

Parallel Session I: Nursing Discipline

Building Inter-sector Collaboration and Cross-institution Partnership on Transfer Practices at Discipline Subject Level

Experience Sharing

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Meetings between UGC-funded Universities with Nursing programmes and the Sub-degree Institutions with Health-related programmes



- UGC – Recruitment of senior year admission (SYA) students through a wider selection of candidates
- Meetings in 2015 and 2016 at PolyU
- Aims:
 - To ensure fairness & accountability in the SYA nursing students admission
 - To make the admission process more transparent
 - To give due consideration to potential applicants from all institutions



Representatives



- UGC-funded universities: CUHK, HKU, PolyU
- Sub-degree institutions:
 - CUHK School of Continuing and Professional Studies (CUHK SCS)
 - Hong Kong Institute of Vocational Education – Sha Tin (IVE Sha Tin)
 - Hong Kong Institute of Vocational Education – Kwai Chung (IVE Kwai Chung)
 - HKU School of Professional and Continuing Education (HKU SPACE)
 - HKU SPACE Po Leung Kuk Community College (HPCC)
 - PolyU Hong Kong Community College (PolyU HKCC)
 - The Open University of Hong Kong – Li ka Shing School of Professional and Continuing Education (OUHK LiPACE)
 - Tung Wah College (TWC)





2015 Agenda



- UGC-funded universities: Sharing of existing programme information
- Forum on the future development of nursing education:
 - Ways to encourage inter-institutional cooperation in programme design & delivery
 - Ways to facilitate the admissions of graduates from other sub-degree institutions by credit recognition and credit transfer in an academically defensible and equitable way



Summary of programme requirements of three universities for senior year students

	The Chinese University of Hong Kong (CUHK)	The Hong Kong Polytechnic University (PolyU)	The University of Hong Kong (HKU)
Graduation requirement of senior year intake			
Generic Areas	<ul style="list-style-type: none"> General Education [8 units]; English Language [2 units]; and Physical Education [1 unit] 	<ul style="list-style-type: none"> Language and Communication [9 credits] *Credit transfer will be considered; 2 Cluster Area Requirements (CAR) Subjects [6 credits]; and Service Learning [3 credits] 	<ul style="list-style-type: none"> 6 Common Core Courses (similar to General Education) [36 credits]; English and Academic Communication Courses [12 credits]; and Chinese Language Course [6 credits]
Notes	➢ 1 unit = 15 contact hours	➢ 1 credit = 13 contact hours ➢ CAR subjects chosen from the following 4 clusters: <ul style="list-style-type: none"> ❖ Human Nature, Relations & Development ❖ Community, Organization & Globalization ❖ History, Culture & World Views ❖ Science, Technology & Environment 	➢ 1 credit = 20 hours
Clinical hours required for senior year admission			
Clinical Specific	<ul style="list-style-type: none"> Clinical [120 hours] Medical Nursing [100 hours] Gerontological Nursing [80 hours] 	Nil (Might consider Primary Health Care [60 hours])	<ul style="list-style-type: none"> Primary Health Care [64 hours] Introduction to Clinical Nursing (subacute Medical-Surgical Nursing) [80 hours]
Subjects required with credit transfer granted for senior year admission			
Fundamentals for Health Care	<ul style="list-style-type: none"> Anatomy Physiology Sociology Psychology Microbiology Pathophysiology & Pharmacology Fundamentals of Health in Nursing Traditional Chinese Medicine (TCM) 	<ul style="list-style-type: none"> Anatomy Physiology Sociology Psychology Microbiology Public Health and Infection Control Pathophysiology & Pharmacology Fundamentals of Health in Nursing Traditional Chinese Medicine (TCM) Child and Adolescent Health 	<ul style="list-style-type: none"> Anatomy Physiology & Biochemistry Microbiology Sociology Psychology Nursing Foundations Health Promotion & Education Health Assessment Introduction to Clinical Nursing Nursing Care of the Adult I

As of 1 April 2016



2016 Agenda



Agenda

- Recap what have discussed in 2015 meeting
- Admission update of each university
- Introduction of each sub-degree programme and questions for articulation







2016 Outcomes



- Articulation arrangement
 - Some work out but some not, some in progress...

