SERVICE-LEARNING

Indication of interest for Subjects requiring Pre-selection of Students in 2023/24 Semester Two: 3-5 October 2023

Subjects Requiring Pre-selection of Students

These subject groups **will not** be open for subject registration online

Updated as of 22 September 2023

Subject Code	Subject Title	Type	Duration	Service Location
Faculty of Business				
MM3S01E	**Service-Learning: Building Green Communities with Environmental NGOs**	GUR	Semester 2 + Summer Term	Vietnam
	environmental NGOs, design corporate environmental initiatives, advocate policy changes			
Faculty of Construction and Environment				
BSE3S03E	**Living Environment for Low-income Communities**	GUR for students from FCE, FENG, FHSS, FS and SFT	Semester 2 + Summer Term	The Philippines
	client survey, basic needs for living, low-income families, engineering systems construction/ renovation			
LSGI2S03	**Land and Resource Management for Sustainable Development in Rural Area**	GUR	Semester 2 + Summer Term	Chinese Mainland
	identifying the needs, empowering, enhancing the local wisdom for sustainable development, rural community			
Faculty of Engineering				
BME2S04	**Reducing the Scientific Divide in Primary and Secondary Students through STEM Projects**	GUR	Semester 2 + Summer Term	Cambodia *require pre-selection only* Hong Kong
	spirit of STEM literacy, engineering design thinking, simple mechatronic devices, STEM workshops, robotic cars, Drag and Drop programming			
COMP3S02	**Socially Responsible Global Leadership in a Digital World**	GUR	Semester 2 + Summer Term	Rwanda/ Tanzania
	electricity supply, low-income families, rural villages, offline education resources system, provide educational materials, limited internet connectivity			
EE2S01	**Low-cost Energy Infrastructures for Developing Regions**	GUR	Semester 2 + Summer Term	Rwanda
	electricity supply, energy usage, low-income families, rural families, energy solution based, solar energy, basic electrical appliances			
Faculty of Humanities				
CC2S02P	**Presenting Cultural Diversity: Concepts and Practices**	GUR	Semester 2 + Summer Term	Chinese Mainland
	cultural facilitators, organize cultural activities, local culture promotion, cultural preservation, minority group in Mainland			
ELC2S02	**Serving the Community through Teaching English**	GUR	Semester 2 + Summer Term	Taiwan *require pre-selection only* Cambodia/ Vietnam (TBC)
	literacy tutors, facilitate English speaking workshops, teaching kit			
Faculty of Health and Social Sciences				
SN2S03	**Healthy Lifestyle Challenges for Developing Communities**	GUR	Semester 2 + Summer Term	Indonesia/ Cambodia/ Vietnam (TBC)
	healthy lifestyle, developing communities, interviews, investigative visits, basic physical assessment, health education			
RS3S01	**Serving People with Special Healthcare Needs**	GUR, open to year 2 or above students from FHSS	Semester 2 + Summer Term	Chinese Mainland/ Overseas (TBC)
	enhance awareness on health care needs, people with disabilities, assessment, therapeutic games and activities			
Faculty of Science				
FSN2S02	**Service-Learning in Nutrition and Healthy Diet**	GUR	Semester 2 + Summer Term	Hong Kong
	underprivileged families, diet counselling, nutrition knowledge, healthy diet, workshops and booth games, food recycling			

School of Fashion and Textiles				
ITC2S02	**Community Engagement Through Expressive Textile Arts and Fashion**	GUR	Semester 2 + Summer Term	Rwanda
	expressive textile arts, team up with service recipients, co-design expressive textile artworks, assess need, create a tailor-made fashion style			
School of Hotel and Tourism Management				
HTM2S04	**Ecotourism in the community**	GUR	Semester 2 + Summer Term	South-east Asia (TBC)
	nature-based, immersion in nature, enhance ecotourism with local communities, cultural exchange, education and training, basic service skills			
HTM3801	**Community Tourism: Tour, Training, Operator, and Event from and for the Community**	DSR	Semester 2 + Summer Term	Thailand/ Vietnam (TBC)
	community tourism, Volunteer Community Ambassador Programme, provide training to local residents, promote community tourism project			