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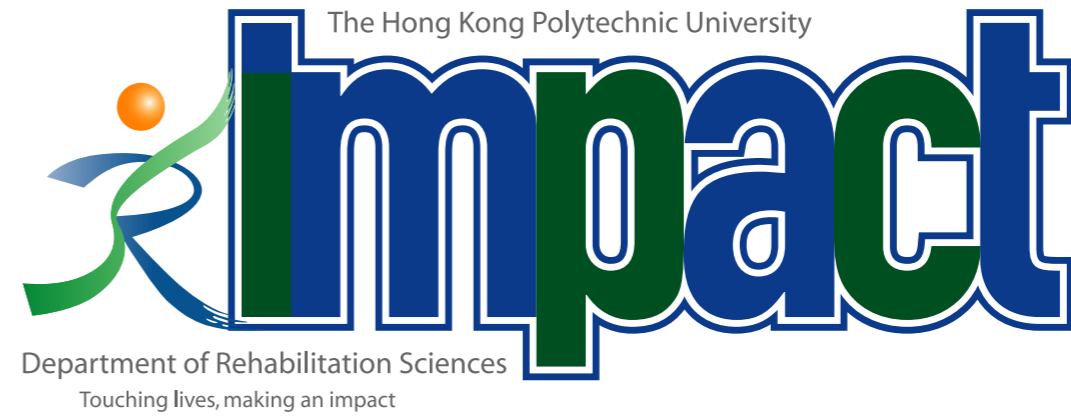
The Department of Rehabilitation Sciences (RS) has been providing high-quality internationally benchmarked entry-level education to occupational therapists and physiotherapists for 30 years. Our graduates are competent professionals serving clients in Hong Kong, Mainland China, and many other countries. We also offer excellent opportunities to practitioners and researchers to pursue further education from a disciplinary-specific or multidisciplinary perspective in rehabilitation sciences. In order to achieve its mission of providing high-quality education and mediating professional development, our Department still has a lot to do in the future. Your support is vital to facilitate this process!

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SUMMER / 2011

Cover Story

A new HELMSMAN for *Rehabilitation Sciences*

Professor Gabriel Ng (Chair Professor and Head)

I joined the Department of Rehabilitation Sciences (RS) in 1995 and have witnessed its ups and downs over the last two decades. Throughout the years of my service to RS, I have had the privilege of being involved in its administration in different capacities and have helped to mastermind many of its policies and systems.

There is no doubt that the academic environment has changed and is now much more competitive and demanding for staff. Besides the more complex content and objectives of the academic programs, academics also need to deliver the never-ending administrative initiatives emanating from the university, let alone the highly-valued, but poorly-resourced research activities that they must also undertake. The imminent implementation of the four-year university system in Hong Kong, coming up in just over a year's time, brings with it a proposal of a sharp increase in



Professor Gabriel Ng

intake for our undergraduate programs in both Occupational Therapy (OT) and Physiotherapy (PT) to cater for the shortages of such professionals in community and hospital settings. There are also many other unsettled issues and plans within RS. All of these issues are on my immediate horizon, as the newly-appointed head of department.

Daunted I am, but faithful I must also be, because despite the challenges and uncertainties ahead, I know that I am not alone on this journey. I have the blessing of working with some very talented people in the department who are willing to offer their extra time, effort and heart for the good of RS. As its helmsman, my goal is to provide the best education for our students and to maximize the potential of all staff in the department. Regardless of the stormy weather and the rough seas ahead, I am confident that I can sail to this destination, because our boat is reliable and my crew is skilful.

My role as the **Acting Head** of the **Department**

Professor Alice Jones (Professor)

When Professor Chetwyn Chan stepped down as Head of RS last July, it was my privilege to be appointed Acting Head until we found someone prepared to take on the role on a substantive basis. At the time I was told that the search process would be complete in six months and that "there was not much more work involved"! Let me say now that I am really pleased that this global search process is now complete and that Professor Gabriel Ng will assume the role on June 1st, 2011.

