kong	District: Kwai Chung	<input type="checkbox"/>	Chinese mainland	Province: _____			City: _____	<input type="checkbox"/>	Taiwan		<input type="checkbox"/>	Macau		<input type="checkbox"/>	Overseas	Country: _____			City: _____
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When will students serve?	<ul style="list-style-type: none"> The weekly service will take place at the collaborating organization during daytime. There will also be 2 longer service sessions (i.e. outings) during weekends.
Fee payable by students	N/A
Subject and Service Attributes	
Teaching and Learning	<input checked="" type="checkbox"/> #OnlineTeaching <input type="checkbox"/> #HybridTeaching
Service Mode	<input checked="" type="checkbox"/> #OnlineService <input type="checkbox"/> #HybridService <input type="checkbox"/> #F2FService
Service Language	<input checked="" type="checkbox"/> #ServiceClient_Cantonese <input type="checkbox"/> #ServiceClient_English <input type="checkbox"/> #ServiceClient_Putonghua <input type="checkbox"/> #ServiceClient_OtherNonEnglish
Service Location	<input checked="" type="checkbox"/> #Location_HK <input type="checkbox"/> #Location_MainlandChina <input type="checkbox"/> #Location_Taiwan <input type="checkbox"/> #Location_Macau <input type="checkbox"/> #Location_Overseas
Enquiry	Dr. Lau Kai Yiu Tel: 3400 8935 Email: kaiyu.lau@polyu.edu.hk