

This rubric is a sample provided by the Department of English (PolyU)

Service Learning Rubric Reflective Journals

	A	B	C	D
Reflection on service learning	Convey extensive evidence of a personal response to the issues raised in the subject. Demonstrate personal growth and awareness of community needs. Provide many examples.	Convey some evidence of a personal response to the issues raised in the subject. Demonstrate an ability to reflect on own work. Provide some examples consistently.	Convey little evidence of a personal response to the issues/concepts raised in the subject. Demonstrate an ability to reflect on own work but provide few examples.	No personal response is made to the issues/concepts raised in the subject. Do not reflect on own work at all and no examples are provided.
Organization	Present all ideas very systematically, very effectively and in a very orderly manner.	Present most ideas systematically, effectively and in an orderly manner.	Present some ideas in an orderly manner but some in a random and haphazard manner.	Present ideas mostly in a random and haphazard manner.
Language	Express thoughts and points of view very clearly and precisely.	Express thoughts and points of view clearly and precisely.	Express thoughts and points of view adequately but sometimes with some difficulty.	Express thoughts and points of view in an incoherent manner.
Sharing of Learning	Be very willing and open to share experience learned from the project in order to help others see what service learning is about.	Be willing and open to share experience learned from the project in order to help others see what service learning is about.	Show hesitation to share experience learned from the project in order to help others see what service learning is about.	Be unwilling and open to share experience learned from the project in order to help others see what service learning is about.

References:

1. <http://www.scribd.com/doc/26351845/Service-Learning-Lesson-Evaluation-Rubric-by-Marty-J-Reep>
2. http://www.uen.org/Rubric/rubric.cgi?rubric_id=359
3. <http://course1.winona.edu/shatfield/air/Guide3.pdf>