Information from QR

Credit Transfer Arrangement			
To:	Programme:	Credit Transfer / Advanced Standing	
The Hong Kong Polytechnic University	Bachelor of Science (Honours) in Nursing	Maximum Percentage	Types of Eligible Courses
From:	Qualification:		
<u>Transfer Within Institution</u>			
Hong Kong Community College, The Hong Kong Polytechnic University	Associate in Health Studies	50	1. Applied Psychology 2. Child and Adolescent Health Nursing 3. Clinical Microbiology 4. Fundamental Concepts of Health and Nursing 5. Fundamentals of Chinese Medicinal Nursing 6. Human Anatomy 7. Human Physiology 8. Pathophysiology & Pharmacology 9. Sociology of Health 10. Chinese Language and Communication Requirements 11. English Language and Communication Requirements
<u>Transfer Across Institution</u>			
	Sort By	Institution  	Qualification  
Li Ka Shing Institute of Professional and Continuing Education, OUHK	Higher Diploma in Health Care	50	1. Applied Psychology 2. Clinical microbiology 3. Fundamental Concepts of Health and Nursing 4. Fundamentals of Chinese Medicinal Nursing 5. Human Anatomy 6. Human Physiology 7. Public Health and Infection Control 8. Sociology of Health 9. Chinese Language and Communication Requirements 10. English Language and Communication Requirements



PolyU SYA Admission

- Subject-to-subject credit transfer
- Non-JUPAS interview
- <http://www51.polyu.edu.hk/eprospectus/ug/jupas>

General University Requirement (GUR)

University Core (GUR) Curriculum
[30 credits]

<p style="text-align: center;">Language and Communication [9 credits plus "R" and "W" requirements in English and Chinese]</p>	<p>Broadening Subjects chosen from the following 4 clusters:</p> <ul style="list-style-type: none"> • Human Nature, Relations and Development • Community, Organization and Globalisation • History, Culture and World Views • Science, Technology and Environment <p>[12 credits, 3 credits in each cluster; min. 3 credits of which should be in subjects designated as "China-related"]</p>
<p style="text-align: center;">Freshman Seminar [3 credits]</p>	
<p style="text-align: center;">Leadership & Intra-Personal Development [3 credits]</p>	
<p style="text-align: center;">Service-Learning [3 credits]</p>	
<p style="text-align: center;">Healthy Lifestyle [non-credit-bearing]</p>	

