

Building Inter-sector Collaboration & Cross-institution Partnership on Transfer Practices at Discipline Subject Level

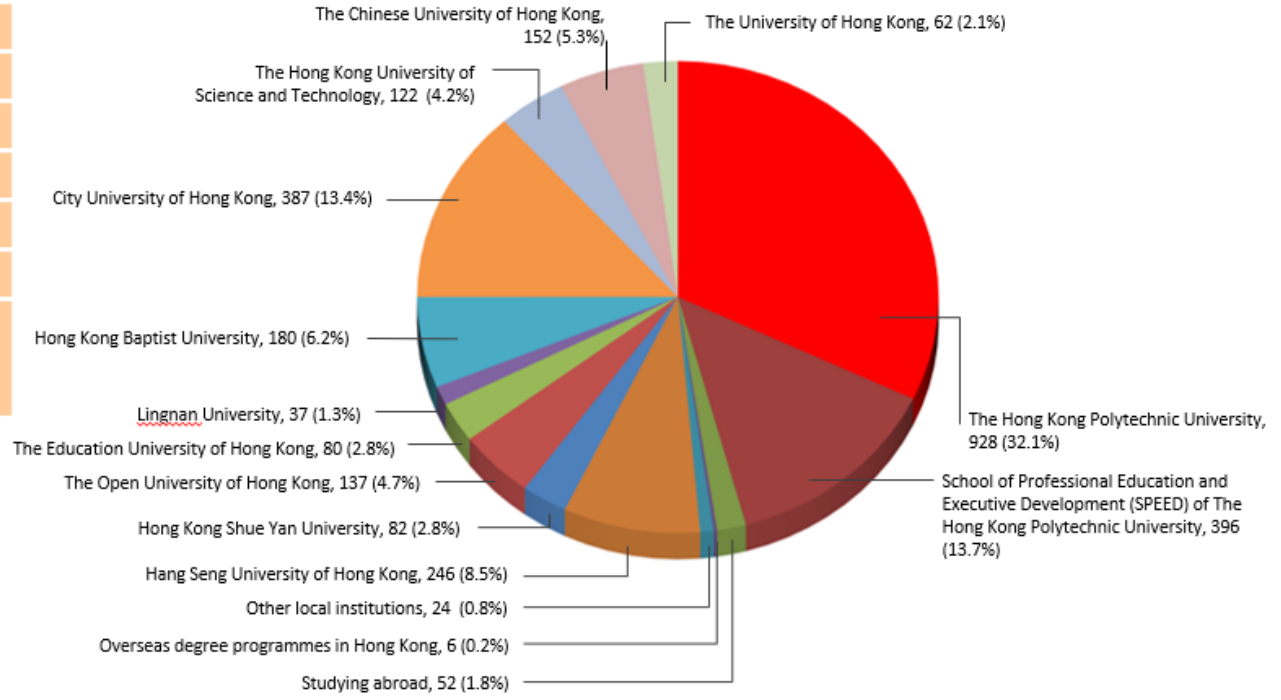
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2020 HKCC Graduate Articulation Overview

Number of graduates	3,726
Number of respondents	3,196
Response rate	85.8%
Number of articulated graduates	2,891
Overall articulation rate	90.5%
Gov't-funded Portion	65.8%
Portion for degree programmes leading to awards of the 8 UGC-funded universities	81.1%



Source: 2020 HKCC Graduate Survey (figures as at October 2020)

In 2020, a total of 2,891 graduates articulated to bachelor's degree programmes. The articulation rate reached 90.5%, which hit a record high. Among those, 1,901 (65.8%) were admitted to government-funded bachelor's degree programmes.

