Subject Code	MM3S01	
Subject Title	Service Learning: Building Green Communities with Environmental NGOs	
Hosting Department	Department of Management and Marketing	
Level	3	
Class Quota	100	
Medium of Instruction	English	
Subject Duration	Semester 1	
Teaching Staff	Prof. Carlos Lo, Dr. Lianne Lam	
Target Students	GUR, open for all	
Pre-requisites	Nil	
Selection of students required?	No	
Subject Synopsis	http://www.polyu.edu.hk/mm/mm_dev/images/upload/en/doc/study_subject_syllabi/mm3s01.pdf	
Service Project		
What will students do to serve?	Service learning will be based on group projects. Each group will work with an environmental NGO, working on specific environmental issues faced by affected communities in either Hong Kong or mainland China.  Based on field study of specific communities, each group will propose and deliver a project with the objectives of community service and service learning. The project must have a clearly defined community, and students can choose from a wide array of community services, including conducting voluntary environmental education in a community, providing solutions to an environmental issue faced by the community concerned, working with NGOs to advocate policy changes to address specific environmental challenges faced by the community concerned, or partnering with both NGOs and business firms to design corporate environmental initiatives to serve specific communities, etc.	
Whom will students serve?	The communities facing envir	ronmental challenges and environmental NGOs
Where will students serve?		District: Various districts
	Chinese mainland	Province:
		City:
	Taiwan	
	Macau	
	Overseas	Country:
		City:
NATION OF THE PROPERTY OF THE	Between the 6th week and the 13th week of the semester, either during weekends	
When will students serve?	or on consecutive dates during long holidays, or on weekday evenings	
Fee payable by students	N/A	

Updated on 5 July 2016

Enquiry	Dr. Lianne Lam (lianne.lam@polyu.edu.hk)

Remarks: The information given above is subject to change.