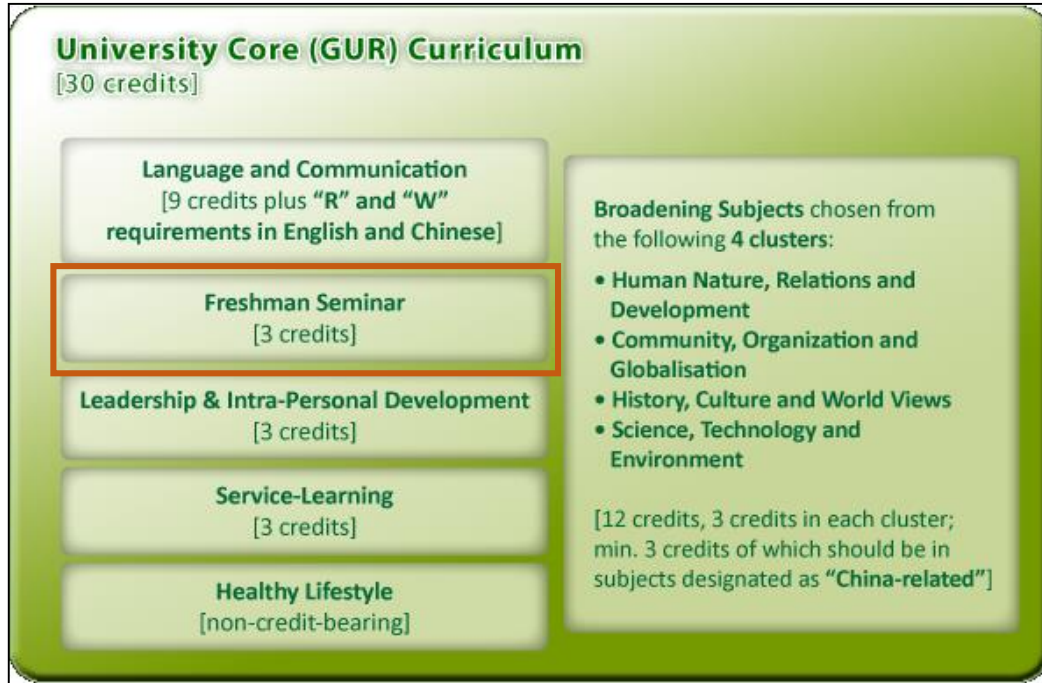
Language and Communication

To nurture students to become effective communicators, both biliterate and trilingual students will have to complete and pass:

- Two** 3-credit **English Language** Subjects
- One** 3-credit **Chinese Language** Subject

Exempted for SYA students if they meet the university requirements

General University Requirement (GUR)



Freshmen Seminar

All 4-year students will study, normally in the first year of study, a **3-credit Freshman Seminar** offered by their chosen Broad Discipline.

Exempted for
SYA students

General University Requirement (GUR)

University Core (GUR) Curriculum
[30 credits]

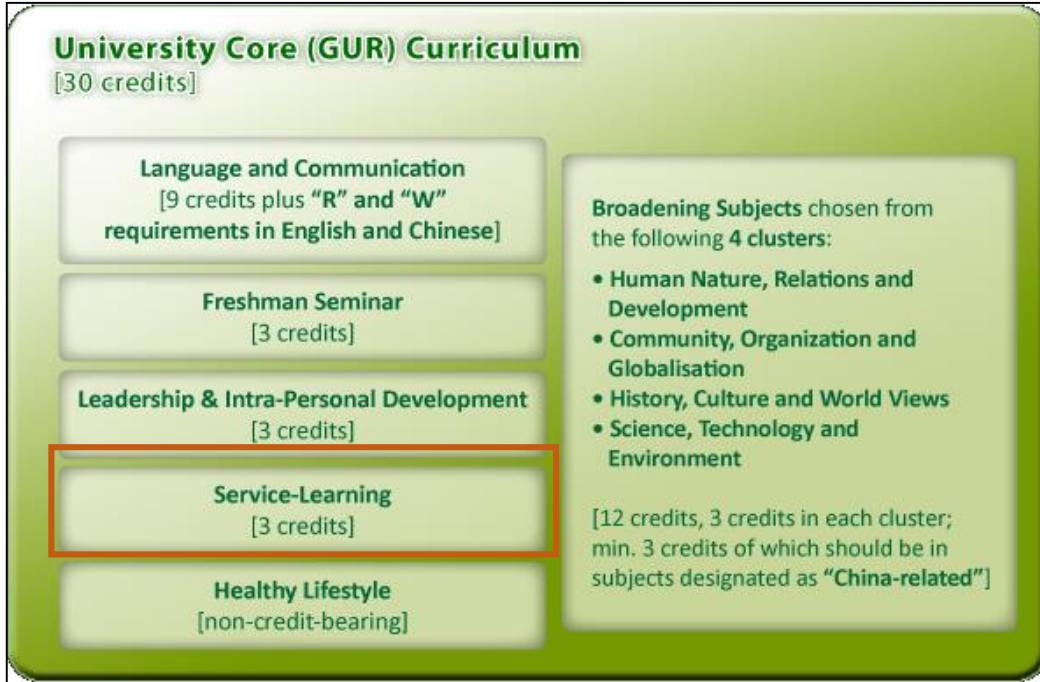
<div style="border: 1px solid gray; padding: 5px; margin-bottom: 5px;"> <p>Language and Communication [9 credits plus "R" and "W" requirements in English and Chinese]</p> </div> <div style="border: 1px solid gray; padding: 5px; margin-bottom: 5px;"> <p>Freshman Seminar [3 credits]</p> </div> <div style="border: 2px solid orange; padding: 5px; margin-bottom: 5px;"> <p>Leadership & Intra-Personal Development [3 credits]</p> </div> <div style="border: 1px solid gray; padding: 5px; margin-bottom: 5px;"> <p>Service-Learning [3 credits]</p> </div> <div style="border: 1px solid gray; padding: 5px;"> <p>Healthy Lifestyle [non-credit-bearing]</p> </div>	<p>Broadening Subjects chosen from the following 4 clusters:</p> <ul style="list-style-type: none"> • Human Nature, Relations and Development • Community, Organization and Globalisation • History, Culture and World Views • Science, Technology and Environment <p>[12 credits, 3 credits in each cluster; min. 3 credits of which should be in subjects designated as "China-related"]</p>
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Leadership & Intra-Personal Development

