

# Service-Learning

10 – 14 March 2022  
Summer Term SL Subject REGISTRATION

Updated on 4 March 2022

Service-Learning Subjects to be on offer in 2020/21, Summer Term (Tentative)

| Subject Code           | Subject Title   | Type                                 | Duration                              | # Service Location<br>(TENTATIVE) |
|------------------------|---|--------------------------------------|---------------------------------------|-----------------------------------|
| APSS2S09               | Service Leadership through Serving Children and Families with Special Needs   | GUR                                  | Summer Term + Semester 1              | Hong Kong                         |
|                        | <i>organising workshops, collaborative learning, leadership competencies, adolescents under social or economic disadvantage</i>   |                                      |                                       |                                   |
| APSS2S09S              | Service Leadership through Serving Children and Families with Special Needs   | GUR                                  | Summer Term                           | Hong Kong                         |
|                        | <i>organising workshops, adolescents with delinquent behaviour, day camps, summer camps</i>                                       |                                      |                                       |                                   |
| APSS3S13               | Enhancing Resilience of Left-Behind Children, Youth and Elderly in Disaster-Prone Areas   | GUR                                  | Summer Term                           | Sichuan, Mainland China           |
|                        | <i>innovative problem-solving, psychosocial group games, resilience behaviours, rural disaster prone community</i>                |                                      |                                       |                                   |
| BME2S04S               | Reducing the Scientific Divide in Primary and Secondary Students through STEM Projects  | GUR                                  | Summer Term                           | Hong Kong                         |
|                        | <i>STEM for happy ageing, simple mechatronic devices, STEM concepts, healthy lifestyle, elderly, competitions</i>                 |                                      |                                       |                                   |
| BSE2S01S               | Science for Healthy and Sustainable Living Environments   | GUR for FENG, FCE, and FAST students | Summer Term                           | Hong Kong                         |
|                        | <i>environmental sustainability, engineering experiments, interactive activities, secondary students, instructors and mentors</i> |                                      |                                       |                                   |
| COMP2S01S              | Technology Beyond Borders: Service Learning across Cultural, Ethnic and Community Lines   | GUR                                  | Summer Term                           | Hong Kong                         |
|                        | <i>artificial intelligence, machine learning, object recognition, beginners in programming</i>                                    |                                      |                                       |                                   |
| COMP3S03/<br>*COMP3911 | Service Learning and Civic Engagement in the Information Age  | GUR<br>DSR                           | Summer Term + Semester 1              | Hong Kong                         |
|                        | <i>underprivileged in society, information technology, digital divide</i>   |                                      |                                       |                                   |
| ^LSGI2S03              | Land and Resource Management for Sustainable Development in Rural Area  | GUR                                  | Summer Term + Semester 1              | Hong Kong                         |
|                        | <i>identifying the needs, empowering, enhancing the local wisdom for sustainable development, rural community</i>                 |                                      |                                       |                                   |
| SO2S01                 | Learning through Providing Eye Care and Vision Health to the Community  | GUR                                  | Summer Term + Semester 1              | Hong Kong                         |
|                        | <i>vision screening project, underprivileged communities, eye health care services</i>  |                                      |                                       |                                   |
| *SO4037                | Public Health Optometry   | DSR                                  | Summer Term + Semester 1 + Semester 2 | Hong Kong                         |
|                        | <i>vision screening projects, vision care education programme, eye health campaign</i>  |                                      |                                       |                                   |

# Tentative only. Subject to change depending on the development of the pandemic.

\* This is a DSR subject and will not be opened for subject registration.

^The offering of this subject is subject to change.

# Subject Groups Requiring Pre-selection of Students

Updated on 7 Jan 2022

These subject groups will not be open for direct registration online.

| Subject Code                  | Subject Title   | Type   | Duration                 | # Service Location (TENTATIVE) |
|-------------------------------|---|--|--------------------------|--------------------------------|
| <b>APSS2S11</b>               | Social Poverty in Developing Countries  | GUR  | Summer Term + Semester 1 | Thailand                       |
|                               | <i>understanding poverty, research and analysis, educational works, deprived children and community</i>                     |  |                          |                                |
| <b>BSE3S03</b>                | Living Environment for Low-income Communities   | GUR for students from FENG, FCE, FAST & FHSS | Summer Term              | Hong Kong                      |
|                               | <i>client survey, indoor air quality, improvement of living standard, low-income communities</i>                            |  |                          |                                |
| <b>COMP2S01S (Group 3011)</b> | Technology Beyond Borders: Service Learning across Cultural, Ethnic and Community Lines                                     | GUR  | Summer Term              | Hong Kong                      |
|                               | <i>eRecourses, drag-and-drop programming language, mentally handicapped children</i>  |  |                          |                                |
| <b>SD2S01</b>                 | Service-Learning through Design and Building for Remote Communities   | GUR  | Summer Term              | Hong Kong                      |
|                               | <i>architectural design, landscape planning, interior decoration, construction and design education, remote communities</i> |  |                          |                                |
| <b>SO2S01S</b>                | Learning through Providing Eye Care and Vision Health to the Community  | GUR  | Summer Term              | Hong Kong                      |
|                               | <i>vision screening project, underprivileged communities, eye health care services</i>                                      |  |                          |                                |

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