

This rubric is a sample provided by the School of Nursing (PolyU)

Grade Descriptions of the Tutorial Facilitation / Participation

Grade A: Demonstrate evidence of original thought, strong analytical and critical abilities as well as thorough grasp of the topic from background reading, own experiences and analysis; should demonstrate excellent organizational, rhetorical and facilitation skills

Grade B: Demonstrate evidence of critical and analytical thinking but not necessarily original in their thinking show adequate grasp of the topic from background reading and analysis; should demonstrate strong organizational, rhetorical and facilitation skills

Grade C: Demonstrate evidence of a reasonable grasp of their topic but most of their information is derivative with rather little evidence of critical thinking should demonstrate fair organization rhetorical and facilitation skills

Grade D: Demonstrate evidence of being able to assemble the bare minimum of information, poorly digested and not very well organized in presentation. There is no evidence of critical thinking.

Fail: Demonstrate evidence of poor knowledge and understanding of the subject, a lack of coherence and organization, answer are largely irrelevant. The work is likely to show major misunderstanding and confusion.