

Subject Description Form

Subject Code	SO4038
Subject Title	Professional Studies
Credit Value	4
Level	3
Pre-requisite	NIL
Objectives	<ul style="list-style-type: none"> • To understand the legal and ethical principles in healthcare profession • To introduce concepts in professional ethics and governance of the optometry profession • To develop potentials to become ethical leaders • To enhance students' Chinese language skills including Putonghua proficiency and Chinese communication in their future careers
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. demonstrate a knowledge and awareness of patient rights issues and medical ethico-legal issues involving the optometry profession, and other healthcare professions, in Hong Kong and elsewhere b. explore, evaluate and develop their own codes and standards for practice c. develop their own analysis of medical ethico-legal issues, clinical decision-making abilities and problem-solving skills d. identify key elements for developing ethical leadership e. enhance their communication skills in Putonghua for public education in Optometry profession f. master Chinese practical writing as needed in the profession of Optometry g. have the desire to promote and advance the Optometry profession
Subject Synopsis/ Indicative Syllabus	<p><u>Discipline-specific module:</u></p> <ul style="list-style-type: none"> • Introduction to legal system in Hong Kong • Biomedical ethics • Medical negligence • Consent • Confidentiality and privacy issues • Optometry legislation in Hong Kong • Supplementary medical professions legislation in Hong Kong • Code of practice • Professional issues <p><u>Chinese language module:</u></p> <ul style="list-style-type: none"> • Putonghua communication skills in Optometry profession <ul style="list-style-type: none"> ○ Listening skills ○ Verbal communications

	<ul style="list-style-type: none"> Written Chinese for communication in Optometry profession (e.g. press release, report) 																																																													
Teaching/Learning Methodology	<p>Lectures/tutorials: The <u>discipline-specific modules</u> are delivered primarily through lectures and tutorials. Problem-based learning approach will be adopted when appropriate. Students are encouraged to question the basis of regulations and rules governing ethical behavior and professional practice.</p> <p>Part of the teaching and learning activities will be delivered by the Chinese Language Centre (CLC) to enhance students' skills in using Chinese and Putonghua in a systematic and professional manner in both their oral and written course work.</p> <p>Case presentation seminars: Cases are presented and students are invited to discuss them.</p>																																																													
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="7">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> <th>f</th> <th>g</th> </tr> </thead> <tbody> <tr> <td>Group presentation</td> <td>40</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>Video presentation (CLC)</td> <td>10</td> <td>✓</td> <td></td> <td>✓</td> <td></td> <td>✓</td> <td></td> <td>✓</td> </tr> <tr> <td>Written assignment (CLC)</td> <td>25</td> <td></td> <td></td> <td></td> <td></td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Written tests</td> <td>25</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>Total</td> <td>100</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Students must obtain a pass in all of the components in order to pass the subject.</p> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <ul style="list-style-type: none"> Group presentation and written tests will be arranged during the course to examine students' knowledge on discipline-specific topics. These assessments will contribute 65% to the final course grade. The CLC will assess students' use of Chinese in video presentation and written assignment. These assessments will contribute 35% to the final course grade. 	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)							a	b	c	d	e	f	g	Group presentation	40	✓	✓	✓				✓	Video presentation (CLC)	10	✓		✓		✓		✓	Written assignment (CLC)	25					✓	✓	✓	Written tests	25	✓	✓	✓	✓			✓	Total	100							
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	<ul style="list-style-type: none"> ▪ Case presentation seminars/ presentations 	8 Hrs.
	Other student study effort:	
	<ul style="list-style-type: none"> ▪ Chinese classwork-related, video presentation-related and self-access work 	20 Hrs.
	<ul style="list-style-type: none"> ▪ Self-study 	80 Hrs.
	Total student study effort: 94 Hrs. (SO) + 58 Hrs. (CLC)	152 Hrs.

Reading List and References	<p><u>Prescribed Reading</u></p> <ul style="list-style-type: none"> • Bailey, R.N. & Heitman, E. (Editors). (2000). <i>An Optometrist's Guide to Clinical Ethics</i>. American Optometric Association. St. Louis, Missouri. https://www.aoa.org/documents/optometrists/book.pdf • Beauchamp, T.L. & Childress, J.F. (2013). <i>Principles of Biomedical Ethics, 6th edition</i>. New York: Oxford University Press. • Herring J. <i>Medical Law and Ethics, 7th edition</i>. Oxford, Oxford University Press. • 賴蘭香 (2012) : 《傳媒中文寫作》。香港：中華書局。 • 于成鯤等主編 (2011) : 《中國現代應用文寫作規範叢書》。上海：復旦大學出版社。 <p><u>Recommended Reading</u></p> <ul style="list-style-type: none"> • Beyleveld, D.& Brownsword, R. (2007). <i>Consent in the Law</i>. Oregon: Hart Publishing. • Brazier, M. & Cave, E. (2016). <i>Medicine. Patients and the Law</i>, 4th edition. London: Penguin Books. • Kennedy I & Grubb A (2010). <i>Principles of Medical Law</i>. Oxford University Press. • Mason JK & McCall Smith RA (2006). <i>Law and Medical Ethics</i>, 7th ed. New York: Butterworths. • Tan S.Y. (2006). <i>Medical Malpractice – understanding the law, managing the risk</i>. Singapore: World Scientific Publishing Co. Pte. Ltd. • Taylor, S. (2002). <i>Law in Optometric Practice</i>. Butterworth-Heinemann, Oxford. https://www.sciencedirect.com/book/9780750645782/law-in-optometric-practice • 岑紹基、謝錫金等 (2004) : 《中國內地實用文》。香港：香港教育圖書公司。 • 陳建民編著 (1998) : 《普通話常用口語詞和句》。香港：香港普通話研習社。 • 程道才 (2004) : 《新聞寫作基礎》，南方日報出版社。 • 實用中文寫作手冊編寫組編寫 (2004) : 《理大實用中文寫作手冊》，香港理工大學。 • 魏峰編著 (2008) : 《眼鏡銷售學》，東華大學出版社。 	
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- 香港城市大學語文學部編著（2001）：《中文傳意》，香港：香港城市大學出版社。
- 周錫馥編著（2001）：《中文應用寫作教程》，香港：三聯書店（香港）有限公司。
- 朱蓓編（1997）：《實用口才訓練教程》。廣州市：廣東高等教育出版社。

Ordinance and code of practice

- *Supplementary Medical Professions Ordinance (Cap. 359), and Optometrists (Registration and Disciplinary Procedure) Regulation (Cap. 359F)*
 - <https://www.elegislation.gov.hk/hk/cap359>
 - <https://www.elegislation.gov.hk/hk/cap359F>
- *Optometrists Board, Hong Kong. Code of Practice*
 - http://www.smp-council.org.hk/op/file/pdf/op_practice_e.pdf

Access pathway (via the Library Homepage – Social Sciences & Humanities: Law):

- Hong Kong Law Reports and Digest
- Hong Kong Cases
- All England Reports
- Lloyd's Electronic Law Reports

Useful links:

Healthcare professions:

- General Medical Council: www.gmc-uk.org
- Hong Kong Medical Association: www.hkma.org
- Hospital Authority: www.ha.org.hk
- National Health System: <https://www.nhs.uk/pages/home.aspx>
- Supplementary Medical Professions Council <http://www.smp-council.org.hk/smp/en/intro.php>

Legal systems:

- Department of Justice: <https://www.elegislation.gov.hk/>
- Australasian Legal Information Institute: www.austlii.edu.au
- European Court of Human Rights: www.echr.coe.int