

# Programme

## Day 2: 11 January 2019, Friday

0815 – 0930	Registration	
	Chiang Chen Studio Theatre	
0900 – 1100	Plenary Session	
	Chiang Chen Studio Theatre	
	Keynote Speech	
	<b>Higher Education Community Engagement: Partnership at Core</b>	
	<b>Mathew Johnson</b> , Executive Director, The Howard R. Swearer Center for Public Service, Brown University, USA	
	Panel Session – <b>Service Leadership and Disciplines</b>	
	Moderator: <b>Walter Yuen</b> , Professor Emeritus, University of California (Santa Barbara), USA	
	<b>Dayle Smith</b> , Dean, The College of Business Administration (CBA), Loyola Marymount University, USA	
	<b>Jordan Ermilio</b> , Director, Engineering Service Learning, Villanova University, USA	
	<b>Mitra Andini Sigilipoe</b> , Lecturer, Faculty of Medicine, Duta Wacana Christian University, Indonesia	
1100 – 1130	Tea Break	
	Theatre Lounge / Alumni Atrium	
1130 – 1315	Parallel Session 2	
2.1 Learning Outcomes	2.3 Panel Session	2.2 Engagement and Initiative
Chiang Chen Studio Theatre	BC202	BC203
<b>Chair:</b> <b>Kevin Chan</b> , Instructor, Department of Applied Social Sciences, The Hong Kong Polytechnic University, HK	1135 – 1235 Cross-institutional Capacity Building for Service-Learning in Hong Kong Higher Education Institutions <b>Grace Ngai, Daniel T.L. Shek, Kevin Yue, Huixuan Xu, and Robin Stanley Snell</b> The Hong Kong Polytechnic University, Hong Kong Baptist University, The Education University of Hong Kong, and Lingnan University, Hong Kong	<b>Chair:</b> <b>Cynthia Wu</b> , Senior Teaching Fellow, School of Nursing, The Hong Kong Polytechnic University, HK
1135 – 1200 Impact of Service-Learning Pedagogy on Students' Learning Outcomes <b>Anne M. Spear, Jessie Ho-Yin Yau, Kenneth W.K. Lo and Stephen C.F. Chan</b> University of Maryland, USA; The Hong Kong Polytechnic University, HK		1135 – 1200 Co-creation of Learning through Ethical Engagement – Students as Partners in Student-Developed Case Learning <b>Elsa S.L. Lam and Samson S.K. Tse</b> The University of Hong Kong, Hong Kong
1200 – 1225 Curricular and Pedagogical Features Influencing International Service-Learning Outcomes <b>Sabrina K.P. Tong, Jessie Ho-Yin Yau, Stephen C.F. Chan, Grace Ngai and Kam-por Kwan</b> The Hong Kong Polytechnic University, Hong Kong		1200 – 1225 Factors Affecting Teachers' Continual Engagement in Service-Learning <b>L.P. Cheung</b> The Hong Kong Polytechnic University, Hong Kong
1225 – 1250 Evaluating Service-Learning Impacts on University Students' Developmental Outcomes through Control Group Study <b>Robin Stanley Snell and Chad Chan</b> Lingnan University, Hong Kong		1225 – 1250 Sustainability of Service-Learning – Student-Led Initiatives <b>Jessie Chow, Gaga Tsang, Kobe Chan, Vanessa Wong and Gary Harfitt</b> The University of Hong Kong, Hong Kong
1250 – 1315 Entrepreneurship-in-Action Program: Promoting Entrepreneurship through Service Learning <b>Enha Erika T. Brondo and George Omer Denis S. Quitoriano</b> Ateneo de Manila University, Philippines		1250 – 1315 Evaluation on Impact of Self-Initiated Project Scheme on University Education: Case Study <b>C.H. Justin Chan, T.Y. Ann Lau, W.Y. Tang, N.S. Louise Leung, Y. Leung, K.W. Wong, K.L. Lau, K.M. Hui, T.N. Tavares, C.K. Wong, H.T. Wong, Y.Y. Tam, W.L. Pak, H.C. Tsang, Natalie H.T. Lai, and X. Liu</b> The Hong Kong Polytechnic University, Hong Kong

