

Subject Code	APSS3S13
Subject Title	Enhancing Resilience of Left-Behind Children, Youth and Elderly in Disaster-Prone Areas
Hosting Department	Department of Applied Social Sciences
Level	3
Class Quota	44
Medium of Instruction	English
Subject Duration	Semester Two
Teaching Staff	Dr. Crystal Kwan
Target Students	GUR, open for all
Pre-requisites	Exclusion for APSS3S10
Selection of students required?	No
Subject Synopsis	https://www.polyu.edu.hk/apss/docdrive/subject/current/APSS3S13%20Enhancing%20Resilience%20of%20Left-Behind%20Children,%20Youth%20and%20Elderly%20in%20Disaster-Prone%20Areas%20(1).pdf
Service Project	
What will students do to serve?	<p>The 10 or 11-day service learning projects are designed to develop students' generic competencies of innovative problem-solving, teamwork and communication, and enhance students' sense of social awareness, responsibilities and engagement with particular reference to enhancing psycho-social resilience of left-behind children, youth and elderly in disaster-prone areas</p> <p>A brief outline of the proposed 10 or 11-day project: Prior to the students going to Philippines they will be divided into groups/teams and complete a draft of a proposal on creating and implementing a 5-day summer camp programme for children, youth and/or elderly which will include games, activities, and workshops to enhance the participants' psycho-social resilience and as well focus on intergenerational relationships.</p> <p>Day 1-3: Workshop with Local University Students and Cultural Activities (Manila) These three days will be focused on enhancing the Hong Kong students' understanding and awareness of Philippines' cultural, social and historical context. The Hong Kong Students will be put into teams with the Local University Students to co-facilitate the 5-day summer camp during the service days. On these days, the HK and local students will get to meet for the first time in person and work together to further finalize the activities and agenda for the summer camp.</p> <p>Day 4-8/9: 5-day Summer Camp in Rural Village in (Manila or Bulacan Province) The team of Hong Kong and local students will be going to the rural village to implement the 5-day summer camp (if go to Bulacan Province, may need one more day for transportation).</p> <p>Day 9/10: Free Day (Manila) Students will have a free day to explore Manila.</p>

Remarks: The information given above is subject to change.

	Day 10/11: Travel Back to Hong Kong
Whom will students serve?	60 children and/or youth, and 30 elderly from a rural village in Manila or Bulacan Province
Where will students serve?	<div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Hong Kong <input type="checkbox"/> Chinese mainland <input type="checkbox"/> Taiwan <input type="checkbox"/> Macau <input checked="" type="checkbox"/> Overseas </div> <div> District: _____ Province: _____ City: _____ Country: Philippines City: Manila or rural village in Manila or Bulacan Province </div> </div>
When will students serve?	Service trip: 10 or 11 days in May 2024 (between 13 -26 May)
Fee payable by students	HKD2,000 to cover part of the expenses
Subject and Service Attributes	
Service Mode	<input type="checkbox"/> #OnlineService <input type="checkbox"/> #HybridService <input checked="" type="checkbox"/> #F2FService
Service Language	<input type="checkbox"/> #ServiceClient_Cantonese <input checked="" type="checkbox"/> #ServiceClient_English <input type="checkbox"/> #ServiceClient_Putonghua <input checked="" type="checkbox"/> #ServiceClient_OtherNonEnglish
Service Location	<input type="checkbox"/> #Location_HK <input type="checkbox"/> #Location_MainlandChina <input type="checkbox"/> #Location_Taiwan <input type="checkbox"/> #Location_Macau <input checked="" type="checkbox"/> #Location_Overseas
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