I am grateful to Professor Chan for this opportunity to serve RS as Acting Head. This has allowed me to understand

more about the administrative systems of the University which, until now, I had taken for granted. The thing I found most overwhelming was the huge number of emails I received every day, many with 6 to 10 files attached, and less than 10% of which could be handled simply by pressing "D" for "Delete". My family even complained that my emails came before them!



Professor Alice Jones

Also in this issue:



Consolidating PT education in mainland China: our new Sichuan Programme p.4-5



Getting off the ground for the training of OTs in Sichuan p.4-5

Another challenging part of the Acting Head role was the change in my colleagues' expectations. While this is understandable, I also found it very stressful. Everything had to be done "by the book" and with transparency. There were no quick fixes and I had to try and think everything through so as not to be surprised by an unexpected outcome of my actions. My impression was that adhering closely to principles of good governance and transparency would always take me home, even if I made an error.

While I am glad to now take my Acting Head hat off, I hope I have facilitated the work of the Department over the

past 11 months and enhanced collegial relationships between academic and clinical colleagues. I have often felt and indeed said that despite the differences in our titles, work settings and administration practices, the thing that binds us together is the profession and we must put it first if we are to achieve our personal, political and professional goals.

Professor Ng is a great teacher, a fine scholar and researcher and an understanding colleague. I have every confidence that under his leadership the Department will go from strength to strength.

Staff Activities

Sitting Tai Chi for wheelchair users with SPINAL CORD INJURY

Dr William Tsang (Assistant Professor) and Ms Sheila Purves (Adjunct Associate Professor)

Tai Chi is a Chinese martial art which is regarded as a gentle, relaxing, yet invigorating form of exercise. Studies show that the movements involved in Tai Chi stimulate increased flexibility and strength, improved balance, vascular health and body awareness (Tsang, Wong, Fu & Hui-Chan, 2004). Tai Chi movements are not too difficult to learn. Its practice exercises the major joints of the body and involves low-impact and low-risk movement. Tai Chi can produce an average 50% increase in heart rate and has a metabolic demand of 4 to 5 metabolic equivalents. All of this makes it a recommended form of exercise for older adults and those suffering from arthritis, stroke or Parkinsonism.

However, the traditional Tai Chi routines are not suitable for wheelchair users. In view of this, various modified routines have been proposed for individuals who are frail or disabled. Such sitting Tai Chi is appropriate for wheelchair users. Our previous study of frail elderly persons has proven that sitting Tai Chi can benefit their eye-hand coordination (Lu, Wang, Lee, Chan, Hui-Chan & Tsang, 2009), though the benefits for people with spinal cord injury are only now being explored.

A 12-form sitting Tai Chi has been designed for people with spinal cord injury based on the traditional forms of Yang's style. Our current study shows that after three

months of training, practicing this adapted style leads to improved sitting balance control, faster reaction times, expanded limits of stability and better directional control of body movement trajectories. These improvements can be explained by the principle of training specificity, as Tai Chi requires practitioners to perform the forms in a smooth and



A group of wheelchair users with spinal cord injury demonstrating the 12-form sitting Tai Chi during the CyberRun for Rehab in November 2010

coordinated manner, thus enhancing their control of sitting balance. Further analyses of cardiopulmonary function, trunk proprioception, functional mobility and quality of life are planned as part of this ongoing study.

References

- Tsang, W. W. N., Wong, V. S. W., Fu, S. N. and Hui-Chan, C. W. Y. (2004). Tai Chi improves standing balance control under reduced or conflicting sensory conditions. *Archives of Physical Medicine and Rehabilitation*, 85, 129-137.
- Lu, X., Wang B.B., Lee, Y.T., Chan, W.N., Hui-Chan C. and Tsang W.N.N. (2009). Sitting Tai Chi can improve the eye-hand coordination in frail older adults. *Chinese Journal of Rehabilitation Medicine*, 24, 236-239.