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1315 - 1430	Lunch	
	Staff Club Restaurant, 5/F, Communal Building, PolyU	
1430 - 1615	Parallel Session 3	
3.2 Experience Sharing and Case Study	3.1 Partnership and Community	3.3 Student Development
Chiang Chen Studio Theatre	BC202	BC203
<b>Chair:</b> Calvin Lau, Senior Project Officer (Research), Office of Service-Learning, Lingnan University, HK	<b>Chair:</b> Xu Huixuan, Assistant Professor, Department of Curriculum and Instruction, The Education University of Hong Kong, HK	<b>Chair:</b> Robin Stanley Snell, Professor, Department of Management, Lingnan University, HK
<b>1435 - 1500</b> Sustainability of Service-Learning Projects - A Case Study of Sichuan University Qiao Jia and Bingwei Tian Sichuan University, China	<b>1435 - 1500</b> Multi-disciplinary Partnerships between Higher Education Institutions and Learning Cities through a Service-Learning Forum Bisini Naidoo University of South Africa, South Africa	<b>1435 - 1500</b> The Impact of International Service-Learning on Student Development of Skills, Social Awareness and Level of Happiness Van Anh Pham and My Ngoc Chau ECO Vietnam Group, Vietnam
<b>1500 - 1525</b> The Impact of Service-Learning: A Case Study of a Corporate-Community-University Partnership in Hong Kong Cecilia M. S. Ma, Daniel T. L. Shek, Veronica K. F. Shek, Betty P. W. Mok, and Meng Xie The Hong Kong Polytechnic University, Hong Kong	<b>1500 - 1525</b> Service Learning through Action Research in Disability-Inclusive Education Karen Sagun Ongtangco University of Santo Tomas, Philippines	<b>1500 - 1525</b> Using Active Aging and Co-Creation Service Projects to Change the Attitude towards Elders and Enhance the Competence Development of University Students from China, Japan and Korea Yida Y.H. Chung, Helena S.S. AU, Hok Bun Ku, Brian Lee, and Ellen S.L. Fok The Hong Kong Polytechnic University, Hong Kong; Bethel Bible Seminary, Hong Kong
<b>1525 - 1550</b> A Case Study on Engineering Based Global Service-Learning Sook Young Ryu and In Sook Kim Seoul Women's University, Korea	<b>1525 - 1550</b> Disability Inclusive Disaster Risk Reduction and Management: Advocacy to Transformative Action in Service Learning Karen Sagun Ongtangco and Charles Bermejo University of Santo Tomas, Philippines	<b>1225 - 1250</b> Engineering Design Solutions for Community Needs: Enhancing Undergraduates' Workplace Related Skills Through Service-Learning Udaya Kahangamage and Chun Wah Leung School of Professional Education & Executive Development, Hong Kong
<b>1550 - 1615</b> KAYA CLÍNICA. An Innovative Learning Service Experience Focused on the Right to Shelter Equipo Kaya Clinica, Escritório Kaya Clinica, and Plácido Lizancos Universidade da Coruna and Universidade Eduardo Mondlane, Spain		<b>1550 - 1615</b> An Intervention Study on "Service Learning" and the Comprehensive Ability of College Students Honglin Chen, Yan Jin and Ke Xu Fudan University, China
1615 - 1645	Tea Break	
	Theatre Lounge / Alumni Atrium	

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## Day 2: 11 January 2019, Friday

1645 - 1830		Parallel Session 4	
4.2 Experience Sharing and Case Study		4.1 Interactive Workshop	4.3 Student Development
Chiang Chen Studio Theatre		BC202	BC203
<p><b>Chair:</b> Aye Aye Tun, Rector, Bago University, Myanmar</p>		<p>1650 - 1820 Exploring the Notion of "Sustainability" of Community Projects in the Context of Service-Learning in Singapore Ruth Ong Wei Lin Raffles Institution, Singapore</p>	<p><b>Chair:</b> Cecilia Ma, Assistant Professor, Department of Applied Social Sciences, The Hong Kong Polytechnic University, HK</p>
<p>1650 - 1715 Early Collaborative Service Learning Activities and Suggestions for Service Learning Courses at a University in the Mekong Delta Region Huynh Thanh Tien and Ellen Ku An Giang University, Vietnam; The Hong Kong Polytechnic University, Hong Kong</p>			<p>1650 - 1715 Service-Learning as a Vehicle to Promote Student Social Responsibility: A Qualitative Study Lu Yu, Daniel T.L. Shek, and Xiaohua Zhou The Hong Kong Polytechnic University, Hong Kong</p>
<p>1715 - 1740 An Alternative Blueprint? Institutionalizing Service-Learning in an Comprehensive University in China Liu Hong Fudan University, China</p>			<p>1715 - 1740 The Impact of Service-Learning on Students from Underrepresented Populations Andrew Furco, Geoffrey Maruyama and Wanqi Yang University of Minnesota, USA</p>
<p>1740 - 1805 "What", "Why" and "How" for Service Learning - Reflection of Implementing Service Learning in Chinese Universities Yijuan Li and Bingwei Tian Sichuan University, China</p>			<p>1740 - 1805 I.T. Education Need in Cambodia Pauli P.Y. Lai The Hong Kong Polytechnic University, Hong Kong</p>
<p>1805 - 1830 A Qualitative Study on University Students' Community Engagement in Service Learning Courses in China Hongying Ji and Liu Hong Fudan University, China</p>			<p>1805 - 1830 Service Learning as an Andragogical Tool for Building Graduate Capital Chandana Wijayanama, Udaya Mohan Devdas and R.P. Chithra Ranjanie University of Kelaniya, Sri Lanka</p>
1900 - 2130		Conference Dinner	
<p>Basement 1, Function Room, Hotel ICON (17 Science Museum Road, Tsim Sha Tsui East, Kowloon) [10 minutes walk from PolyU]</p>			
<p>1830 / 1845 (Optional) Student Ambassadors will escort you to Hotel ICON - gather outside Chiang Chen Studio Theatre at 1830 or 1845</p>			
<p>1900 - 1930 Registration</p>			
<p>1930 - 2130 Conference Dinner</p>			