The Hong Kong Polytechnic University

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B. Critical thinker:	
• <i>examine</i> and <i>critique</i> the validity of information, different viewpoints, and reach sound judgments wi reasoning on the aviation issues and problems.	_
C. Innovative problem solver:	
• identify and define problems, and generate innovative airline industry.	e solutions in the
D. Effective communicator:	
• <i>communicate</i> their knowledge and ideas clearly bowriting, and actively share their learning with their functions through teamwork and discussion.	<u> </u>
E. Lifelong learner:	
• develop the ability and recognise the need for conting self-improvement through and associated with the airlines and the implications on the aviation industry and/or in the region.	usal learning and

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F. Ethical leader:

- *understand* and *prepare* to be a leader and a team player in the airline industry
- *develop* ethical reasoning in the airline industry and day-to-day contexts.

G. Socially responsible global citizen:

- *develop* the understanding of different cultures and social development needs in the local, national and global contexts through the knowledge of airline management
- *prepare to accept* the responsibility as airline professionals and citizens locally and globally through studying airline management.

Subject Synopsis/ Indicative Syllabus

- a. Airline management, organization and labour relations
- b. Economic characteristics of the airlines
- c. The structure of airline costs
- d. Arline passenger financing and forecasting
- e. Airline passenger marketing
- f. Airline pricing
- g. Principles of airline scheduling
- h. Airline fleet planning
- i. The changing environment of the aviation industry

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