

Challenges and Support on Transfer Practices in Hong Kong Higher Education *- Institution's Perspective*

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Need for Effective Credit Transfer

- ▶ To promote learners' mobility by **minimizing duplication of learning**
- ▶ **Stronger motivation for learners**
 - Do not have to repeat learning already achieved
 - Opportunity to learn something more interesting
 - Less tuition fees as well as time in completing study
- ▶ **Better learning atmosphere at classroom**
 - More engaged learners
 - Enhanced interactions between teachers and learners
 - Learning outcomes better achieved

HKCC's
credit-
based
system

Outcome-
based
education

Facilitating
Credit
Transfer

Definitive
programme
document

Partnership
with
institutions

Helping
students
with
applications

Credit-based System of HKCC

- ▶ Follow PolyU's credit-based system (CBS)
- ▶ In sync with most top-up providers
- ▶ Typical number of credits: Three per course
- ▶ Level of courses: Mostly 1 to 3 per PolyU CBS
- ▶ Generous scholarships to motivate outstanding students to excel

Outcome-based Education of HKCC

- ▶ **A hierarchy of intended learning outcomes (ILOs)**
 - Institutional learning outcomes (Graduate attributes)
 - Programme intended learning outcomes (PILOs)
 - Course intended learning outcomes (CILOs)

- ▶ **Programme Learning Outcomes Assessment Plan**
 - Notion of constructive alignment
 - Evidence collected via direct and indirect measures
 - For introducing programme improvements

Definitive Programme Document

- ▶ **A wide range of useful information included**
 - Minimum entrance requirements
 - Intended learning outcomes
 - Curriculum, syllabuses and activities
 - Quality assurance and standards required
 - Progression patterns and academic counselling
 - Articulation pathways

Partnering with Institutions on Credit Transfer

- ▶ Connecting with the right person within the institution
- ▶ **Understand their concerns or even barriers**
 - “Desirable” learning outcomes
 - Courses interested, GE and others
 - Form of credit transfer, with or without grade
 - Other requirements, e.g. level, grade ...
- ▶ Encourage them to adopt an outcome-based approach for transferring credits especially for GE courses (rather than focusing on specific content)

Partnering with Institutions (cont'd)

- ▶ **Credit transfer easier for the following programmes**
 - Offer senior places for AD / HD graduates
 - Share similar ILOs especially for GE courses
 - Your graduates have continuously excelled
- ▶ **Reaching credit transfer “understanding”**
 - Test water with a few niche programmes
 - Focus on GE courses and lower-level discipline-specific courses
 - Strengthen relationship with institutions as partners

Helping Students with Applications

- ▶ **Helping students plan their study**
 - Learning outcomes of GE and other courses
 - Academic advising by programme leaders and teachers
 - Clear progression pathways
- ▶ **Helping students apply for credit transfer**
 - Online credit transfer database
 - Sharing by recent alumni and partner institutions
 - Academic advising by staff
 - Write references and recommend them

Feedback & Comments

WELCOME

