

## 1.The Impact of Your Service on the Recipients and Community

[Social issue(s) to be covered in the Service-Learning project].

- *The social issue:* How did your understanding of [social issue(s)] change because of this service-learning subject? (Be specific and explain with detail.)
- *Your service:* To what extent do you think your workshop helped address [social issue(s)]?
- *The recipients & community:* Did you observe any changes in your service recipients, before and after the service? To what extent do you think the changes are important to your service recipients? What long term consequences do you think the experience will have on them?

Grade	Description	
A+	<b>Excellent</b>  (9-11)	<i>Content:</i> clearly articulates the issue/concept; cites specific change/s & gives detailed elaboration; shows in-depth/critical awareness of the problem; thoughtful/sincere/reflective/engaged quality; explicitly links ideas to subject/service experience; cogently supported by evidence, examples; highly observant of recipients
A		<i>Writing:</i> logical flow or structure; highly comprehensible language/expression
A-		<i>Comprehensive:</i> all three points are answered thoroughly
B+	<b>Good</b>  (6-8)	<i>Content:</i> articulates issue/concept; cites and elaborates change/s; shows awareness of the problem; expresses sensible, balanced thoughts which are relevant to subject/service experience; provides some evidence/examples; observant of recipients
B		<i>Writing:</i> sensible flow; comprehensible language/expression
B-		<i>Comprehensive:</i> all three points are addressed
C+	<b>Satisfactory</b>  (3-5)	<i>Content:</i> general or emergent discussion of issue/concept and/or change: lacks elaboration, detail, or support; contains superficial, cliched, or one-sided ideas; limited or loose reference to subject/service experience
C		<i>Writing:</i> readable
C-		Neglects or inadequately answers one point.
D+	<b>Pass</b>  (1-2)	Limited awareness of issue and recipients; contains biased or implausible ideas; overall vague, underdeveloped, neglects one point; does not apply or link to subject learning; irrelevant writing.
D		Only answered one point adequately
F	<b>Fail</b>	No attempt/submission.

## 2. Learning from Your Experience

Think critically about your positive and negative experiences from service-learning\*.

- What was the most *challenging or memorable incident during this service-learning journey*? What did/can you learn from it? How do/does the learning gain(s) benefit your future development (e.g. study and/or personal growth)?

\*Please identify a concrete experience and go through the following steps: first, **DESCRIBE** what happened (what/who/where/when?); then, **EVALUATE & ANALYSE** your reaction (what did you feel/think when it happened? why did you react that way? what does your reaction say about you?); finally, **LEARN** (what did you learn? what would you do in a similar situation in the future?).

Grade	Description	
A+	<b>Excellent (9-11)</b>	●incident is concrete and well-elaborated/supported
A		●question is answered methodically (discussed thoroughly following DEAL steps)
A-		●demonstrates in-depth, personal reflection
B+	<b>Good (6-8)</b>	●articulates consequential, practicable learning, in line with service-learning/course objectives
B		●incident is identified and sufficiently elaborated/supported
B-		●question is considered methodically
C+	<b>Satisfactory (3-5)</b>	●sensible/thoughtful consideration of experiences
C		●identifies sound/plausible learning points
C-		●incident is mentioned but lack elaboration/support
D+	<b>Pass</b>	●question is not examined thoroughly or clearly (superficial or neglects some steps)
		●tone is disengaged/uncontextualized
		●learning points are implausible/clichéd
		●mere/general mention of incident, without elaboration or support

D	<b>(1-2)</b>	<ul style="list-style-type: none"><li>●question is not examined thoroughly or clearly</li><li>●underdeveloped; irrelevant</li><li>●learning points are implausible or cliched</li></ul>
F	<b>Fail</b>	No attempt/submission.