

Higher Diploma in Health Care

Sharing on Assessment of Course Equivalency for Articulation



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Higher Diploma in Health Care

- Launched in 2015
- To equip students with the academic knowledge and healthcare skills training for both degree articulation and working in health care settings in the community.
- Provides not only enriched health care knowledge but also a **Work-integrated Learning (WiL)** module which provides opportunities for students to engage in real clinical settings (e.g., elderly homes, District Health Centres, etc)
- 150+ graduates every year
- In 2020, 81% of graduates pursue further study
- Yet 90% of graduates hope to articulate to local Nursing Degree Programmes particularly UGC-funded places

Sharing: Credit Transfer & Articulation

- 1 Block Credit Transfer or Course-by-Course Transfer?
 - Generic Courses (Languages, IT): *block basis* (GE?)
 - Programme Specific Courses: *course-by-course basis*



Sharing: Credit Transfer & Articulation

- 2 The Process: Involvement of Sub-degree institutes in seeking credit transfer with universities

Paper Documents

(Programme syllabus, assessment samples, etc)

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Discussion

(to fill gaps, provide information, exchange views)



Sharing: Credit Transfer & Articulation

- ## 3 Adaptation of Syllabus for Credit Transfer
- Minor adjustment of syllabus
 - Include specific topics in the curriculum
 - Incorporate lab / hand-on sessions
 - Include new courses



Sharing: Credit Transfer & Articulation

4 Recognition of Other Learning Experience (non-formal curriculum)

- Work integrated learning / Placement
- Co-curricular activities
- Extra-curricular activities
- Virtual Academic programmes
- Exchange programmes





Thank You