To develop students into "leaders of tomorrow", students will study **ONE 3-credit subject** in the area of **Leadership and Intra-Personal Development**.

Exempted for SYA students

General University Requirement (GUR)



Service Learning

To cultivate in our students a heart to serve, all students will have to complete **ONE** 3-credit subject with a significant **community service or civic engagement** component that will benefit the service users or the community at large.

It aims at **linking theory with the practice** for the development of a stronger sense of ethical, social and national responsibility.

Compulsory Requirement for SYA students

General University Requirement (GUR)

University Core (GUR) Curriculum
[30 credits]

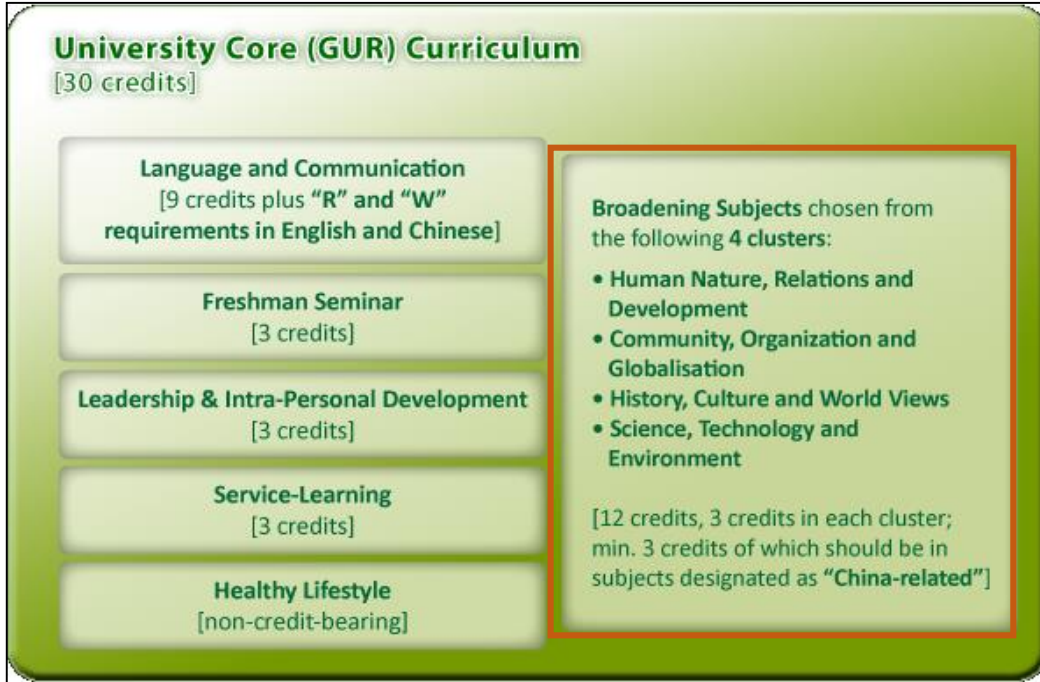
<p>Language and Communication [9 credits plus "R" and "W" requirements in English and Chinese]</p>	<p>Broadening Subjects chosen from the following 4 clusters:</p> <ul style="list-style-type: none"> • Human Nature, Relations and Development • Community, Organization and Globalisation • History, Culture and World Views • Science, Technology and Environment <p>[12 credits, 3 credits in each cluster; min. 3 credits of which should be in subjects designated as "China-related"]</p>
<p>Freshman Seminar [3 credits]</p>	
<p>Leadership & Intra-Personal Development [3 credits]</p>	
<p>Service-Learning [3 credits]</p>	
<p>Healthy Lifestyle [non-credit-bearing]</p>	

Healthy lifestyle (HLS)

HLS is the platform for all-round development. All students will complete a non-credit-bearing programme in **healthy lifestyle** offered by the Student Affairs Office.

