Academic Advising for Professional Development

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School of Nursing
The role of a nurse is to understand the dynamic health status of a person, to dialectically verify health concerns, and to devise interventions with the goal of assisting the person to master the appropriate health knowledge and skills for the attainment of optimal wellness in bio-psycho-social-spiritual aspects. As health professionals, nurses have four fundamental responsibilities: to promote health, to prevent illness, to restore health, and to alleviate suffering.

Nursing is a caring, client-focused and evidence-based profession. Nurses should be compassionate, innovative and have the competency to deliver quality care, carry out health-related scientific research, and make a significant contribution to the development of nursing professionalism and the well-being of mankind.
Core Competencies of Registered Nurses
• Build up early connection between students and the School

• **Provide information** about academic regulations and requirements

• Assist students to explore their interests, abilities and values on academic pursuits, and formulate intellectual, professional and personal goals

• Enable students to **develop study plan**

• Connect students **to resources**, opportunities and support
Academic Advisors (SN)
• advise students on matters related to the Discipline subjects

Students
• seek advice about their Major study from their academic advisors at the school
• seek advice about the GUR from academic counselors in the OGUR

Academic Counsellors (OGUR)
• advise students on matters related to the GUR
### Important Milestones of AA on Student’s Personal and Professional Development

| Year 1       | • Relationship Building and Advising on Study Pattern  
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<tr>
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<th>• Preparation for Clinical Placement</th>
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<tr>
<td>Year 2</td>
<td>• Preparation for Other Study Options, if eligible, e.g. Minors</td>
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<td>Year 3</td>
<td>• Development of Broad Based Knowledge; Involvement in Exchange Programmes &amp; Overseas Placements</td>
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<td>Year 4</td>
<td>• Professional Knowledge and Personal Development</td>
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<td>Year 5</td>
<td>• Career Development and/or Planning for Further Study</td>
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Student Orientation
I) Student Academic Advising Charter
II) AA Checklist for students
III) AA Checklist for staff
Reflection & Future Direction

• Andrew, S., Halcomb, E.J., Jackson D., Peters K., Salamonson Y. (2011) “If you haven't got a PhD, you're not going to get a job”: The PhD as a hurdle to continuing academic employment in nursing. Nurse Education Today, 31(4), 340-344


