

Perspective from Non-UGC subdegree institution on Credit Transfer and Articulation

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Counselling students on application to SY places

- Non-UGC subdegree providers are generally perceived to have **lower rates** of articulation to UGC SY places
- Availability of **articulation data** is vital to ensure equity
- Motivating students to apply and **tuning their expectations**
- Support on **interview skills**
- Sharing of experience by **past graduates** is helpful

Easing the transition blues to SY

- Strategies to **smoothen transition** must be targeted and informed by study findings
- Division of duties between subdegree and degree providers in relation to the **curriculum and extra-curricular activities**
- Ascertaining **which learning experiences** are better provided at **each phase** of study
- Bottomline is that “2+2” must **not** result in **shortchanging the students’ overall HE experience**

Future works

- Articulation **database** to be continuously updated and popularised
- Dialogue and **collaboration between two sectors** must be continued
- Common syllabuses for introductory courses across institutions to facilitate **credit transfer**
- Articulation must be inclusive of both AD and HD, the latter has increasing proportion of graduates wanting to further their studies