



# SERVICE-LEARNING at POLYU: 2024 Staff Activities

# **Service-Learning Vision Tours**



#### **Highlights:**

- Gain an understanding of PolyU Service-Learning (SL)
- •Explore possibilities in SLLO's non-local SL bases in Yunnan, The Philippines & Cambodia
- Understand and get assistance with developing and making arrangements for a non-local SL project in an SLLO base:

Site identification

Service and needs matching Heet with potential community partners

Observe of currently ongoing SL projects Explore of cultural learning activities for students



#### **Key Dates**

Application Deadline: 19 April 2024

Admission Results: 26 April 2024

**S** Financial Support

SLLO will support airfare and subsistence allowance up to

given to current teachers of SL

HK\$10,000. Priority will be



#### **About the Tours**

Internationalization and global engagement are the key objectives of PolyU's Strategic Plan 2019-25 and SL is expected to play an indispensable role. The University envisions that, by the 2027/28 academic year, 50% of the undergraduate students will undertake non-local SL.

In line with the University's direction, SLLO has been developing our non-local service-learning capacity and we maintain three non-local bases in **Yunnan**, **the Philippines** and **Cambodia**. We have extensive connections in these bases, we are well positioned to help academic colleagues to place an SL project there, and we will also handle all logistical arrangements for colleagues. To present you with a better picture about these bases and their operation, SLLO will organize Service-Learning Vision Tours for interested staff to visit our base(s), with details below:



subjects.

### **Eligibility**

Colleagues who are interested in developing or teaching a non-local service-learning subject; colleagues who are involved in supporting non-local service-learning subjects



Yunnan: 22 – 25 May 2024



The Philippines: 18 – 21 May 2024



Cambodia: 5 – 8 June 2024 or 12 – 15 June 2024



## **Application**

**Application form** 







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