

Subject Code	CBS2S02
Subject Title	Service-Learning – Preserving Cultural Heritage for Ethnic Minorities in Contemporary China
Hosting Dept	Department of Chinese and Bilingual Studies
Level	2
Class Quota	40
Medium of Instruction	English, supplemented with Putonghua in service delivery
Subject Duration	Semester 2 + Summer Term
Teaching Staff	Prof. Huang Chu-Ren, Dr. YU Shuo, Mr. Hing Chao, Dr. Hsu Yu-Yin
Target Students	GUR, open for all
Pre-requisites	Nil
Selection of Students Required?	Yes Students must submit a short text on their motivation to the hosting department and attend an interview to determine if they are suitable candidates for the subject.
Subject Synopsis	http://www.cbs.polyu.edu.hk/doc/SLS/CBS2S02.pdf
Service Project	
What will students do to serve?	Inner Mongolia: China officially recognizes 56 ethnic groups including 55 ethnic minorities. Some of the smaller ethnic groups are in danger of losing traditional culture due to rapid social changes. There is great urgency to record the oral testimonies of the ethnic elders to help preserve ethnic culture and minimize the cultural loss. Students taking the subject will travel to and stay with the assigned ethnic group. They will be involved in interviewing members of the minority community, particularly the elders to record their oral history, ceremonies, traditional songs, dance and skills, and to help them with students' respective strengths revitalize the local culture as a mean of changing their live conditions.
Whom will students serve?	Ethnic Minorities in Northeast of China
Where will students serve?	<input type="checkbox"/> Hong Kong District: _____ <input checked="" type="checkbox"/> Chinese mainland Province: Inner Mongolia City: Evenki Autonomous Banner

Remark: The information given above is subject to change.

	<input type="checkbox"/> Taiwan <input type="checkbox"/> Macau <input type="checkbox"/> Overseas	Country: <hr/> City:
When will students serve?	20-31 May (TBC)	
Fee payable by students	TBC (For ref.: \$1300 per head for 2015 for Inner Mongolia)	
Enquiry	Dr. Yu Shuo, email: ctsyu@polyu.edu.hk Prof. Huang Chu-Ren, email: churen.huang@polyu.edu.hk	