

Establishment of Memorandum of Understanding (MOU) between Institutions



Today's Presenters



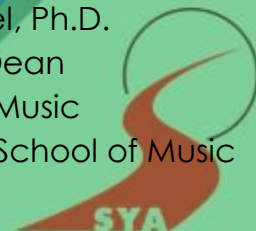
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Session Overview (Stephen Handel)





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Who We Are...Maricopa CC

10 Colleges, 2 Skill Centers, and a Corporate College

(credit, clock hour, non-credit, workforce training)

- Total enrollments: 97,164
- Number of transfer partners: 55
- New student transfer to the Arizona public universities in 2019-20 (ASU, NAU, and UA):6,939
- Awards Conferred (Transfer and Occupational): 27,131



Who We Are...UCLA



We are made up of six undergraduate colleges, seven professional schools, and four professional health science schools

- Total enrolled students: 44,947 students
- Number of transfer partners: 54
- Total enrollments:
 - Admitted Freshman: 6,387
 - Admitted Transfers: 3,791
- Largest feeder CA community colleges: Santa Monica Community College, Pasadena City College, De Anza College
- Degrees Conferred Annually:
 - Freshman: 6,771
 - Transfer: 3,396



A Memorandum of Understanding (MOU):



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- Establishes in writing a commitment that strongly supports the concept of seamless transfer.
- Embraces the principle that transfer students should not be required to repeat competencies already achieved.
- Provides data and measures of success for Maricopa transfer students.
- Supports block transfer by preserving the coursework within the block.
- Supports the transfer of the Associate Degree and its components, e.g., general education core (AGEC).
- Establishes a framework for AAS graduates to maximize their credit transfer credit.





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Student Benefits:

- Students carry with them the credit they have already earned for as much relevant study as possible.
- Students will not be required to repeat competencies already achieved.
- Students will be admitted as upper-division students at the institution.
- Students can maximize earned credits through flexible degree plans.
- Maricopa graduates may be eligible for scholarships and/or waiver of application fees.
- Students will experience a smooth transition from one educational level to the next.





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Types of Agreements

General Memorandum of Understanding (MOU)

Focuses on specific outcomes or responsibilities between parties. Maricopa's standard MOU is a good faith umbrella agreement with another institution that contains no legal/binding obligations. All articulation products, course, program, and exam equivalencies, crosswalks, etc. reside outside of the MOU.





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2 + 2 (60/60 credit split)

2 + 2 programs are designed for students who take half of a degree at one institution and the second half at another institution.

One of the hallmarks of this type of program is clearly defined degree completion goal and an explicit and expeditious pathway to get there. The timeline required to complete all requirements will depend on a student's enrollment status (full or part-time).





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3 + 1 (90/30 credit split)

This type of agreement is designed for a student to complete 75% of the coursework at an institution and transfer to another institution for the final, often senior level, coursework.

A good example of this might be a nursing program, where prerequisite and clinical work can be completed at one institution, with culminating upper-division coursework being completed at another institution.





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Data Sharing Agreements

A data-sharing agreement is a formal contract that clearly documents what data are being shared between institutions and how that data can be used. Such an agreement serves two purposes.

First, it protects the agency providing the data, ensuring that the data will not be misused.

Second, it prevents miscommunication on the part of the provider of the data and the agency receiving the data by making certain that any questions about data use are discussed. Before any data are shared, both the provider and receiver should talk in person or on the phone to discuss data-sharing and data-use issues and come to a collaborative understanding that is then documented in a data-sharing agreement.





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Guaranteed Admission

Guaranteed (Transfer) Admission is granted when a student completes a certain set of requirements at one institution and moves onto the next institution. Typically, Guaranteed Admission requires the completion of a credential with a minimum GPA at the first institution. Additional selective admission criteria and limited seats may be established as part of the arrangement.





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Concurrent Enrollment

Concurrent Enrollment is an arrangement where students are enrolled in and often actively pursuing a credential and taking courses at two institutions at the same time.

An institution unable to offer certain specialized or advanced coursework due to cost, space or institutional mission may find that a concurrent enrollment option provides a cost-effective model that allows students to efficiently achieve their academic goals without needing to leave their current institution. This type of agreement is usually more legal in nature, and usually requires review by Legal Services, Financial Aid, Institutional Research, Academic and Student Systems, and Admissions and Records.





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Domestic

- Have full accreditation with a regional accreditation commission.
- Understand that the agreement is on behalf of the district as a whole and not with individual colleges within the district.
- Agree to all transfer Associate Degrees awarded by Maricopa.
- Accept coursework beyond 64 credits to provide students with greater flexibility and/or offer meaningful incentives to students (e.g. waiver of application fees, dedicated scholarships, and advising, etc).





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International

- Accredited by governmental education agency in host country
- Accepting the maximum applicable credits from the Maricopa Community Colleges so that Maricopa transfer students begin at partner institution at or beyond the halfway point to degree completion
- Able to coordinate site visits and background checks with Maricopa Community Colleges representatives
- Willing to split funding of campus site visit by Maricopa representative(s)





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Standard Level Support Services

- Website placement
- Invitations to transfer fairs and other college events
- Student Success Conference sponsorship opportunities
- Distribution and posting of partner-supplied marketing materials at the colleges
- Inclusion of articles in Transitions and Transfer Focus newsletters
- Opportunities to meet with faculty and academic advisors
- Review and promotion of partner-supplied/hosted marketing materials, webinars, and events
- Opportunity to request Maricopa student directory information in compliance with all federal, state, and local laws





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Signature Level Support Services

- ❑ Prescriptive degree pathways
- ❑ Joint admission (as deemed appropriate by both institutions)
- ❑ Reverse transfer (as deemed appropriate by both institutions)
- ❑ Joint transfer events and presentations at conferences
- ❑ Potential grant collaboration
- ❑ Maricopa Student Information System (SIS) support, including sub-plan codes
- ❑ Data sharing (within FERPA regulations)
- ❑ Transcript exchanges



Premium Level Support Services

- ❑ Opportunity to meet and/or correspond with Instructional Councils
- ❑ Joint development of advising resources and marketing materials
- ❑ Sharing (as deemed appropriate by both institutions)



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Question and Answer

Facilitated by Dr. Stephen Handel

