

Subject Code	BME2S04S																					
Subject Title	Reducing the Scientific Divide in Primary and Secondary Students through STEM Projects																					
Hosting Department	Department of Biomedical Engineering																					
Level	2																					
Class Quota	130																					
Medium of Instruction	English [As most service beneficiaries are Cantonese-speaking secondary school students, PolyU students who speak Cantonese may have an advantage.]																					
Subject Duration	Summer Term																					
Teaching Staff	Dr. Hin-chung Lau, Ms. Jessie Kar																					
Target Students	GUR, open for all students																					
Pre-requisites	Nil																					
Selection of students required?	No																					
Subject Synopsis	https://polyu.hk/dmogK https://www.actionhub.hk/																					
Service Project																						
What will students do to serve?	<p>This year's theme is "STEM for Happy Ageing". The focus of the projects will be to cultivate a spirit of STEM literacy and engineering design thinking in secondary students related to technology and human health. PolyU students will be involved in the learning, teaching and designing of simple mechatronic devices to illustrate key STEM concepts to secondary students; guide and facilitate secondary students to build an assistive device to promote healthy lifestyle to the elders. The exact nature of the project may vary depending on the needs of the collaborating schools and students.</p> <p>There is a one-day STEM inter-school competition for secondary students to showcase their creativity.</p>																					
Whom will students serve?	Teenagers studying in underprivileged secondary schools																					
Where will students serve?	<table style="width: 100%; border: none;"> <tr> <td style="width: 30px;"><input checked="" type="checkbox"/></td> <td style="width: 200px;">Hong Kong</td> <td style="border-bottom: 1px solid black;">District: Tsuen Wan, To Kwa Wan</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Chinese mainland</td> <td style="border-bottom: 1px solid black;">Province:</td> </tr> <tr> <td></td> <td></td> <td style="border-bottom: 1px solid black;">City:</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Taiwan</td> <td></td> </tr> <tr> <td><input type="checkbox"/></td> <td>Macau</td> <td></td> </tr> <tr> <td><input type="checkbox"/></td> <td>Overseas</td> <td style="border-bottom: 1px solid black;">Country:</td> </tr> <tr> <td></td> <td></td> <td style="border-bottom: 1px solid black;">City:</td> </tr> </table>	<input checked="" type="checkbox"/>	Hong Kong	District: Tsuen Wan, To Kwa Wan	<input type="checkbox"/>	Chinese mainland	Province:			City:	<input type="checkbox"/>	Taiwan		<input type="checkbox"/>	Macau		<input type="checkbox"/>	Overseas	Country:			City:
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When will students serve?	Exact time may vary depending on the school to which PolyU students are attached. Week 1-4 will have regular classes and workshops. Most service activities will be between 27 th June and 9 th July 2024.																					
Fee payable by students	N/A																					
Service Attributes																						

<p>Service Mode</p> <p>Service Language</p> <p>Service Location</p>	<p><input checked="" type="checkbox"/> #OnlineService <i>(only if the service arrangement affected by COVID-19, hence students must be available in Hong Kong in case F2F services are possible)</i></p> <p><input checked="" type="checkbox"/> #F2FService</p> <p><input checked="" type="checkbox"/> #ServiceClient_Cantonese</p> <p><input type="checkbox"/> #ServiceClient_English</p> <p><input type="checkbox"/> #ServiceClient_Putonghua</p> <p><input type="checkbox"/> #ServiceClient_OtherNonEnglish</p> <p><input checked="" type="checkbox"/> #Location_HK</p> <p><input type="checkbox"/> #Location_MainlandChina</p> <p><input type="checkbox"/> #Location_Taiwan</p> <p><input type="checkbox"/> #Location_Macau</p> <p><input type="checkbox"/> #Location_Overseas</p>
<p>Enquiry</p>	<p>Dr. Hin Chung LAU (hclau@polyu.edu.hk)</p> <p>Ms. Jessie Kar (jessie.kar@polyu.edu.hk)</p>