Teaching EXCELLENCE

EXCELLENT Teachers

Professor Cecilia Li (Professor)

The project team, led by Dr Jenny Chung, has been awarded the title of Outstanding Teaching Development Project 2011. This teaching development grant (TDG) has supported a project entitled "Investigating the Alignment of Intended Learning Outcomes and Expected Professional Competence of Occupational Therapy and Physiotherapy Students". This aimed to examine the alignment of the intended learning outcomes (ILO) of our BSc (Hons) programs in OT and PT with the professional competences expected of newly-qualified practitioners, from the perspectives of employers and graduates. Its specific objectives were:

- (1) to profile the scope of the rehabilitation services engaged in by beginning therapists (both OTs and PTs) in the past three years, and the professional competences expected of them by employers;
- (2) to identify and predict new and/or emerging rehabilitation service areas to be provided by OT and PT practitioners, and explore their perspectives on the professional competences which would be expected in these;
- (3) to review the ILOs, both professional and generic, of the two BSc programs with respect to the information collected in relation to (1) and (2).

A total of 73 employers and 20 graduates, drawn from a variety of clinical settings and specialties, were interviewed. The results show that newly-graduated OTs and PTs practise in three types of clinical settings including hospitals, non-governmental organizations (NGO) and private practice. They assume clinical roles and duties as therapists across these different settings. Yet in NGOs and private practice, they also need to take up non-clinical



Dr Jenny Chung (middle) and her team

duties such as administration, project management, service promotion, fundraising and staff supervision.

Employers and graduates in both OT and PT expressed a need to equip students with professional knowledge and skills in sub-specialties including paediatrics, geriatrics, psychiatry, disability management and private practice. Additionally, students should be introduced to emerging practice areas such as lifestyle

re-design, chronic disease management, vocational counselling for psychiatric clients, obesity and weight control as well as PT for athletes, and be sensitized to latest developments in health care policy and directives.

Overall, the employers have been highly satisfied with the level of professional competence demonstrated across a range of areas by beginning OTs and PTs. Around 80% rated these as good to excellent.

The report has been disseminated to and discussed with the Departmental Learning and Teaching Committee (DLTC) and the staff of the two programs. Further deliberation and discussions have also taken place in meetings of program staff and the undergraduate program committee. Both OT and PT programs have also incorporated the findings and recommendations in the preparation and planning of the four-year curriculum commencing in 2010.

The project team was composed of the former DLTC chair (Dr Jenny Chung), two associate heads (Professors Alice Jones and Cecilia Li) and two former program leaders (Dr Joseph Ng and Dr David Man). Dr Chung had previously won the president's award for teaching in 2003 and her contribution to the enhancement of learning and teaching has been significant in previous years both at the departmental and university level.

Consolidating PT education in mainland China: our **NEW Sichuan** Programme

Dr Simon Yeung (Associate Professor and PT Programme Leader for Sichuan Programme)

In response to the earthquake of May 12 in Sichuan, our Department received funding from the Hong Kong Government to provide rehabilitation professional training to the Stricken Areas. This project aims to assist the West China Medical School of Sichuan University to develop OT and PT undergraduate programmes to train international-standard therapists. The PT programme recruited students currently enrolled in the four-year bachelor's programme in Rehabilitation Therapy at Sichuan University. The curriculum for the first two years was delivered by staff at Sichuan University and our Department is responsible for developing and providing the final two years, with a focus on either PT or OT content. There are currently 26 students enrolled in the PT programme. This project commenced in September 2011 and the students have just completed their first clinical placement.

A unique element of this program is the "train-the-trainers" concept, in which experienced rehabilitation therapists in the Rehabilitation Department of the West China Medical Hospital are paired up with the respective subject leaders/teachers from our Department.



"Train the trainer": Under the supervision of Professor Alice Jones (subject leader of "Cardiopulmonary Physiotherapy - from Health Promotion to Critical Care") and local staff member Mr Homer Yu showed the students how to conduct a spirometry lung function test

They attend all lectures and practical sessions we deliver and have an opportunity to discuss with our subject teachers the educational principles underpinning each subject. They will be responsible for the teaching of the PT curriculum in their next cohort of students.

