

<b>Subject Code</b>	SN2S04
<b>Subject title</b>	Mentoring Health Ambassadors for School Communities
<b>Hosting Department</b>	School of Nursing
<b>Level</b>	3
<b>Class Quota</b>	54
<b>Medium of Instruction</b>	English
<b>Subject Duration</b>	Semester 2 + Summer Term
<b>Teaching Staff</b>	Dr. Eileen Cheng, Dr. Li Yan
<b>Target Students</b>	GUR, open to all
<b>Pre-requisites</b>	Nil
<b>Selection of students required?</b>	No
<b>Subject Synopsis</b>	<p>The complex healthcare needs of schoolchildren in the community have been raised, especially in underprivileged populations such as new immigrants in the school communities of Hong Kong. It is important that trained health ambassadors assist schoolchildren who have knowledge deficits in self-care and health promotion concepts. The impact of this service-learning project is that it has provided a “real-world” experience for students’ practice learning, and it is meaningful to serve these underprivileged people in the community from a health science perspective. All the planned activities require that students have a sense of intellectual ownership and a better understanding of themselves and their abilities. They show a higher level of thinking and improved performance in service delivery. One of the major goals of this mentoring program is to cultivate students’ social responsibility and cultural sensitivity to serve this underprivileged section of the community. They are expected to be caring, innovative and effective in their communications with the schoolchildren and the community stakeholders through the mentoring relationship. Teamwork brings this multidisciplinary group of students together and team spirit helps them work better in groups. Working together as a multidisciplinary team is a skill developed with the help of trust-building activities. Team building is essential throughout the mentorship and project planning and implementation.</p>
<b>Service Project</b>	
<b>What will students do to serve?</b>	<p>i) Students are committed to the mentoring program (Sem. 2+3) with a positive attitude;</p> <p>ii) Students are willing to work together to deliver primary healthcare;</p> <p>iii) Students show interest in working with children and delivering health education and health promotion activities (e.g. health screening, health talk for students in primary schools; and</p> <p>iv) Students are committed to working weekdays/weekends for mentoring service in a primary school in semesters two to three and providing at least 40 hours of direct services to collaborating schools.</p> <p>The service component includes skill training workshops, project plan development, implementation of the training health ambassador’s program, and program evaluation. This is a training of trainers via a mentorship program for training health ambassadors to raise health awareness and to support a healthy school environment in the school communities of Hong Kong. Two workshops and training in real-time settings of primary schools</p>