Exempted for
SYA students

General University Requirement (GUR)



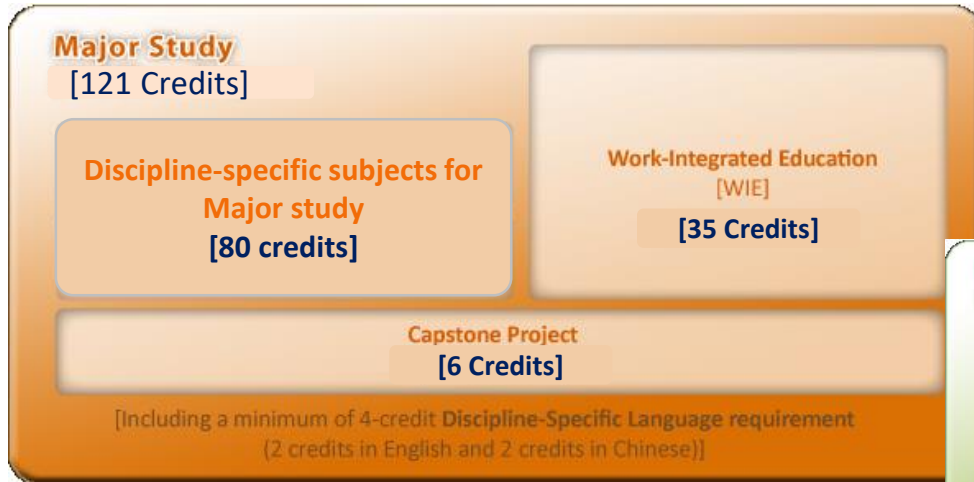
Cluster Area Requirements (CAR)

To expand students' **intellectual capacity beyond their disciplinary domain** and to enable them to tackle professional and global issues from a multidisciplinary perspective, students will have to complete at least 3-credit of study in each of the following four Cluster Areas:

