

<b>Subject Code</b>	APSS2S12
<b>Subject Title</b>	Striving for a Sustainable Livelihood in Greater China
<b>Hosting Department</b>	Department of Applied Social Sciences
<b>Level</b>	2
<b>Class Quota</b>	66 (Guangdong: 33; Taiwan: 33)
<b>Medium of Instruction</b>	English
<b>Subject Duration</b>	Semester 2 + Summer Term
<b>Teaching Staff</b>	Mr. Yeung Sik Chung, & Dr. Leung Chi Yuen
<b>Target Students</b>	GUR, open-for-all
<b>Pre-requisites</b>	Nil
<b>Selection of students required?</b>	No As the service clients are Putonghua-speaking people, students who can communicate in Putonghua will have an advantage.
<b>Subject Synopsis</b>	<a href="https://www.polyu.edu.hk/apss/docdrive/subject/current/APSS2S12%20Striving%20for%20a%20Sustainable%20Livelihood%20in%20Greater%20China_22-23.pdf">https://www.polyu.edu.hk/apss/docdrive/subject/current/APSS2S12%20Striving%20for%20a%20Sustainable%20Livelihood%20in%20Greater%20China_22-23.pdf</a>
<b>Service Project</b>	
<b>What will students do to serve?</b>	<p>Students are expected to go through 18 hours of lectures and two three hours' seminars within second semester to equip basic knowledge on sustainable development and sustainable livelihood. Students are then expected to use 12 hours to plan and prepare for the community services in late April/early May</p> <p>Students will visit a rural village in Guangdong or Taiwan for not more than 8 days in May to deliver services. Expense for the trip will be shared by the student.</p> <p>Suggested servicing activities include:</p> <ul style="list-style-type: none"> <li>○ Home visits for needs assessment of peasants</li> <li>○ Support the activities organized by community groups</li> <li>○ Offer community services for the disadvantaged population in the community</li> <li>○ Consumers' opinion survey on services/trading provided by social enterprises</li> <li>○ Web/pamphlet design for social enterprises</li> <li>○ Minor improvement works in the Village</li> <li>○ Impact/evaluative study for NGO</li> </ul> <p>(Please open the following video-links for service trip activities in the past few years:</p> <p><a href="https://youtu.be/Y-t2wvT2ymQ">https://youtu.be/Y-t2wvT2ymQ</a></p> <p><a href="https://youtu.be/CXP5KSkX0eE">https://youtu.be/CXP5KSkX0eE</a></p> <p><a href="https://youtu.be/GF_n9dX9I_c">https://youtu.be/GF_n9dX9I_c</a></p> <p><a href="https://youtu.be/PgQyqErAVE4">https://youtu.be/PgQyqErAVE4</a></p> <p><a href="https://youtu.be/pFWZuKNq7lk_">https://youtu.be/pFWZuKNq7lk_</a></p>
<b>Whom will students serve?</b>	People living in villages in remote area in Guangdong or Taiwan

Where will students serve?	<div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Hong Kong  <input checked="" type="checkbox"/> Chinese mainland   <input checked="" type="checkbox"/> Taiwan  <input type="checkbox"/> Macau  <input type="checkbox"/> Overseas         </div> <div>           District: _____            _____            _____             Country: _____            City: _____         </div> </div>
When will students serve?	Not more than 8 days in May
Fee payable by students	Nil
<b>Service Attributes</b>	
Service Mode  Service Language  Service Location	<div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> #OnlineService  <input checked="" type="checkbox"/> #F2FService   <input checked="" type="checkbox"/> #ServiceClient_Cantonese  <input type="checkbox"/> #ServiceClient_English  <input checked="" type="checkbox"/> #ServiceClient_Putonghua  <input type="checkbox"/> #ServiceClient_OtherNonEnglish         </div> <div> <input type="checkbox"/> #Location_HK  <input checked="" type="checkbox"/> #Location_MainlandChina  <input checked="" type="checkbox"/> #Location_Taiwan  <input type="checkbox"/> #Location_Macau  <input type="checkbox"/> #Location_Overseas         </div> </div>
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