In China, the training of rehabilitation personnel is very diversified, with most institutes offering integrated training with a focus on PT. A considerable number of training centres also provide programmes for rehabilitation therapists and OTs, and a few offer speech therapy, rehabilitation technology, psychology, community rehabilitation care or acupuncture. There are only a few



PT students training a young amputee to regain his functions through playing interesting ball games during their clinical education

credible tertiary institutes offering proper PT and OT programmes as would be recognized by developed countries. With the Promulgation "Opinions on Reform of Medicine and Health Care System" in 2009, the focus has been placed on prevention, treatment and rehabilitation in China. However, there is a serious mismatch between the supply of rehabilitation personnel (particularly qualified PTs) and the needs of the community. Our Department

believes this project serves as a good platform for our strategy of assisting mainland China to develop fully-qualified PTs to an internationally-recognized standard.

GETTING OFF the ground for the *training* of OTs in Sichuan

Professor Hector W.H. Tsang (Professor and OT Programme Leader)

Student recruitment in Sichuan University best illustrates the challenges of starting off Occupational Therapy (OT) training in mainland China. The first recruitment talk was in 2009, for Occupational Therapy (OT) and Physiotherapy (PT) programmes, and around 40 undergraduate students in total attended. The original plan was to recruit 15 OT and 25 PT students. After the presentations, the split of students showing interest in these two programmes seemed proportional to the intended recruitment plan. Around 15 students gathered around me and asked many questions pertaining to the role of OT in various clinical settings and its future development in mainland China. I was upbeat after the talk, leaving the task of further promotion



and actual recruitment to our Sichuan colleagues.

In early 2010, I was stunned to hear from them that the response to OT had been tepid and only six students had decided to enrol in the programme. Such a reluctance to choose OT as a career is due to worries about job opportunities and the lack of public recognition of

the profession. This was seriously canvassed in the programme, and some colleagues suggested that we should simply withdraw from this joint venture because of the lack of interest. After much deliberation, it was finally determined that I should make another trip to Sichuan in March 2010 and deliver one final promotional seminar so as to attract more students. Twenty-five of them attended the talk (See photo 1)

and asked a lot of practical questions about matters such as job prospects and international recognition. I spent almost an hour addressing their various concerns and was thrilled to hear in the end that 16 students had enrolled in the OT programme.

The teaching began in Sept 2010. I had already heard much positive feedback from our colleagues during the first semester as to the qualities of the students. My delightful experience in April further confirmed these comments. I have never expected the students to be so brilliant and interested in the subject of OT for psychosocial dysfunctions, given that such a service has not been widely provided in mainland China. Although the facilities and equipment were primitive, and much adjustment to the use of English as the teaching language was needed, these problems did not affect the interactive learning process. The students were inquisitive during the lecture and made a serious effort to treat simulated cases via role play (see photo 2) during tutorials. Their passionate enthusiasm was reflected by their remarkable performance in their practical tests and examination. I am really glad that they are

comparable to our students in Hong Kong. Although the teaching is still only half-way through, I am optimistic that they will eventually meet the requirements for graduation. I truly believe that these graduates will serve as glimmers of hope for OT and promote its future development in mainland China. I look forward to joining the graduation ceremony next year!



Outstanding Partnership

Project Award 2009/10

Caring Company Scheme

CARE for the Elderly - Active Mind

「『腦』有所為大行動」

Steered by The Hong Kong Council of Social Services, China Light and Power Ltd, Department of Rehabilitation Sciences (represented by Dr Jenny Chung) and the Hong Kong Chinese Women's Club, "Care for the Elderly - Active Mind" is a multi-sector community project aiming at early detection and intervention with older adults at risk of cognitive impairment. More than 10,000 community-dwelling elderly people received a cognitive assessment. Seventy per cent of the 3,000 elderly people found to be at risk of cognitive



Dr Jenny Chung (4th from left) receives the award in the ceremony

impairment and who completed memory training showed significant improvement in overall cognitive function. Dr Chung's main role is to advise on the project design and data analysis. Furthermore, she also engages occupational therapy students as volunteers in this meaningful and timely community project.

