

<b>Subject Code</b>	APSS2S09																					
<b>Subject Title</b>	Service Leadership through Serving Children and Families with Special Needs																					
<b>Hosting Department</b>	Department of Applied Social Sciences																					
<b>Level</b>	2																					
<b>Class Quota</b>	115 (HK) + 110 (Xi'an) + 88 (Chengdu)																					
<b>Medium of Instruction</b>	English																					
<b>Subject Duration</b>	Semester 2 + Summer Term																					
<b>Teaching Staff</b>	Dr. Ann Li, Dr. Zoe Xiao, Ms. Betty Mok, Dr. Julie Zhu, Dr. Diya Dou, Mr. Titus Chiu, Ms. Sum Lam, Ms. Carmen Chu																					
<b>Target Students</b>	GUR, open for all																					
<b>Pre-requisites</b>	Nil																					
<b>Selection of students required?</b>	Medium level of mandarin is required for conducting direct service in Xi'an, Chengdu, China.																					
<b>Subject Synopsis</b>	<a href="https://www.polyu.edu.hk/apss/docdrive/subject/current/APSS2S09&amp;2S09S%20Service%20Leadership%20through%20Serving%20Children%20and%20Families%20with%20Speical%20Needs_2022-23.pdf">https://www.polyu.edu.hk/apss/docdrive/subject/current/APSS2S09&amp;2S09S%20Service%20Leadership%20through%20Serving%20Children%20and%20Families%20with%20Speical%20Needs_2022-23.pdf</a>																					
<b>Service Project</b>																						
<b>What will students do to serve?</b>	Students will be divided into small groups to work together to solve a problem, complete a task and achieve a common goal. Examples of the projects include the development and implementation of service-learning workshops and activities that can help participants better understand themselves, gain confidence, and find their strengths and potentials. Students can then act as mentors by providing psychological support and organizing tutorial classes for the children and adolescents. They can also arrange day camps or summer camps during which they can creatively devise different activities targeted at building and nurturing the emotional, psychological, and interpersonal skills of the children and adolescents.																					
<b>Whom will students serve?</b>	Adolescents experiencing social and/or economic disadvantage																					
<b>Where will students serve?</b>	<table border="0"> <tr> <td><input checked="" type="checkbox"/></td><td>Hong Kong</td><td>District: Kowloon, New Territories</td></tr> <tr> <td><input checked="" type="checkbox"/></td><td>Chinese mainland</td><td>Province: Shanxi / Sichuan</td></tr> <tr> <td></td><td></td><td>City: Xi'an / Chengdu</td></tr> <tr> <td><input type="checkbox"/></td><td>Taiwan</td><td></td></tr> <tr> <td><input type="checkbox"/></td><td>Macau</td><td></td></tr> <tr> <td><input type="checkbox"/></td><td>Overseas</td><td>Country:</td></tr> <tr> <td></td><td></td><td>City:</td></tr> </table>	<input checked="" type="checkbox"/>	Hong Kong	District: Kowloon, New Territories	<input checked="" type="checkbox"/>	Chinese mainland	Province: Shanxi / Sichuan			City: Xi'an / Chengdu	<input type="checkbox"/>	Taiwan		<input type="checkbox"/>	Macau		<input type="checkbox"/>	Overseas	Country:			City:
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<b>When will students serve?</b>	<p>Hong Kong: *Throughout two semesters (Serving on some weekends or weeknights may be expected)</p> <p>#Around 10 days in summer term</p> <ul style="list-style-type: none"> <li>• Xi'an (27 Jun – 6 July 2024)</li> <li>• Chengdu (2 July - 11 July 2024)</li> </ul> <p>*Actual schedule depends on agency needs, instructor's plan and discussion with students.</p> <p>#Actual schedule for direct service delivery in the Chinese Mainland depends on the arrangement of the collaborative partners and will be announced by the instructors in due course.</p>																					

<b>Fee payable by students</b>	HKD \$1,500 for students who go to Xi'an, Chengdu
<b>Service Attributes</b>	
<b>Service Mode</b>	<input checked="" type="checkbox"/> #OnlineService (depending on the needs of service partners) <input checked="" type="checkbox"/> #F2FService (HK and Mainland projects if the situation allows)
<b>Service Language</b>	<input checked="" type="checkbox"/> #ServiceClient_Cantonese <input type="checkbox"/> #ServiceClient_English <input checked="" type="checkbox"/> #ServiceClient_Putonghua <input type="checkbox"/> #ServiceClient_OtherNonEnglish
<b>Service Location</b>	<input checked="" type="checkbox"/> #Location_HK <input checked="" type="checkbox"/> #Location_MainlandChina <input type="checkbox"/> #Location_Taiwan <input type="checkbox"/> #Location_Macau <input type="checkbox"/> #Location_Overseas
<b>Enquiry</b>	<p>Ms. Betty Mok for HK service in Semester 23 (GH328, email: betty.mok@polyu.edu.hk, Tel: 2766 6351)</p> <p>Dr. Julie Zhu for Xi'an service (GH419, email: xiaoqin.zhu@polyu.edu.hk, Tel: 2766 5741)</p> <p>Dr. Ann Li for Chengdu service (GH310, email: <a href="mailto:xann.li@polyu.edu.hk">xann.li@polyu.edu.hk</a>, Tel: 2766 7827)</p>