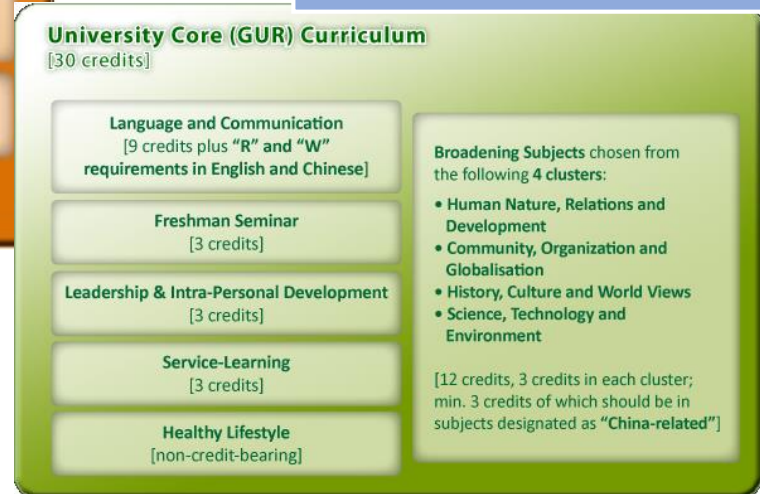
Partially Exempted
for SYA students



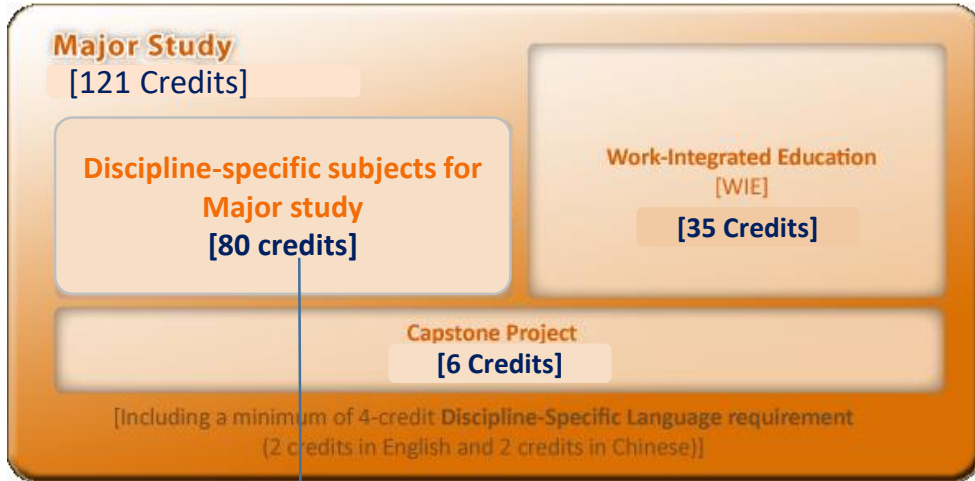
Graduation Requirement BSc (Hons) in Nursing (5-year)



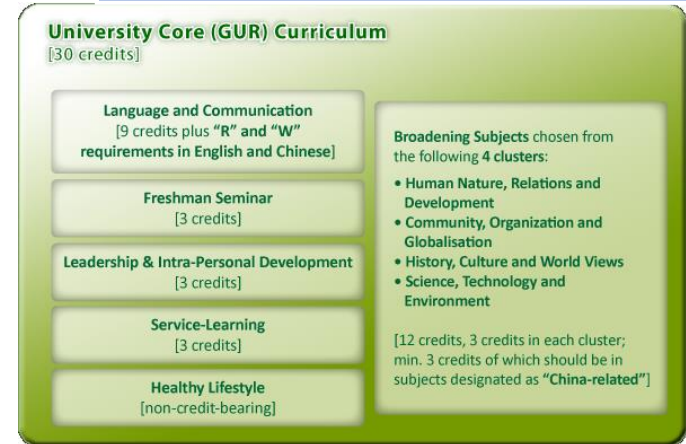
Total Credits for Graduation	
Discipline + Project	80 + 6
Clinical Placement	35
GUR Credits	30
	151 credits



Graduation Requirement BSc (Hons) in Nursing (Senior Year Intake)



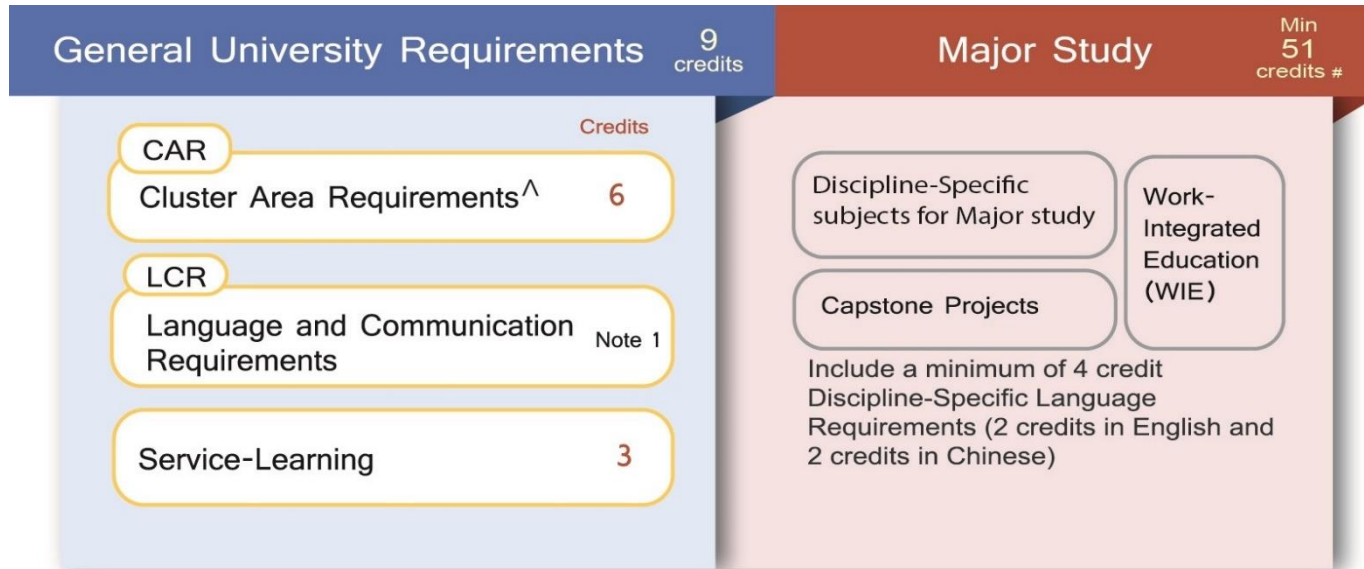
Total Credits for Graduation	
Discipline + Project	80 + 6
Clinical Placement	35
GUR Credits	30
Total	151 credits