Ethical Standards and Prosocial Behaviour of YOUNG People

On 16 May 2011, The Law Society of Hong Kong and The Hong Kong Polytechnic University announced the findings of a survey on the ethical standards and prosocial behaviour of senior secondary school students in Hong Kong (N = 523). The study was commissioned by the Law Society of Hong Kong, and conducted by Dr Andrew Siu (RS) and Prof Daniel Shek (APSS). The press conference and study results were reported in more than 10 newspapers, as well as on radio and on the Internet.

The respondents of survey are Secondary 4 to Secondary 6 students from 32 different schools. The majority (69%) is female, and most (96.1%) are aged 15-18. The survey revealed that almost 70% of the respondents thought that the moral standard of young people was either low (29%), or neither high nor low (40%). Over half (56%) of them thought that the moral standard of young people was declining. The survey also asked respondents to indicate how far they agreed with 'pragmatic values'. Most of them agreed that one 'should not break the law' (98.3%) and that 'hard work is the key to success' (66.8%). On

their views about money, less than a third (31.8%) thought that 'they can obtain happiness using money'



From left to right: Mr Stephen Hung (Chair, External Affairs), Ms Melissa Pang MH, JP (Council member), Prof Daniel Shek, Huen Wong (Chairman, Law Society), Dr Andrew Siu, and Mr Fred Kan (Members Benefits Com chair)

while almost two thirds (63.8%) expected that 'they would be worried about money' sometime in the future. Just under a fifth (18.9%) agreed that 'as long as the ways being used to make money do not harm others, it does not matter whether they are legal or illegal'. About half of the respondents (48.2%) anticipated that 'they

Dr Andrew Siu (Associate Professor)

would be forced to follow what others do (immorally) in order to prevent being rejected'.

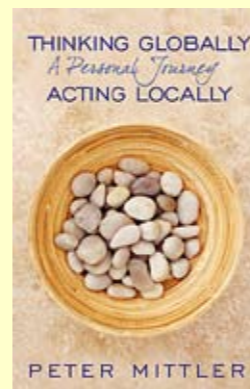
In general, the students who participated in the survey had carried out very few anti-social behaviours and most of them agreed strongly with prosocial norms. However, they did not seem to generally put their prosocial values into action by offering help or volunteering. In the past year, the most frequent prosocial behaviours were 'helping with household chores' (median = 7-8 times), donating money (5-6 times), and 'helping classmates with homework' (3-4 times). The respondents seldom participated in volunteer work in or outside school (1-2 times). Young people who practice prosocial behaviours are more likely to have high empathy, to be mature in their moral reasoning, to identify strongly with prosocial norms (helping others and contributing to society), and to disagree with pragmatic values. The education level of their parents is also likely to be high.

Young people's ethics and values largely reflect the prevailing societal standards. This study found that young people believe that their own ethical standards are not high and are declining. They identify strongly with pragmatic values and are not too keen to help others or volunteer. It is likely that they can quickly 'modify' their ethical standards and decisions in view of social pressure and incentives.

"Thinking GLOBALLY Acting LOCALLY: A Personal Journey"

Professor Cecilia Li (Professor)

Colleagues may think that the title of this article means talking about the philosophy of thinking versus acting, global versus local. NO, no, no! This is the title of a book written by Professor Peter Mittler. Some of our more senior colleagues may remember that we had offered a post-experience diploma course in rehabilitation of



The cover of the book by Professor Peter Mittler

people with mental handicap (PeD MH). Professor Mittler was then the Head of the Department of Education at Manchester University in the UK and he was appointed as our academic advisor. He made a significant contribution to our teaching team and we managed to upgrade the programme to the current Master of Science award in rehabilitation of people with developmental disabilities (MSc RDD) which is still one of the most popular programs in our MSc scheme in our Department. He continued to be our external examiner until he retired in 1995.

