

# The Hong Kong Polytechnic University

## Subject Description Form

*Please read the notes at the end of the table carefully before completing the form.*

<b>Subject Code</b>	HTM 6705
<b>Subject Title</b>	Practicum II
<b>Credit Value</b>	1
<b>Level</b>	6
<b>Pre-requisite / Co-requisite/ Exclusion</b>	Pre-requisite: HTM6704 Practicum I
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To develop students' teaching competency during their study</li> <li>2. To enhance students' learning experience through interactions with academic staff and students</li> <li>3. To develop students' research supporting skills related to their fields of study</li> </ol>
<b>Intended Learning Outcomes</b> <i>(Note 1)</i>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a. Competent in teaching/tutoring undergraduate subjects related to tourism and hospitality management</li> <li>b. Demonstrate the ability to seek innovative and creative solutions to problems related to teaching and research in hospitality and tourism.</li> <li>c. Develop a holistic, global view of hospitality and tourism education and research.</li> <li>d. Critically evaluate emerging hospitality and tourism trends and their likely impacts on the tourism and hospitality education and research.</li> </ol>
<b>Subject Synopsis/ Indicative Syllabus</b> <i>(Note 2)</i>	Each student will be allocated teaching and tutoring responsibilities for undergraduate subjects offered by the School. Before the students can embark on the teaching allocated to them, they will have to go through necessary training provided by EDC and ELC of the University.
<b>Teaching/Learning Methodology</b> <i>(Note 3)</i>	The students will be involved in lecturing and tutoring mainly undergraduate subjects and marking the assignments of the associated subjects. The Subject Lecturers will be responsible for monitoring the teaching quality of the students.

<b>Assessment Methods in Alignment with Intended Learning Outcomes</b> (Note 4)	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				
			a	b	c	d	
	1. Continuous assessment	100	✓	✓	✓	✓	
	Total	100					
<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>The assessment of the student performance will be done by the Subject Lecturers who will act as Mentors of the student. The student's Chief Supervisor will also monitor the students' performance in consultation with the Subject Lecturer. The student's teaching performance will also be evaluated in the student's progress report produced by the Chief Supervisor.</p>							
<b>Student Study Effort Expected</b>	Class contact:						
	<ul style="list-style-type: none"> <li>▪ Teaching/research supporting activities provided by research students</li> </ul>						78 Hrs.
	Total student study effort						78 Hrs.
<b>Reading List and References</b>	N/A						

Note 1: Intended Learning Outcomes

Intended learning outcomes should state what students should be able to do or attain upon completion of the subject. Subject outcomes are expected to contribute to the attainment of the overall programme outcomes.

Note 2: Subject Synopsis/ Indicative Syllabus

The syllabus should adequately address the intended learning outcomes. At the same time over-crowding of the syllabus should be avoided.

Note 3: Teaching/Learning Methodology

This section should include a brief description of the teaching and learning methods to be employed to facilitate learning, and a justification of how the methods are aligned with the intended learning outcomes of the subject.

Note 4: Assessment Method

This section should include the assessment method(s) to be used and its relative weighting, and indicate which of the subject intended learning outcomes that each method purports to assess. It should also provide a brief explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes.