

Subject Code	APSS3S13
Subject Title	Enhancing Resilience of Left-Behind Children, Youth and Elderly in Disaster-Prone Areas
Hosting Department	Department of Applied Social Sciences
Level	3
Class Quota	44
Medium of Instruction	English
Subject Duration	Summer Term
Teaching Staff	Dr. Crystal Kwan
Target Students	GUR, open for all
Pre-requisites	Exclusion for APSS3S10
Selection of students required?	No
Subject Synopsis	https://www.polyu.edu.hk/apss/subject/current/APSS3S13%20Enhancing%20Resilience%20of%20Left-Behind%20Children,%20Youth%20and%20Elderly%20in%20Disaster-Prone%20Areas.pdf
Service Project	
What will students do to serve?	<p>The 9-day service learning projects are designed to develop students' generic competencies of innovative problem-solving, teamwork and communication, and enhance students' sense of social awareness, responsibilities and engagement with particular reference to disaster risk and resilience.</p> <p>A brief outline of the proposed 9-day project:</p> <p>Prior to the students going to the Mainland they will be divided into groups/teams and complete a draft of a proposal on creating and implementing a 5-day summer holiday programme for children which will include games and activities for children in the Sichuan community that would relate to disaster resilience. When they go to Sichuan, in the 9 days the program outline is the following:</p> <p>Day 1-2: The Hong Kong Students will be put into teams with the Sichuan University Students, and a series of ice breaking activities for the two groups to get to know each other. The PolyU staff will be giving a lecture to both students on growing disaster resilience with children and their families. Also, during these two days, the HK students will be presenting their proposal to the Sichuan students, so that the Sichuan students can provide more localized feedback and enhance the proposal. The location of these activities will be the Sichuan University Campus.</p> <p>Day 3-7: The team of Hong Kong and Sichuan students will be going to the local community in Sichuan to learn more about the community (e.g., include a local community tour, meeting and greeting local residents, schools and children and their families) and also implement the 5-day summer holiday programme for the children. The location of these activities will be at the selected rural community in Sichuan.</p> <p>Day 8-9: The team of Hong Kong and Sichuan students will be reflecting on their experiences and what they have learned from each other and in organizing the 5-day summer holiday program for the children. The location of these activities will be in the Sichuan University Campus.</p>

