













## **SYA Project**

**Conference on Credit Transfer Practices in Higher Education:** Partnership for Success

27 November 2020

## Contents





#### About us

- Project Title
- Participating Universities
- Project Objectives



#### **Project Findings**

- Academic Aspect
- Social Aspect
- Mental Health Aspect
- SYA Students' Performance



#### **Project Deliverables**

- Online Platforms
- Curricular and Co-curricular Activities



# About Us

- Project Title
- Participating Universities
- Project Objectives



## **Project Title**

UGC-Funded Teaching & Learning Project: Enriching Senior Year Places Students' Learning Experience through Curricular and Co-curricular Activities in Hong Kong's Universities (PolyU6/T&L/16-19)



## **Project Participating Universities**





Dr Kin Cheung Associate Professor The School of Nursing The Hong Kong Polytechnic University



香港城市大學 City University of Hong Kong



Dr Bin Li Associate Professor Department of Linguistics and Translation City University of Hong Kong





Prof Peter Benz Associate Professor Academy of Visual Arts Hong Kong Baptist University



香港中文大學 The Chinese University of Hong Kong



Prof Chow Ka Ming Assistant Professor The Nethersole School of Nursing The Chinese University of Hong Kong



## Project logo



## SYA stands for "Senior Year Admitted Students"



## Background

- Senior year places in universities are allocated specifically for graduates of sub-degree programmes.
- They are admitted to the university based on a credit unit transfer system to complete their studies in 2 years.
- SYA students are suffering from a "mismatch" between their learning needs and institutional offerings.



## **Project Objectives**

Identify the learning needs of SYA students, both academic and nonacademic, before, during and after transition. Establish territory-wide support systems for SYA students' transition and subsequent study success.



# **Project Findings**

- Academic Aspect
- Social Aspect
- Mental Health Aspect
- SYA Students' Performance

## Academic Aspect

#### Heavy Study Loads

- Credits & Courses per semester significantly higher than non-SYA;
- Zero-credit subjects;
- 8 courses per semester

#### Imperfect Programme Alignment

- Ineffective recognition of prior learning
- Repeated learning
- Lack of credit transfer and articulation agreements

#### **Transfer Shock**

- Drastic GPA drop in first semester
- Change of teaching & learning style
- Personal factors



#### Self-stigmatization

Perceive themselves as incompetent or inferior or as "losers"

#### **Campus Shock**

Struggle with unfamiliar environment, online systems, campus culture, etc.

## Social Aspect

Challenges to self-identity & social integration

#### Inactive Participation

Detach themselves from students' communities for study

#### Limited Social Network

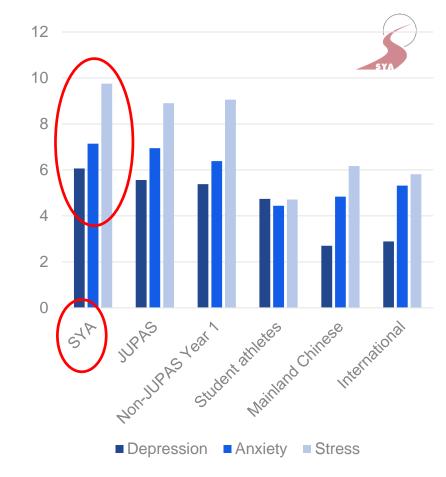
Lack of interaction with other SYA and non-SYA students

## **Mental Health Aspect**

#### Psychological challenges

- > Poor self-perception
- > Unsuccessful adaptation
- Heavy workload





Cheung, K. et al. (2020). Depression, anxiety and stress in different subgroups of first-year university students from 4-year 12 cohort data. Journal of Affective Disorders, 274, 305-314.

## SYA Students' Performance

Although SYA students face various challenges, they attain

- > Higher award GPA
- Lower dropout rate

#### than Non-SYA students

	SYA Students	Non-SYA Students
Award GPA	3.16 ± 0.32	3.11 ± 0.33
Dropout Rate	3.3%	6.9%



# Project Deliverables

- Online Platforms
- Curricular and Co-curricular Activities

### **Online Platforms**

#### **SYA Resources Website**



- Online Orientation
- Important Information for SYA freshmen
- Activities for SYA students

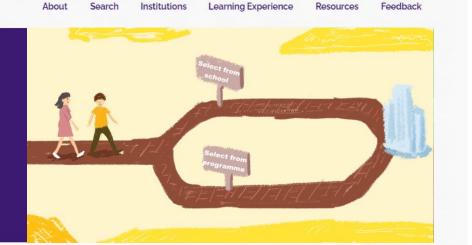
# <page-header><page-header>

CICIS

- Historical records for SYA students' transfer pathway
- Institutional Profiles
- SYA Student's sharing



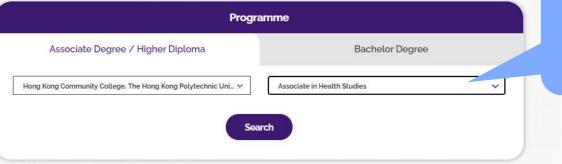
Welcome to Cross Institutional Credit-Transfer Information System (CICIS)





#### **Credit Transfer Search**

Search historical credit transfer records now!



Two-way search function: - From sub-degree - From university

All Universiti	ies *	egree / Higher Diploma	SYA	
Export search res	ult (as PDF)		Export all pathways in P	DF
The Chinese U	Jniversity of Hong Kong	Proposed Study Pattern		
-	ne: Bachelor of Nursing ion No: 12/000574/5 🛛 de: NURSN 🔽		Proposed study pattern SYA students	for
Academic Year	Normalised Minimum GPA	Number of Senior Year Students Admitted		
2020/21 2019/20 2018/19	Not available Not available Not available	32 41 37	Previous transfer recor	ds
*Information is provided	d by institutions, and may be subject to change.			
	ng Polytechnic University me: Bachelor of Science (Honours) in 1	lursing	Basic programme information	
Ŭ	ion No: 12/001081/5 🔁			
Programme Coc	de: 53455-SY 🔁		Admission records	
Academic Year 2018/19 2017/18 2016/17 "Information is provide	Normalised Minimum GPA 3.45 3.36 3.43 d by institutions, and may be subject to change.	Number of Senior Year Students Admitted 40 38 40	(minimum GPA and admission figure) for student's reference	

## **Curricular and Co-curricular Activities**





Peer Mentoring Programme (PMP)



SYA Students Monthly Gatherings





#### SYA Freshmen Orientation Activities





Overseas Experience Trip

## Today's Programmes

**Morning Session** 

#### **Afternoon Session**

Time	Programme	Time	Programme
9:30 – 9:50	Welcoming Remarks & Opening Ceremony	13:20 – 14:30	Keynote Speeches
9:50 – 10:05	SYA Project	14:30 – 15:20	Parallel Sessions
10:05 – 11:05	Keynote Speeches	15:25 – 16:50	Plenary Discussion Session
11:05 – 12:05	Parallel Sessions	16:50 – 17:00	Closing Remarks

#### Q & A arrangement

To:	Please send question here~ 🛩	(Direct Message)
May	Conference Admin (Host)	
	Live (Co-host)	
	✓ Please send question here~	(Co-host)
1		_
	Please send question here~ 🗸 (Din	rect Message)

- Please send your questions to this account
- Moderators will help to collect and pass to the speakers



# Thanks!

sya.project@polyu.edu.hk 852-3400-8184

Project website: https://www.polyu.edu.hk/syaproject/ CICIS: https://cicis.polyu.edu.hk/