

The Second International Conference on Service-Learning (ICSL2016) 1 December 2016 (Thursday) The Hong Kong Polytechnic University, Hong Kong Conference Programme	
0845 – 0915	Registration Venue: Outside Chiang Chen Studio Theatre
	Plenary Session Venue: Chiang Chen Studio Theatre
0915 – 0930	Welcoming Speech <i>Stephen Chan, Chair, The Second International Conference on Service-Learning, H.K.</i>
0930 – 1015	Keynote Speech: Institutional Support to Service-Learning <i>Timothy W. Tong, President, The Hong Kong Polytechnic University, H.K.</i>
1015 – 1100	Keynote Speech: The Past and Future of Service Learning and University Engagement <i>Andrew Seligsohn, President, Campus Compact, U.S.A.</i>
1100 – 1130	Tea Break (outside Chiang Chen Studio Theatre)
1130 – 1300	<u>Paper Presentation 1: Leadership</u> Venue: Chiang Chen Studio Theatre 1130 Promoting Service Leadership through Service Learning among Chinese University Students <i>Cecilia Ma, Daniel T.L. Shek and Pecky Li, The Hong Kong Polytechnic University, H.K.</i> 1200 The Youth Expedition Project (YEP) and Its Leaders Training Course (LTC): A Singapore Model? - A Historical Survey of Youth Expedition Leadership Training in Singapore <i>Tai Wei Lim, SIM University, Singapore</i> 1230 "Service Leadership" through Service Learning at Christian Zheng Sheng College <i>Wynants Ho and Daniel T.L. Shek, The Hong Kong Polytechnic University, H.K.</i>
	<u>Paper Presentation 2: Reflection</u> Venue: AG206 1130 Learning through Reflection: A Historiographic Service Learning on the Ministry of Urban Poor <i>Angelo Noyel L. Dayot, Rudyard Jose Iv R. Nano and Anjanette P. Reyes, University of Santo Tomas, Philippines</i> 1200 Learning through Reflection: Students' Service Learning Experiences in Cambodia <i>Phyllis Pang and Cynthia Wu, The Hong Kong Polytechnic University, H.K.</i>

	<p>1230 Service-Learning Reflections of the Architecture Students in Designing Karuwisi Slum Area Green Lane <i>Mutmainnah Sudirman, Andi Annisa Amalia, and Aisyah Rahman, Alauddin Islamic State University, Indonesia</i></p>
	<p><u>Paper Presentation 3: Service-Learning in Business</u> Venue: AG710</p> <p>1130 Using an Entrepreneurial Process to Create Effective Service Learning Efforts <i>Christopher Swan, Tufts University, U.S.A.</i></p> <p>1200 Entrepreneurship-in-Action: A Service-Learning Program for School of Management Majors <i>Kevin Christopher L. Go, George Omer Denis S. Qitoriano And Enha Erika D. L. Tuprio, Ateneo de Manila University, Philippines</i></p> <p>1230 Being Better Businesses: An Assessment of Student Social Enterprises through Service-Learning Education <i>Kevin Christopher L. Go, Ateneo de Manila University, Philippines</i></p>
1300 – 1400	Buffet Lunch at Staff Club (5/F, Communal Building, PolyU Campus)
1400 – 1530	<p><u>Paper Presentation (4): Pedagogy and Model</u> Venue: Chiang Chen Studio Theatre</p> <p>1400 Developing Critical Inclusive Pedagogies in Pre-service Teachers through Youth Mentoring as Service-Learning <i>Margaret M. Lo, The University of Hong Kong, H.K.</i></p> <p>1430 A New Model for Comprehensive Service-Learning: A Case Study in Long-chi Village <i>Zhuoyao Lyu, Chen Wu, Xuan Li, Bingwei Tian and Linsheng Gu, Sichuan University, China</i></p> <p>1500 A Two-dimensional Classification Framework for Service-Learning <i>Grace Ngai and Stephen C.F. Chan, The Hong Kong Polytechnic University, H.K.</i></p>
	<p><u>Paper Presentation (5): Service-Learning and Teachers</u> Venue: AG206</p> <p>1400 In Search of Meaning: Novice Teachers' Perceptions on a Service-Learning Subject through Narrative Inquiry <i>Florence K.Y. Wu, Daniel T.L. Shek, Betty P.W. Mok and Veronica K.F. Shek, The Hong</i></p>