Recently, he published a book on "Thinking Globally Acting Locally: A Personal journey". This is a detailed description of how he has overcome

some of the challenges he has faced, in what always seems to be a quiet and humble way. It also serves as a social history of changing attitudes and services for people with disabilities throughout the world, and includes personal insights into many of the alarming practices he came across when working with children with disabilities. I would like to thank Professor Mittler again for his great contribution to our department, in terms of the development of such a high-quality postgraduate programme and the opportunity to learn from his dedication and commitment to children with disabilities.

Student's Activities

Global Student Challenge: PolyU Pre-challenge - small idea, BIG success

Lester Chan (Year 3 Physiotherapy student)

From a group of students with very limited business knowledge, to a team capable of winning an Excellence Award in the Global Student Challenge: PolyU Pre-challenge making this transformation, let alone within three months, has not been easy. However, it did not take us long to come up with the initial idea once we decided to take up the challenge. The name "Health on Wheels" was based on the idea of "Meals on Wheels". We believed that not only meals but physiotherapy services can be delivered on a mobile basis.

hospital re-admission rates. We saw the commercial potential of such a mobile service, as our client group has only limited mobility and the rehabilitation resources provided by hospitals are inadequate and geographically inconvenient. Our service can therefore bridge the mismatch between demand and supply.

It took us quite some time to do the research and assemble all the fragmented information into a feasible business plan. Formulating the financial plan was the most difficult part. We struggled to strike a balance between

being generous and caring professionals, and maximizing our profit so as to make our business plan attractive. After all, we are not business-minded people. However, we were able to overcome this challenge and now realise that the key to being successful PTs lies not in "Curing" patients, but "managing" their cases well - rather like formulating a comprehensive business plan.

I would like to take this opportunity to express my gratitude to the professors in RS and the Department of Logistics and Maritime Studies for supporting us throughout the competition. Special thanks should be given to Dr Grace Szeto, Dr Guo Xia, Dr Margaret Mak, Professor Liu Liming and my dear teammates Miss Shirley Le, Mr Richard Wong and Mr Terry Zheng. In fact, both RS

teams, "Medphone" and "Health on Wheels", made it through to the second round of the competition. Although we were the only team to win the Excellence Award, the hard work of both deserves much appreciation. Hopefully, this will be a milestone for us to explore our talents in other aspects of life, equipped with the relevant PT knowledge.



The physiotherapy student team receiving an Excellence Award for their innovative project "Health on Wheels" in the Global Student Challenge: PolyU Pre-challenge Awards Presentation Ceremony 2010/11. (left to right: Richard Wong, Shirley Le, Dr Grace Szeto [team advisor], Lester Chan and Terry Zheng)

As patients with chronic diseases have always placed the major burden of care on the medical system, targeting this client group may alleviate pressure on the limited resources of public hospitals. We aimed to provide rehabilitation in a community-based environment in order to help patients cope better with disease in their daily lives and reduce their

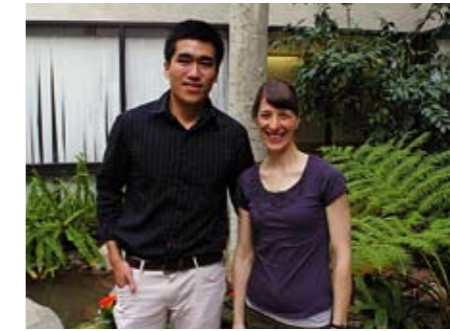
Fruitful overseas placement professional & personal GROWTH

Brian Cheung (Year 3 Occupational Therapy student)

Overseas placement is part of a professional training and is intended to broaden students' views of the practice of occupational therapy. I was honoured to have my last clinical placement in Los Angeles, USA. I am sure that this brand-new experience has had a crucial impact on my future career and personal life.

With the support of the University of Southern California, I trained in the in-patient department of Verdugo Hills Hospital in Glendale (a small and quiet region around 10 miles from downtown Los Angeles). This is an acute hospital treating mainly elderly patients with a range of physical dysfunctions including orthopaedic, neurological and medical conditions. I was glad that such a variety of client types furnished me with a lot of invaluable learning. The major responsibilities of OTs in this hospital are to provide individual physical and cognitive assessments, ADL training and carer education, as well as to formulate discharge plans.

