

# Programme

## Day 1: 10 January 2019, Thursday

Pre-conference workshop for STUDENTS:		Pre-conference workshop for TEACHERS:	
0900 - 1300	BC305	1030 - 1130	BC304
Social Innovation Hackathon URGR8		Developing Sustainable Service-Learning projects: Insights from Engineering discipline	
<p>(A) STEM How to create STEM education programs for rural schools in Vietnam and Cambodia?</p> <p>(B) Village Life How to improve hygiene and enhance villagers' health through innovative and sustainable ways?</p> <p>(C) Housing How to integrate the concept of co-living of unprivileged families and university students into Hong Kong housing issue, particularly transitional housing?</p>		<p><b>Jordan Ermilio</b> Sustainable engineering is engineering reconstructed for today's world to solve today's problems. Villanova Engineering Service Learning (VESL) builds a commitment to lifelong learning and service with a global perspective. VESL projects are rooted in an ethical engagement with project partners and communities. Fundamental to this is the belief that empowering local communities is essential to creating sustainable solutions.</p>	
1315 - 1400	Registration		
	Chiang Chen Studio Theatre		
1400 - 1550	Plenary Session		
	Chiang Chen Studio Theatre		
	Opening		
	<b>Stephen C.F. Chan</b> , Chair, The Third International Conference on Service-Learning		
	Welcoming Speech		
	<b>Daniel T.L. Shek</b> , Associate Vice President (Undergraduate Programme), The Hong Kong Polytechnic University, HK		
	Keynote Speech		
	<b>Making the Case for Service-Learning: Challenges and Opportunities for Service-Learning Research</b>		
	<b>Andrew Furco</b> , Associate Vice President for Public Engagement, University of Minnesota, USA		
1550 - 1620	Tea Break		
	Theatre Lounge / Alumni Atrium		

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1620 - 1830		Parallel Session 1	
1.1 Leadership and Global Citizenship		1.2 Reflection	
Chiang Chen Studio Theatre		BC203	
<b>Chair:</b> Anna Ho, Associate Director, English Language Centre, The Hong Kong Polytechnic University, HK		<b>Chair:</b> Yammy Chak, Teaching Fellow, Department of Applied Social Sciences, The Hong Kong Polytechnic University, HK	
1625 - 1650 Educating Service Learners for Leadership: Creating a Stronger Global Community Dayle M. Smith Loyola Marymount University, USA		1625 - 1650 Learning through Reflection: Enhancing Nursing Student Experiences of Primary Health Care (PHC) Placement Lily Ho, Phyllis C.P. Pang and Jin S.P. Yeung The Hong Kong Polytechnic University, Hong Kong	
1650 - 1715 Evaluating Global Citizenship in International Service-Learning: Development and Validation of a Short Form of the Global Citizenship Scale Kenneth W.K. Lo, Kam-por Kwan, Grace Ngai and Stephen C.F. Chan The Hong Kong Polytechnic University, Hong Kong		1650 - 1715 Reflective Learning for Medical Students at Duta Wacana Christian University Mitra Andini Sigilipoe and The Maria Meiwati Widagdo Duta Wacana Christian University, Indonesia	
1715 - 1740 The challenges of integrating "Leadership Identity Development" and "Global Citizenship", adjunct to off-shore service-based projects in higher education Phyllis C.P. Pang and Jin S.P. Yeung The Hong Kong Polytechnic University, Hong Kong		1715 - 1740 Reflecting on Relations: Youth Mentoring as Critical Service-Learning to Develop Relational Pedagogies Margaret M. Lo, Sunny Chow Fu Cheung, Holly Lau Hoi Nam, Constance Ho Wun Kiu, Hye Joo Jeong, and Esme D. Anderson The University of Hong Kong, Hong Kong	
		1740 - 1805 Learning by Serving: Our Students' Reflection on Their Service Teaching to the Ethnic Minority Children Karen M.C. Lau and Helen H.W. Ma The Hong Kong Polytechnic University, Hong Kong	
		1805 - 1830 Teachers' Conception of Reflection in Service-Learning Sarah C.Y. Chung The Hong Kong Polytechnic University, Hong Kong	
		1625 - 1650 "The good, the bad and the ugly": Lessons Learned from a Mandatory EL Component on a Teacher Preparation Programme Gary Harfitt and Jessie Mei Ling Chow The University of Hong Kong, Hong Kong	
		1650 - 1715 Integrating International Exchange Students into Local Service-Learning Projects in Hong Kong: Key Factors for Effectiveness Maureen Yin Lee Chan and Robin Stanley Snell The Education University of Hong Kong & Lingnan University, Hong Kong	
		1715 - 1740 Challenges of Service-Learning: From the Students' Perspectives and the Role of Educators Wing Yan Joanna Yeung Tung Wah College, Hong Kong	
		1740 - 1805 Impact of Hydroponic-planting Service Program on Green Space Participation, Happiness and Stress among Hong Kong Chinese Adolescents Cynthia S.T. Wu, Yim Wah Mak, Alice P.Y. Chiu, Sam Y.K. Chong and Lily Y.T. Chan The Hong Kong Polytechnic University, Hong Kong	
		1805 - 1830 What Matters in Service-Learning? - From Faculty's Perspective Huixuan Xu, Ka Wai Leung and Chung Hong Tam The Education University of Hong Kong, Hong Kong	