	<p><i>Kong Polytechnic University, H.K.</i></p> <p>1430 Students Teaching Teachers - Can It work? A Teacher Training Project in Rural China <i>Andrew Jarvis and Anna Ho, The Hong Kong Polytechnic University, H.K.</i></p> <p>1500 Service- Learning Impact on Faculty in Hong Kong through Faculty Engagement Model <i>Carol Ma, Sophia Law, Dawn Lo Fei-Yin and Chad Chan, Lingnan University, H.K.</i></p>
	<p><u>Paper Presentation (6): Service-Learning in Engineering</u> Venue: CF303</p> <p>1400 Science, Technology, Engineering, and Mathematics (STEM) as a Vehicle for Supporting Service Learning <i>C.Y. Tang, Y.M. Tang, George T.S. Ho, Gary C.P. Tsui, Dennis K.C. Lo and W.C. Law, The Hong Kong Polytechnic University, H.K.</i></p> <p>1430 Service Learning in Engineering Education <i>C.Y. Tang, Kris M.Y. Law, Gary C.P. Tsui and Dennis K.C. Lo, The Hong Kong Polytechnic University, H.K.</i></p> <p>1500 Implementation of Engaged Learning in Combined Engineering Project to Undergraduate Students at Kathmandu University <i>Dhiraj Shrestha, Kathmandu University, Nepal.</i> <i>Manoj Kumar Gupta, Northern Alberta Institute of Technology, Canada</i> <i>Royale Donald Colle, Cornell University, U.S.A.</i></p>
1530 – 1600	Tea Break (outside Chiang Chen Studio Theatre and FG podium)
1600 – 1730	<p><u>Paper Presentation (7): Measurement and Outcome</u> Venue: Chiang Chen Studio Theatre</p> <p>1600 Measuring Service-Learning Quality: Developing a Service-Learning Best Practices Rubric and Algorithm <i>Andrew Furco, Geoffrey Maruyama, Laurel Hirt, Debra Ingram, Isabel Lopez, Jason Johnson, Anthony Schulzetenberg, Wei Song, and Lara Westerhof, University of Minnesota, U.S.A.</i> <i>Paul H. Matthews and Shannon O. Wilder, University of Georgia, U.S.A.</i></p> <p>1630 Measuring the Impact of an International Service-Learning Project through Community Assessment <i>Anne Spear and Natasha Chapman, University of Maryland, U.S.A.</i></p> <p>1700 Complementing Outcomes-Based Education with Service Learning: The case of a Sociology Course in a Philippine University <i>Mark Anthony D. Abenir, University of Santo Tomas, Philippines</i></p>

	<p><i>Paper Presentation (8): Engagement and Empowerment</i> Venue: CF303</p> <p>1600 A Study on the Role and Impact of Community Engagement to the UST - Simbahayan Partner Communities <i>Roxanne M. Bautista, Christian G. Catinguil, Melvin Carlo Dc. Imperial, Mary Coleen Anne P. Nicolas and Paula Isabel A. Reyes, University of Santo Tomas, Philippines</i></p> <p>1630 Impacts and Preferences of i-SLA as an E-learning Environment to Engage Community Partners <i>Chia-Hui Chiu, Megan F. Liu, Ssu-Chi Huang and Yi-Wen Chen, Taipei Medical University, Taiwan</i></p> <p>1700 Can Service Learning Cultivate Empowering Experiences for Students? Insight from Empowerment Pedagogy <i>Amy Po Ying Ho, The Hong Kong Polytechnic University, H.K.</i></p>
1800 – 1845	<p>Transportation arrangement for the Conference Dinner By shuttle bus: 1800/1830 (at G/F, Core A) By walk: 1815/1830/1845 (FG Podium)</p>
1900 – 2130	<p>Conference Dinner 2/F, The Garden Rooms, The Royal Garden Hotel, 69 Mody Rd, Tsim Sha Tsui East</p>

