

Subject Code	APSS2S11
Subject Title	Social Poverty in Developing Countries
Hosting Department	Department of Applied Social Science
Level	2
Class Quota	44
Medium of Instruction	English
Subject Duration	Summer Term + Semester One
Teaching Staff	Dr. KU Hok Bun
Target Students	GUR, open for all
Pre-requisites	Nil
Selection of students required?	Yes (for serving the site in Kazakhstan, priority will be given to students with health sciences background)
Subject Synopsis	<p>1. Concept and Practice of Service-learning</p> <ul style="list-style-type: none"> • The nature of service-learning • The learning objectives of service-learning • Good and bad practices in service-learning • Ethics and service-learning <p>2. Discipline-specific concepts, issues and skills</p> <ul style="list-style-type: none"> • Concepts and theoretical approach of poverty • Causes, concrete issues, and implications of poverty • Planning and helping people living in poverty • Research and practice skills <p>3. Project-specific concepts, issues and skills</p> <ul style="list-style-type: none"> • Knowing the site and the people • Understanding poverty cultural and local specific context • Serving the deprived children and community • Hard skills and soft skills: Training and Practice
Service Project	
What will students do to serve?	<p>The service project will take place in</p> <p>(a) The summer semester;</p> <p>(b) The whole period of staying in a developing country will be 12 days, of which about two thirds of the period will be in a selected site.</p> <p>(1) Pre-trip Planning and Preparation</p> <p>Students will be briefed with the background and situation of the sites, the needs and expectations of the local people, the range of possible and feasible services, by the course instructors, guest speakers etc.. Students will participate in the forums, workshops, and consolidation sessions, to work out for themselves the range of service works and the execution plan.</p> <p>(2) Empathetic Understanding of Poverty</p> <p>Students have to make repeated home visits, interviews, and interactions with local people, including villagers, farmers, elderly, school children, factory workers, housewives, to have concrete understanding of their conditions and concerns, to communicate and exchange at the human and personal level, and to respond in a way with empathy, care, and respect.</p>

	<p>(3) Physical works Students may like to be able to leave something behind after they have left. Such works include: simple construction, wall painting, installing solar energy lighting systems, rain water collection, repair works, and collection and distribution of useful materials.</p> <p>(4) Educational works Students are encouraged to make use of their own knowledge in their service-works. Examples include: learning activities in the primary school, English class, art and/or music tutorials, hygiene tutorials, the use of the first-aid kit.</p> <p>5) Research works Each group has to engage in a research project. Past research projects include: health-care for the elderly; map of the village; water sources and safety; economic analysis of chicken farms; and globalization and factory workers.</p> <p>6) Social services Each group of students has to select a target group to render their services. The following target groups have been identified and served by students in the past: poor families; elderly; housewives; farm workers; children; factory workers. The services include: elderly lunch, tailor-made gifts, social gathering, follow-up services of last year's works, performance, farewell party.</p>																					
Whom will students serve?	The people in poverty, especially people in the rural area, including the orphans, school children, disable children, elderly and people living in poor community.																					
Where will students serve?	<table border="0"> <tr> <td><input type="checkbox"/></td> <td>Hong Kong</td> <td>District: _____</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Chinese mainland</td> <td>Province: _____</td> </tr> <tr> <td></td> <td></td> <td>City: _____</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Taiwan</td> <td></td> </tr> <tr> <td><input type="checkbox"/></td> <td>Macau</td> <td></td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td>Overseas</td> <td>Country: Kazakhstan</td> </tr> <tr> <td></td> <td></td> <td>City: Almaty</td> </tr> </table>	<input type="checkbox"/>	Hong Kong	District: _____	<input type="checkbox"/>	Chinese mainland	Province: _____			City: _____	<input type="checkbox"/>	Taiwan		<input type="checkbox"/>	Macau		<input checked="" type="checkbox"/>	Overseas	Country: Kazakhstan			City: Almaty
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When will students serve?	10 – 19 July 2023 (Tentative)																					
Fee payable by students	HK\$3500 (Covering air tickets, meals, accommodations, and cultural visits)																					
Service Attributes																						
Service Mode	<input type="checkbox"/> #OnlineService <input type="checkbox"/> #HybridService <input checked="" type="checkbox"/> #F2FService (TBC)																					
Service Language	<input type="checkbox"/> #ServiceClient_Cantonese <input checked="" type="checkbox"/> #ServiceClient_English <input type="checkbox"/> #ServiceClient_Putonghua <input checked="" type="checkbox"/> #ServiceClient_OtherNonEnglish (Kazakh/Russian)																					
Service Location	<input type="checkbox"/> #Location_HK <input type="checkbox"/> #Location_MainlandChina																					

Remarks: The information given above is subject to change.

	<input type="checkbox"/> #Location_Taiwan <input type="checkbox"/> #Location_Macau <input checked="" type="checkbox"/> #Location_Overseas
Enquiry	<p>(1) Ms. Winnie Fung Executive Officer, General Office, APSS Office: HJ402 Email: winnie.fung@polyu.edu.hk Tel: 2766 5768</p> <p>(2) Dr. KU Hok Bun, Subject Coordinator of “Social Poverty in Developing Countries” Office: GH420 Email:ssbenku@polyu.edu.hk Tel: 2766 4553</p>



Social Poverty in Developing Countries

APSS2S11 S3+1 in



Kazakhstan

The Secret Garden of Central Asia

Service Learning course with *no pre-requisites* and open to *all students*
Service Date: 10 -19 July 2023 (9 days) | Service Location: Almaty, Kazakhstan

- ✓ **Build** an empathetic understanding of poverty through repeated home visits, interviews, and interactions with the locals;
- ✓ **Befriend** local and immigrant Kazakhs, including farmers, factory workers, housewives, elderlies, the disabled, and school children;
- ✓ **Learn** the local NGO's way of conducting social services;
- ✓ **Plan and implement** co-creation initiatives together with the locals to improve their livelihoods;
- ✓ **Integrate** your team's assets with your service targets' to bring about sustainable changes with long-lasting impacts;
- ✓ **Gain insights** to Kazakhstan's cultural and sociopolitical scene through lectures by speakers from Al-Farabi Kazakh National University;
- ✓ **Explore** museums to learn about Kazakh folk art, music, and history.

Enrollment at eStudent
Starting on 9 March 2023
www.polyu.edu.hk/apss



Kazakhstan is largest country in Central Asia, a former constituent republic of the U.S.S.R. The locals speaks Russian and Kazakh.

