

Subject Code	AP2S01
Subject Title	Enhancing Scientific Literacy through Daily Physics
Hosting Dept	Department of Applied Physics
Level	2
Class Quota	60
Medium of Instruction	English
Subject Duration	Semester 2 + Summer Term
Teaching Staff	Dr. K.L. Jim, and Dr. S.H. Choy
Target Students	GUR, open-for-all
Pre-requisites	Nil
Selection of Students Required?	No
Subject Synopsis	<p>The topics in the course syllabus cover three areas:</p> <p><b>Concept and Practice of Service Learning:</b></p> <ul style="list-style-type: none"> <li>• Principles, concepts and myths of service learning</li> <li>• Benefits of service learning to students, the university and the community</li> <li>• Ethical issues in service learning</li> <li>• Basic concepts and theories of social problems, developments and justice</li> <li>• Social responsibilities of global citizens as intellectuals and professionals</li> <li>• Proper attitudes and behaviours in service delivery</li> <li>• Developing a service project proposal</li> <li>• Effective team work and problem solving skills in service-learning projects</li> <li>• Reflection as a tool for learning</li> </ul> <p><b>Discipline-Specific Concepts, Issues and Skills</b></p> <ul style="list-style-type: none"> <li>• Principles and concepts of scientific literacy and thinking</li> <li>• Scientific methods and inquiry; formulation, hypothesis, prediction and experiment;</li> <li>• Physics concepts in force and energy, weather and climate, health and environment, and working principles of different scientific equipment</li> <li>• Impact of scientific literacy on society; fear of science; pseudo-science versus proto-science</li> </ul> <p><b>Project-Specific Concepts, Issue and Skills</b></p> <ul style="list-style-type: none"> <li>• Concepts and practices in teaching and demonstrating scientific concepts to young children, including teaching methods; Bloom's taxonomy; classroom management and development of teaching plans; communication skills and effective explanation of science principles to children without using technical jargons</li> </ul>

Remarks: The information given above is subject to change.

	<ul style="list-style-type: none"> <li>• Financial, cultural and socioeconomic challenges faced by children in underprivileged community</li> <li>• Moral, ethical and safety concerns related to teaching and supervising children</li> </ul>															
Service Project																
What will students do to serve?	<p>The service learning projects will be organized in conjunction with the Office of Service Learning. Students will work in groups and be attached to the partner NGOs with children coming from underprivileged communities (e.g. financial, cultural or socioeconomic difficulties) that negatively impact their learning performance. The focus of the projects will be on enhancing children’s interest in learning and motivating them to explore the world of physics. In addition, through mentoring, PolyU students will serve as role models to the underprivileged children and inspire them to set higher future goals.</p> <p>The Service Learning project is divided into two parts. In the first part, PolyU Students will visit the after-school programmes of the community centers in groups during weekdays and weekends. They will engage in small homework tutorial groups with the children and understand their needs. Small-group educational activities related to daily physics will be demonstrated. Around 24 hours of services will be allocated to these outreach activities.</p> <p>Besides outreach activities held in the community centers, in-campus activities including two one-day summer workshops will be held in PolyU campus. More interesting topics about physics and environment, such as concepts of force and energy in mechanical motions will be introduced via presentations, experimental demonstrations in AP's laboratories and scientific competitions. Students are expected to serve 16 hours for such in-campus activities.</p> <p>In all cases, student will be required to spend the 40 required hours rendering direct service to the targeted children. Students’ behavior during services will be supervised, and their performances will be regularly assessed by on-site supervisors from AP, with comments and suggestions from OSL and the serviced NGOs.</p>															
Whom will students serve?	Children attending the after-school programmes of the community centers															
Where will students serve?	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center;"><input checked="" type="checkbox"/></td> <td style="width: 55%;">Hong Kong</td> <td style="width: 40%;">District: Kowloon City</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td>Chinese mainland</td> <td>Province: _____</td> </tr> <tr> <td></td> <td></td> <td>City: _____</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td>Taiwan</td> <td>_____</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td>Macau</td> <td></td> </tr> </table>	<input checked="" type="checkbox"/>	Hong Kong	District: Kowloon City	<input type="checkbox"/>	Chinese mainland	Province: _____			City: _____	<input type="checkbox"/>	Taiwan	_____	<input type="checkbox"/>	Macau	
<input checked="" type="checkbox"/>	Hong Kong	District: Kowloon City														
<input type="checkbox"/>	Chinese mainland	Province: _____														
		City: _____														
<input type="checkbox"/>	Taiwan	_____														
<input type="checkbox"/>	Macau															

Remarks: The information given above is subject to change.

	<input type="checkbox"/> Overseas <div style="float: right;">Country: _____</div> <div style="float: right;">City: _____</div>
When will students serve?	Weekday evenings during Weeks 7 to 12 of Semester 2, after Semester 2 exam and Summer Semester
Fee payable by students	N/A
Enquiry	Dr. K. L. Jim ( <a href="mailto:apjim@polyu.edu.hk">apjim@polyu.edu.hk</a> )  Dr. S. H. Choy ( <a href="mailto:apshchoy@polyu.edu.hk">apshchoy@polyu.edu.hk</a> )