The Second International Conference on Service-Learning (ICSL) 2 December 2016 (Friday) The Hong Kong Polytechnic University, Hong Kong Conference Programme	
0845 – 0900	Registration Venue: Outside Chiang Chen Studio Theatre
	Plenary Session Venue: Chiang Chen Studio Theatre
0900 – 0945	Keynote Speech: The Role of Service-Learning in Higher Education <i>Joseph Sung, Vice-Chancellor / President, The Chinese University of Hong Kong, H.K.</i>
0945 – 1045	<u>Panel Session: Partnership in Service-Learning</u> <i>Facilitator: Dayle Smith, Dean of School of Business, Clarkson University, U.S.A.</i> Panelists: <i>Leang Un, Dean of Social Science, Royal University of Phnom Penh, Cambodia</i> <i>John Kalenzi, Team Leader, African Enterprise Rwanda, Rwanda</i> <i>Cecilia Ho, President, Lee Hysan Foundation, H.K.</i> <i>Simon Yu, Social Worker, The Salvation Army, H.K.</i>
1045 – 1115	Tea Break (outside Chiang Chen Studio Theatre)
1115 – 1245	<u>Paper Presentation (9): Evaluation and Growth</u> Venue: Chiang Chen Studio Theatre 1115 Student Development through Service-Learning: A Ten-Year Study <i>Carol, Ma Hok-Ka and Chad, Chan Wing-Fung, Lingnan University, H.K.</i> 1145 College Students' Evaluation of Service-Learning Program in Geriatric Institution: A Mixed Method Approach <i>Heiden C. Anorico and Les Paul Valdez, University of Santo Tomas, Philippines</i> 1215 The Impact of Student Characteristics on Learning and Growth in Service-Learning Programmes <i>Jiunwen Wang, Sherwin Chia, Tai Wei Lim and Janice Kam, SIM University, Singapore</i>
	<u>Paper Presentation (10): Service-Learning in Health Sciences</u> Venue: AG710 1115 Experiential Learning Experience in Global Health Projects through Design Thinking <i>Ying Chau, Siu Yuen Derek Lam, Chung Yan Yu and Hiddadura Isura Malinda Mendis Abeynayake, The Hong Kong University of Science and Technology, H.K.</i>

	<p>1145 A Case Study Applying Service Learning Approach: Occupational Therapy in Community Health <i>Karen Sagun-Ongtangco and Mark Anthony Abenir, University of Santo Tomas, Philippines</i></p> <p>1215 Promoting Positive Development of Migrant Children in Hangzhou: Pioneering Experience and Preliminary Evaluation Findings <i>Lu Yu and Daniel T.L. Shek, The Hong Kong Polytechnic University, H.K.</i> <i>Qingyong Liu, Haijuan Chen and Hua Zhi, Hangzhou Shuren Primary School, China</i></p>
1245 – 1400	Lunch at the Chinese Garden (4/F, Communal Building, PolyU Campus)
1400 – 1500	<p><u>Thematic Session: Ethics in Overseas Project Engagement</u> Venue: Chiang Chen Studio Theatre</p> <p>Moderator: Elsa Lam, Lecturer, Faculty of Social Sciences, The University of Hong Kong, H.K. Panelists: Jason Ho, Assistant Professor, Department of Comparative Literature, The University of Hong Kong, H.K. Zhi Yu Wu, Founder, Rainforest Coffee, Taiwan/Indonesia Carol Ma, Associate Director, Office of Service-Learning, Lingnan University, H.K. Grace Ngai, Associate Professor, Department of Computing, The Hong Kong Polytechnic University, H.K.</p>
	<p><u>Paper Presentation (11): Mandatory Service-Learning</u> Venue: CF302</p> <p>1400 The Impact of Credit-Bearing and Mandatory Service Learning in Pakistan <i>Maheen Mumtaz and Syed Irtiza Ali Shah, National University of Sciences and Technology, Pakistan</i></p> <p>1430 Students' Perceived Changes and Benefits in a Mandatory Service Learning Course <i>Yammy Chak, Daniel T.L. Shek and Betty P.W. Mok, The Hong Kong Polytechnic University, H.K.</i> <i>Xiaoyan Han, East China Normal University, China</i> <i>Jason F. Chen, Wujing Education Bureau, China</i> <i>Jilei Zhang, Zizhu Primary School Affiliated to East China Normal University, China</i> <i>Qing Xiao and Hao Jiang, Starfish Saver Social Work Service Centre, China</i></p>