Working in the hospital, I needed to collaborate closely with other health care professionals such as doctors, nurses, physical therapists, respiratory therapists and medical social workers to provide client-centred services in a trans-disciplinary team. We had to discuss cases frequently and sometimes conducted assessments together. Also, a case



Brian (left) and his mentor in Verdugo Hills Hospital in Glendale, Los Angeles, USA

conference was held once a week where each professional had to report on cases from their professional viewpoint. It was indeed a fruitful and practical learning experience.

One of my biggest challenges during the placement was the communication barrier. Los Angeles is a metropolitan area and people there come from many different parts of the world. Although English is the official language, many people speak Spanish (because of its proximity to Mexico),

and these are the most commonly-used languages within Los Angeles. Also, in order to provide adequate rehabilitation services, a high standard of communication was necessary to conduct individualized OT program with which the patients were actively engaged. Fortunately, with the support of my colleagues and mentor, I succeeded in doing this by the end of my placement.

Last but not least, I would like to express my sincere gratitude and appreciation to Dr Jenny Chung and Mr Manfred Fung who supported me throughout the preparation and conduct of this clinical placement. I sincerely hope there will be more such opportunities in the future so that more and more students can benefit from such a fruitful exploration of their professional and personal lives.

RS Visitors

Visit by Fujian TCM University

22 Feb 2011

Visit by Professor Joseph Mizrahi, Israel Institute of Technology, Israel

20 May 2011

Visit by Metropolitan University College, Denmark

7 & 8 Apr 2011

Visit by Rzeszow University, Poland

31 May 2011

News

Activities & Ceremonies

18 Feb 2011

Memorandum of Understanding signed with Sapporo Medical University



Professors George Woo (1st row, 4th from left) and Kimiharu Inui (1st row, 3rd from left) sign the MOU on behalf of the two Universities

20 Feb 2011

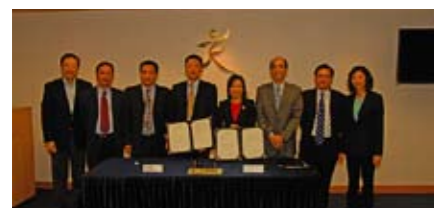
The Standard Chartered Hong Kong Marathon 2011



Dr Simon Yeung (2nd row, 2nd from right) and Dr Ella Yeung (2nd row, 1st from right) and their teammates provide PT service to the participants during the event

30 Mar 2011

Memorandum of Understanding signed with Fujian TCM University



Professors Alice Jones (4th from right) and Wong Shi Zhong (3rd from left) sign the MOU on behalf of the two Universities

Congratulations

Outstanding Partnership Project Award 2009/10 - Caring Company Scheme

Dr Jenny Chung
Winning Project: Care for the Elderly - Active Mind 「『腦』有所為大行動」

Stephen Kam Chuen Cheong Memorial Scholarship 2010/11

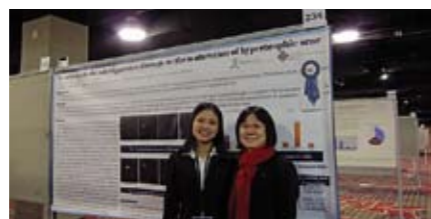
Richard Wong
(Year 3 Physiotherapy Student)

Outstanding Teaching Development Projects Awards



Team leader Dr Jenny Chung (centre) and her teammates Dr Joseph Ng (1st from left), Professor Alice Jones (2nd from left), Dr David Man (2nd from right) and Professor Cecilia Li (1st from right)

Best Poster Award, the ABA Conference 2011
Professor Cecilia Li, Dr Alex Cheung and Ms Feng Bei Bei



Professor Cecilia Li (right) and Ms Feng Bei Bei (left) stand in front of their winning poster

Quality Education Fund Professors Hector Tsang
(Principal Investigator) and **Alice Jones** (Co-Investigator)
Winning Project: Promoting Healthy Lifestyle and Biopsychosocial Wellness of Teachers in Hong Kong
Amount: HK\$2.5 Million