LESSER CREDIT for SENIOR YEAR INTAKE

For DSR: 27 credits being transferred
(i.e. 9 DSR subjects which credit transfer could be given)
(Please refer to the subject mapping list)

For GUR: 9 instead of 30 credits are required
(i.e. 6 credits of CAR and 3 credits of Servicing Learning)



Note 1: Students not meeting the equivalent standard of the Undergraduate Degree LCR (based on their previous studies in Associate Degree/Higher Diploma programmes and their academic performance) will be required to take degree LCR subjects on top of their normal curriculum requirement.

The minimum credits requirement for major study in Senior Year Intakes is 51. The total credits required for major study varies from programme to programme. Senior Year Intakes student should check with their faculty/department for the total credit requirement for major study.



BSc(Hons) in Nursing (5-year Normal Study Pattern)



Year 1	Year 2	Year 3	Year 4	Year 5
<ol style="list-style-type: none"> 1. Fundamental Concepts of Health and Nursing 2. Freshmen Seminar 3. Human Anatomy 4. Human Physiology 5. GUR: LCR English 1 6. GUR: CAR_1 	<ol style="list-style-type: none"> 1. Fundamental of Nursing Therapeutics I 2. Clinical Microbiology 3. GUR: LCR English II 4. GUR: LCR Chinese 5. GUR: CAR_II 	<ol style="list-style-type: none"> 1. Childbearing Family Nursing 2. Nursing Therapeutics II 3. Caring Concepts <p>--- Clinical Placement ---</p>	<ol style="list-style-type: none"> 1. Gerontological Nursing 2. Community Health Nursing 3. Nursing Therapeutics IV 4. GUR: CAR_III 	<ol style="list-style-type: none"> 1. Honours Project 2. Leadership Roles and Management Functions in Health Care <p>--- Clinical Placement ---</p>
<ol style="list-style-type: none"> 1. Pathophysiology and Pharmacology 2. Sociology of Health 3. Applied Psychology 4. Public Health and Infection Control 5. GUR: Leadership & Inter-personal Development 	<ol style="list-style-type: none"> 1. Fundamental of Nursing Therapeutics II 2. Nursing Therapeutics I 3. Clinical Reasoning 4. Fundamentals of Chinese Medicinal Nursing 5. GUR: Service Learning 	<ol style="list-style-type: none"> 1. Nursing Therapeutics III 2. Nursing Research 3. Nursing Therapeutics in Chinese Medicine 4. Chinese Communication for Nursing 5. Child and Adolescent Health Nursing 	<ol style="list-style-type: none"> 1. Honours Project 2. Ethical and Legal Aspects in Health Care 3. Fundamentals of Mental Health Nursing 4. GUR: CAR_IV 	<p>Long Consolidation Placement</p>



BSc(Hons) in Nursing (5-year Normal Study Pattern)