	<p><u>Paper Presentation (12): Multi-disciplinary Students in Service-Learning</u> Venue: BC202</p> <p>1400 From Zero to One: Integrating Engineering and Non-Engineering Students in a Service-Learning Engineering Project <i>C.K. Lau, Kenneth W.K. Lo, Stephen C.F. Chan and Grace Ngai, The Hong Kong Polytechnic University, H.K.</i></p> <p>1430 A Service Learning Project on Underwater Robotics for Multi-Disciplinary Students <i>Kam Tim Woo, Sau Man Yuen, Chun Yin Leung, Lung Tak Ho and Lai Ting Chin, The Hong Kong University of Science and Technology, H.K.</i></p>
1500 – 1530	Tea Break (outside Chiang Chen Studio Theatre and FG Podium)
1530 – 1630	<p><u>Paper Presentation (13): Global Service-Learning</u> Venue: Chiang Chen Studio Theatre</p> <p>1530 Learning to Serve Together: Creating an Inter-Continental Classroom for Service-Learning <i>Grace Ngai and Stephen C.F. Chan, The Hong Kong Polytechnic University, H.K. Natasha Chapman and Anne Spear, University of Maryland, U.S.A.</i></p> <p>1600 Social and Political Dynamics and Their Impacts on Service-Learning in Mainland China <i>Caixia Chu, Hung Te Li and Ho Yin Fung, University of Macau, Macau</i></p>
	<p><u>Paper Presentation (14): Case Study from the Philippines</u> Venue: CD306</p> <p>1530 National Service Training Program as Service Learning: Opportunities for Transformative Learning in the Community <i>Carlos Granados and Genejane Adarlo, Ateneo de Manila University, Philippines</i></p> <p>1600 Service Learning in BA Sociology Degree Program of University of Santo Tomas: A Case Study <i>Froilan Alipao, University of Santo Tomas, Philippines</i></p>

	<p><u>Paper Presentation (15): Sustainability</u> Venue: AG710</p> <p>1530 Seeking Sustainability on Service Learning Projects <i>Anand Vyas and C. W. Leung, The Hong Kong Polytechnic University, H.K.</i></p> <p>1600 Integrating the Green Space Concepts in Service Learning and Research <i>Cynthia Wu, Yim Wah Mak, Yan Kit Chong, Hok Him Kam and Wai Leung, The Hong Kong Polytechnic University, H.K.</i></p>
	<p>Plenary Session Venue: Chiang Chen Studio Theatre</p>
1630 – 1730	<p><u>Panel Session: Service-Learning across the World</u></p> <p>Facilitator: <i>Andrew Furco, Associate Vice President for Public Engagement and Associate Professor of Higher Education, University of Minnesota, U.S.A.</i></p> <p>Panelists: <i>Yu Ming Wang, Associate Vice President for Office of Academic Affairs, National Cheng Kung University, Taiwan</i> <i>Nieves Tapia, Director, Latin American Centre for Service-Learning, Argentina</i> <i>Royale Donald Colle, Professor Emeritus of Communications, Cornell University, U.S.A.</i></p>
1730 – 1745	<p>Closing Remarks</p> <p><i>Angelina Yuen, Vice President (Student and Global Affairs), The Hong Kong Polytechnic University, H.K.</i></p>
1745 – 1900	Tea Reception for Cruise Tour at Theatre Lounge
1900 – 1915	Cruise Tour assembly at G/F of A Core (outside Chiang Chen Studio Theatre)
1915 – 1945	Free transportation to Star Ferry Pier at Tsim Sha Tsui
1945 – 2100	Cruise on Victoria Harbour and A Symphony of Lights