

Programme

Day 3: 12 January 2019, Saturday

0815 – 0930	Registration		
	Chiang Chen Studio Theatre		
0900 – 1110	Parallel Session 5		
5.1 Learning Paradigm	5.3 Interactive Workshop	5.2 Theory and Framework	
Chiang Chen Studio Theatre	BC202	BC203	
<p>Chair: Margaret M. Lo, Assistant Professor, Faculty of Education, The University of Hong Kong, HK</p>	<p>Chair: Kenneth W.K. Lo, Senior Service-Learning Officer, Office of Service-Learning, The Hong Kong Polytechnic University, HK</p>	<p>Chair: Hong Va Leong, Associate Head, Department of Computing, The Hong Kong Polytechnic University, HK</p>	
<p>0905 – 0930 Using Standardised SPOCs to Prepare Hong Kong Students for Service-Learning Programmes Keenan Daniel Manning The Hong Kong Polytechnic University, Hong Kong</p>	<p>0905 – 1005 Facilitating Meaning-Making in International Service-Learning Cynthia Chang Singapore University of Social Sciences, Singapore</p>	<p>0905 – 0930 Social Theories and Service-Learning: Towards Building a Service-Learning Modalities and Levels Framework Mark Anthony D. Abenir University of Santo Tomas, Philippines</p>	
<p>0930 – 0955 Flipped the Classroom for Service Learning Anna Ho The Hong Kong Polytechnic University, Hong Kong</p>		<p>0930 – 0955 Applying Self-determination Theory to Exploring Students' Perception towards Learning Modes of Service-Learning Anne L. L. Tang, Tiffany O. Cheng and Raymond Kwong The Hong Kong Polytechnic University, Hong Kong</p>	
<p>0955 – 1020 Can Mixed Reality (MR) Make a Difference in Service Learning? Yuk Ming Tang, C.Y. Tang, Ernest Wong, Yohana Leung, Gary C.P. Tsui, W.C. Law, Karen Cheng and Edward Cheung The Hong Kong Polytechnic University, Hong Kong</p>	<p>1005 – 1110 Strengths-Based Approach to Service Learning Ming Huei Chia and Lay Yeo Singapore University of Social Sciences, Singapore</p>	<p>0955 – 1020 The 4Es Empathy Model for Nurturing Empathy in Service-Learning Barbara Y.P. Leung and Ada P.L. Chan The Hong Kong Polytechnic University, Hong Kong</p>	
<p>1020 – 1045 The Adventure of Quantitative Methods for Community Services, a Research Service Learning Subject Frankie Sze Long Tsoi and Marjorie Lai Lin Chiu The Hong Kong Polytechnic University, Hong Kong</p>		<p>1020 – 1045 Is Transformative Learning Possible in International Service-Learning? H.Y. Lam, Liz Jackson and Stephen C.F. Chan The Hong Kong Polytechnic University, Hong Kong</p>	
<p>1045 – 1110 Service-Learning as General Studies in Tertiary Level Education Hong Su Rong Jolyn Methodist College Kuala Lumpur, Malaysia</p>			
1110 – 1140	Tea Break		
	Chiang Chen Studio Theatre		
1140 – 1300	Plenary Session		
	Chiang Chen Studio Theatre		
	Panel Session - International Partnership in Service-Learning		
	Moderator: Stephen C.F. Chan , Head, Office of Service-Learning, The Hong Kong Polytechnic University		
	John Kalenzi , Executive Director, African Evangelistic Enterprise, Rwanda		
	Chanvuthy Keo , Vice Dean, Faculty of Social Science and Humanities, Royal University of Phnom Penh, Cambodia		
	Liu Hong , Assistant Professor, Department of Social Work, Fudan University, China		
	Closing		
	Walter Yuen , Professor Emeritus, University of California (Santa Barbara), USA		