Year 1	Year 2	Year 3	Year 4	Year 5
<ol style="list-style-type: none"> 1. Fundamental Concepts of Health and Nursing 2. Freshmen Seminar 3. Human Anatomy 4. Human Physiology 5. GUR: LCR English 1 6. GUR: CAR_1 	<ol style="list-style-type: none"> 1. Fundamental of Nursing Therapeutics I 2. Clinical Microbiology 3. GUR: LCR English II 4. GUR: LCR Chinese 5. GUR: CAR_II 	<ol style="list-style-type: none"> 1. Childbearing Family Nursing 2. Nursing Therapeutics II 3. Caring Concepts <p>--- Clinical Placement ---</p>	<ol style="list-style-type: none"> 1. Gerontological Nursing 2. Community Health Nursing 3. Nursing Therapeutics IV 4. GUR: CAR_III 	<ol style="list-style-type: none"> 1. Honours Project 2. Leadership Roles and Management Functions in Health Care <p>--- Clinical Placement ---</p>
<ol style="list-style-type: none"> 1. Pathophysiology and Pharmacology 2. Sociology of Health 3. Applied Psychology 4. Public Health and Infection Control 5. GUR: Leadership & Inter-personal Development 	<ol style="list-style-type: none"> 1. Fundamental of Nursing Therapeutics II 2. Nursing Therapeutics I 3. Clinical Reasoning 4. Fundamentals of Chinese Medicinal Nursing 5. GUR: Service Learning 	<ol style="list-style-type: none"> 1. Nursing Therapeutics III 2. Nursing Research 3. Nursing Therapeutics in Chinese Medicine 4. Chinese Communication for Nursing 5. Child and Adolescent Health Nursing CAR_III 	<ol style="list-style-type: none"> 1. Honours Project 2. Ethical and Legal Aspects in Health Care 3. Fundamentals of Mental Health Nursing 4. GUR: CAR_IV 	<p>Long Consolidation Placement</p>



BSc(Hons) in Nursing (Senior Year Intake)

Subjects which credit transfer is given

Subject Code & Title		Credit Value	Subject Type
ABCT2326	Human Physiology	3	DSR
APSS281	Sociology of Health	3	DSR
APSS298	Applied Psychology	3	DSR
HSS2011	Human Anatomy	3	DSR
SN206	Clinical Microbiology	3	DSR
SN210	Fundamentals of Health and Nursing	3	DSR
SN216	Pathophysiology and Pharmacology	3	DSR
SN3208	Fundamentals of Chinese Medicinal Nursing	3	DSR
SN3217	Child and Adolescent Health Nursing	3	DSR

In total, 27 DSR Credits can be credit transferred



BSc(Hons) in Nursing (Senior Yr Intake)

3-year Study Pattern

Year 1	Year 2	Year 3
<ol style="list-style-type: none"> 1. Fundamentals of Nursing Therapeutics I 2. Caring Concepts 3. Nursing Therapeutics in Chinese Medicine 4. Chinese Communication for Nursing (2 credits) 5. GUR: LCR English I <p>--- Clinical Placement ---</p>	<ol style="list-style-type: none"> 1. Nursing Therapeutics II 2. Gerontological Nursing 3. Community Health Nursing 4. Nursing Research 5. GUR: Service Learning <p>--- Clinical Placement ---</p>	<ol style="list-style-type: none"> 1. Honours Project 2. Fundamentals of Mental Health Nursing 3. Leadership Roles and Management Functions in Health Care 4. Nursing Therapeutics IV 5. GUR: CAR_II
<ol style="list-style-type: none"> 1. Nursing Therapeutics I 2. Fundamentals of Nursing Therapeutics II 3. Clinical Reasoning 4. Public Health & Infection Control 5. GUR: LCR English II <p>--- Clinical Placement ---</p>	<ol style="list-style-type: none"> 1. Honours Project 2. Nursing therapeutics III 3. Childbearing Family Nursing 4. Ethical and Legal Aspects in Health Care 5. GUR: CAR_I <p>--- Clinical Placement ---</p>	<p>Long Consolidation Placement</p>



Thank You