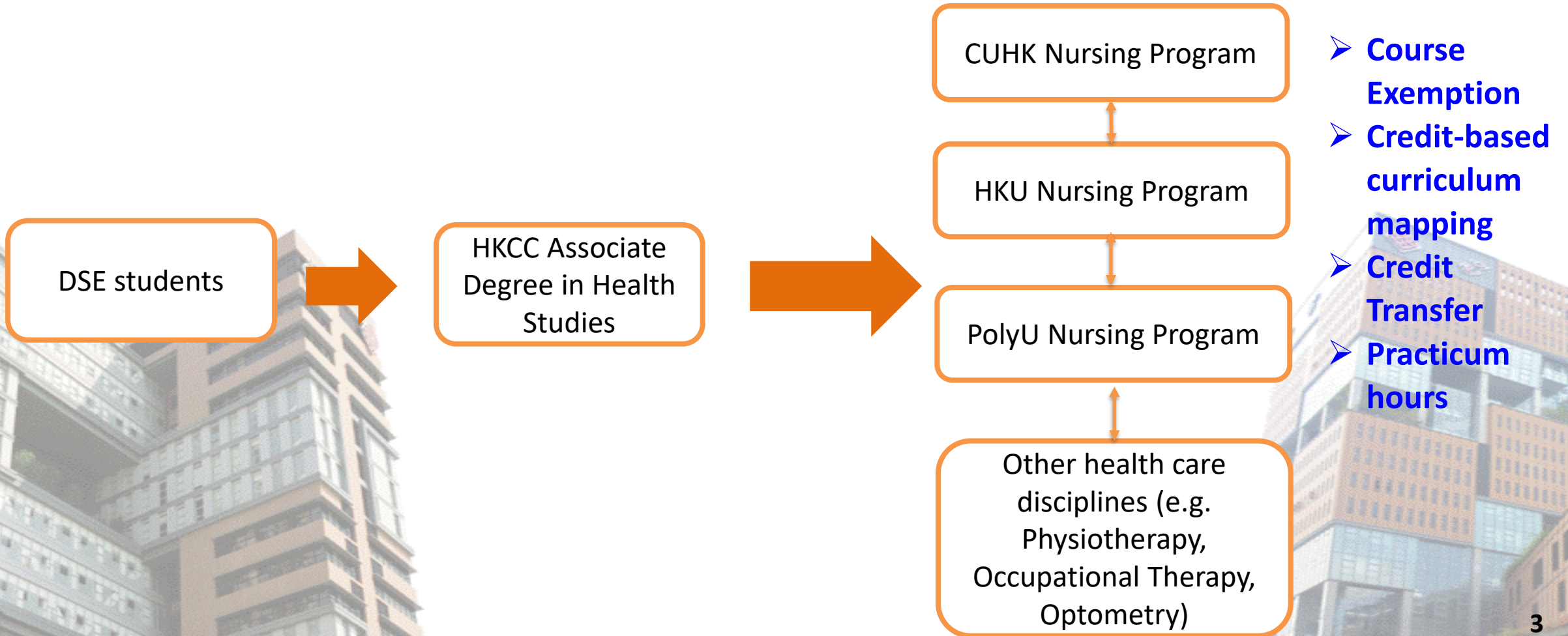


Of which 81.1% being degrees awarded by the 8 local universities (including self-financed programmes)



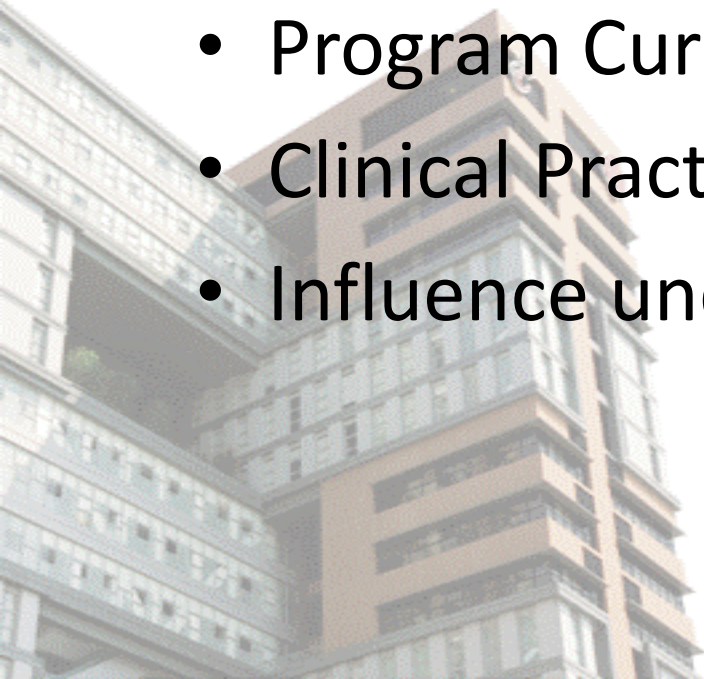
Experience Sharing in the process of articulation

- Explore and study each articulation pathway for students



Experience & Challenges faced in the process of articulation

- Intake Quality of Students
- Subject Grade Requirements
- Program Curriculum
- Clinical Practicum
- Influence under Covid-19 Pandemic



Intake Quality of Students

- Intake quality of students varies every year.
- For weak students, we need to provide extra assistance and resources (e.g. learning circle, enhancement workshops on English, Mathematics and Biology, extra supervised practice sessions on clinical skills) to boost up their academic performance & improve their competencies.

Subject Grade Requirements

- Students with high cGPA may **fail to meet the subject grade requirements** for articulation to senior year programs.
- Difficult for retaking the failed subjects due to tight study schedule.
- In addition, College policy has imposed **no retaking of passed subjects** starting from AY 2020/21.
 - Challenges to fulfill the specific subject grade requirement.
 - Challenges for programme team members to provide articulation advice to students.

Program Curriculum

- Nursing programmes from different universities have their own curriculums & study patterns. For any **changes on their degree curriculum**, our original study pattern may not fully match with their SY programs
 - Students have to **take longer time for study** in their senior year
 - **Regular meetings/ emails with articulation partners** will be conducted for updated changes. We will take appropriate actions to revise our program curriculum accordingly (e.g. addition of subject/ subject contents) so as to meet & fulfill their requirements in new cohort

Clinical Practicum

- Different programmes have **different placement requirements** for articulations.
 - **Different clinical hours** requirements for different specialties.
 - **Not enough clinical placement** for students especially offered by hospitals (due to HA hospitals are only reserved for UGC university students).
 - Some students did **not register clinical placement subjects in Year 1 study** & difficult to arrange them for make-up of clinical hours in Year 2 to fulfill the placement requirements.

Influence under Covid-19 Pandemic

- Due to **Covid-19 pandemic**, the placement schedule was affected and even **suspended**.
- Insufficient placement opportunities:
 - **Hospitals**: ↓ placements as they need to arrange make-up clinical hours for UGC programs after Covid-19 pandemic under control.
 - **Residential homes**: difficult to offer placements since Covid-19 cluster infection cases happened.
 - **Primary health care**: ↓ no. of placement opportunities due to limited service in day care service and elderly center (social-distancing rules and fewer clients to join).

Strategies

- Close communication with articulation partners and placement providers
- Regular briefing & academic counseling to students
- Explore the possibilities of other acceptable placement format



Q & A Session