President Emeritus Professor Poon Chung-Kwong Scholarship 2010/11

Choi Ming Chun
(Year 2 Physiotherapy Student)
Wong Ka Ho
(Year 2 Physiotherapy Student)
Richard Wong
(Year 3 Physiotherapy Student)

Impact Editors' Corner

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AIA Foundation Scholarship Award
Wong Ka Ho Curtis
(Year 2 Physiotherapy Student)

Congratulations to Mr Siu on successfully finishing a fundraising cycling activity in China

It is a tough trip of over 700 km at an altitude of 5000m from Guilin to Guiyang. The aim of the activity is to remind people about the victims of the 2008 Sichuan earthquake and support their recovery. This is the third year of five of this scheduled route, which will also hit Chongqing and eventually go to Mianyang Sichuan in the coming years. (<http://www.hkcta.org.hk/>)



"Iron Man and Lady" at the finish

Dr Y.K. Ching Memorial Scholarship 2010/11

Vivian Ho Yan Tai
(Year 2 Physiotherapy student)

Outstanding Service Awards 2010/11

Richard Chung Tok Wong
(Year 3 Physiotherapy student)



Richard Wong (4th from left) received the Outstanding Service Award for Tertiary Students 2010-2011 for his significant contribution to community service

Innovation and Technology Scholarship Award Scheme

Julia Chi Wing Lai, Kimmy Mei Lin Chan and Cyrus Yiu Chung
(Year 2 Physiotherapy students)



Julia, Kimmy and Cyrus receiving their awards at the ceremony



Entry-level Master in Occupational Therapy (MOT) and Master in Physiotherapy (MPT)

Both MOT and MPT are designed to provide professional entry-level education and training in Occupational Therapy and Physiotherapy respectively for holders of a Bachelor's degree in related disciplines.

Admission requirements

- Possessing a Bachelor's degree in related field from a reputable university.
- Having obtained sufficient credits for undergraduate-level courses in Human Anatomy, Physiology (For MOT and MPT applicants), Psychology or Sociology (for MOT applicants).
- Fulfilling the English Language Requirements stipulated by the University.

Programme duration

The normal period of study is 6 semesters in 2 years with more than 1000 hours of clinical education component. The maximum study period of the program is 4 years (12 semesters). The First semester is planned to commence in January 2012 (subject to programme validation).

Tuition fee

The total amount of tuition fee for this 2-year program is HK\$300,000.

Scholarship

Successful applicant may apply for the sponsorship offered by non-government organizations (NGOs) for covering the tuition fee in full. A maximum of 30 sponsorship quota for each programme will be offered with the condition that the MOT and MPT graduates are required to undertake a commitment to serve as an occupational therapist or physiotherapist at the sponsoring NGO for no less than 2 years.

Student intake

- 33 students per programme.
- A maximum of 30 students per programme are fully sponsored by NGOs.

Recognition of the MOT programme

Normally for a country where one education programme is already approved by World Federation of Occupational Therapist (WFOT), there is an approval process in place, the WFOT will leave it to the local association, in this case, Hong Kong Occupational Therapy Association (HKOTA), to carry out the approval process. It is envisaged that MOT will be recognized by WFOT for training practitioners of international standard. Thus, graduates from MOT are expected to be able to register with Occupational Therapist Board of Hong Kong.

Recognition of the MPT programme

The programme contains over 1000 hours of clinical education, which fulfills the stipulated requirement of the World Confederation for Physical Therapy (WCPT) for an entry level physiotherapy programme. Registration of MPT graduates with Physiotherapists Board of Hong Kong will be sought.

Deadline of Application

August 31, 2011

General Enquiry

Tel: 2766-5397 Email: rsdept@inet.polyu.edu.hk
Fax: 2330-8656 Website: www.rs.polyu.edu.hk

Information Seminar

Date: August 20, 2011 Time: 2:30pm-4:00pm
Venue: ST 522, The Hong Kong Polytechnic University
To register for the seminar, please e-mail to rsdept@inet.polyu.edu.hk before August 15, 2011.