## **Subject Description Form**

Subject Code	SFT407FD		
Subject Title	Advanced Fashion Draping		
Credit Value	3		
Level	4		
Pre-requisite/ Co-requisite/ Exclusion	Pre-requisite: SFT312FD Fashion Draping and SFT313FD Advanced Fashion Design		
Objectives	The subject identifies and adopts professional draping and fitting techniques employed by the fashion industry. Advanced 3-dimensional prototyping and construction skills are developed for more complex structured garments. Draping projects in various design styles expand students' creativity and technical skills into different areas of fashion design.		
Intended Learning Outcomes	<ul> <li>Upon completion of the subject, students will be able to:</li> <li>(a) recognise advanced draping techniques in developing more complex design styles;</li> <li>(b) develop advanced construction skills for various silhouettes, proportions, and current style trends;</li> <li>(c) develop advanced fitting techniques of complex design styles to industry standard;</li> <li>(d) explore design concepts through use of a variety of fabrication, draping and construction techniques; and</li> <li>(e) effectively communicate with design professionals and function professionally in the fashion context.</li> </ul>		
Subject Synopsis/ Indicative Syllabus	<ul> <li>(I) Theories of Advanced Fashion Draping         Advanced concepts and applications of fashion draping for various contemporary style trends.</li> <li>(II) Advanced Draping Techniques - Soft Silhouettes         Creatively interpret and prototyping contemporary design styles with soft silhouettes, such as cowls, bias-cut, and cut-and-sewn knits.</li> <li>(III) Advanced Draping Techniques - Structured Silhouettes         Creatively interpret and prototyping contemporary design styles of structured jackets with variations of collars, sleeves and pockets.</li> <li>(IV) Advanced Fitting Techniques         Techniques of assessing garment fit and providing fit</li> </ul>		

	solutions for complex design styles in 3-dimensional format.							
Teaching/Learning Methodology	Dissemination of knowledge through lectures and practice in a studio environment will be employed. This interactive approach will offer better opportunities for students to deepen their understanding of the concepts taught as well as gain hands-on experience in problem solving. Students will visualise and present garments prototypes of complex design styles in assigned project work through the student-centred projects.							
Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	outc	Intended subject learning outcomes to be assessed (Please tick as appropriate)				
	1. Prototype realisation-soft silhouettes	50%	a ✓	<u>b</u> ✓	c ✓	d ✓	e 🗸	
	2. Prototype realisation- structured silhouettes	50%	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	
	Total	100%		<u> </u>				
	The prototype realisation theories related to the contechniques, design developments and prototype realisation and prototype realisation.	propriateness of the assessment methods in learning outcomes:  ions will assess students' understanding of oncept and applications of advanced draping relopment of original design ideas, as well as resentation skills for complex design styles. ion and presentation skills in fashion context						
Student Study Effort Expected	Class contact:							
	Studio					39 Hrs.		
	Other student study effort:							
	Projects  The description of the second					69 Hrs.		
	Total student study effo	oπ				108	Hrs.	

<b>Reading List and</b>
References

## **Books**

Amaden-Crawford, C. (2018), *The Art of Fashion Draping*, 5<sup>th</sup> *Ed*. Fairchild Books; Bloomsbury Pub, New York.

Amaden-Crawford, C. (2015), A Guide to Fashion Sewing, 6<sup>th</sup> Ed. Fairchild Books, New York.

Armstrong, H. J. (2013), *Draping for Apparel Design*, 3<sup>rd</sup> Ed., New York. Fairchild Books; Bloomsbury Pub, N.Y.

Jaffe, H. (2012), *Draping for Fashion Design*. 5<sup>th</sup> ed., Pearson; Prentice Hall, Upper Saddle River, NJ.

Mee, J. (2013), *Modelling on the Dress Stand*, 2<sup>nd</sup> Ed. Wiley-Blackwell, New Jersey.

Stanley, H. (1991), *Flat Pattern Cutting & Modelling for Fashion*. 3<sup>rd</sup> ed., Stanley Thornes, Cheltenham, England.

## **Online resources**

https://www.bloomsburyfashioncentral.com/

http://www.style.com http://www.vogue.com/ http://www.wgsn.com