



GLOBAL YOUTH LEADERSHIP PROGRAMME

EAGLE the Adventurers 2024/25

Nurturing Ethical Leaders of Tomorrow



It is with immense joy to extend my warmest congratulations to all the students of EAGLE the Adventurers 2024/25. Your successful completion of this journey is not just a personal achievement but a powerful testament to our shared vision at PolyU.

EAGLE exemplifies PolyU's commitment to fostering the holistic development of young people, nurturing socially responsible professionals and leaders with a strong sense of national pride and a global perspective. It is designed to broaden your horizon, deepen your intercultural competence, hone your leadership ethics and cultivate a dedication to societal betterment.

Throughout this adventure, you demonstrated the courage to explore, the openness to embrace challenges, and the ability to engage with diverse perspectives and reflect. These attributes will be the bedrock of your future success, both in your academic pursuit and your personal life. As you celebrate your accomplishments, I encourage you to carry the flame of the PolyU spirit of "To learn and to apply, for the benefit of mankind." We look forward to seeing you continue to strive for excellence, act with integrity, and contribute to society in impactful ways.

I am incredibly proud of your journey and eagerly anticipate the remarkable contributions you will make as future leaders.

Message from Vice President

Professor Ben Young
Vice President (Student and Global Affairs)
The Hong Kong Polytechnic University

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Congratulations to all EAGLE the Adventurers!

As you turn the pages of this yearbook, you are not just flipping through memories; you are reflecting on a significant and defining chapter of your personal and collective story. It has been a true privilege for me to witness your growth and evolution through this signature programme.

The Student Affairs Office is dedicated to nurturing your character, leadership, and global perspective through holistic development opportunities. The EAGLE experience is a prime example of this commitment in action. It has

equipped you with new knowledge, sharpened your skills and expanded your worldview, fostering a deeper sense of self-awareness and purpose. This kind of personal growth is at the very heart of our mission to cultivate all-round students.

Your adventure is just the beginning. Keep unlocking your potential, stay curious, and never stop striving to become the best version of yourself. I am confident that you will continue to inspire your peers and the wider community through your actions, your aspirations and your unwavering commitment to making a difference.

Message ” from Interim Dean

Ir. Professor Horace Mui
Interim Dean of Students
The Hong Kong Polytechnic University

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A Journey of Compassion and Service

World Vision Hong Kong is honoured to accompany you, our dearest PolyU student leaders, once again on this transformative journey to Nepal. As a Christian humanitarian organisation, we believe that opening young eyes to the realities of human suffering awakens deep compassion and ignites a powerful call to action.

In partnership with World Vision International Nepal, this year we focused on hygiene projects that bring innovative and sustainable solutions to communities in need. By visiting schools and

villages and walking alongside local families, you encountered inspiring stories of hope, resilience, and faith first-hand.

We hope this journey nurtures your growth in empathy and understanding and kindles a lasting passion to pursue justice and love. May you, EAGLE the Adventurers, help shape a future where compassion knows no borders and service transforms lives across the world.

“Not all of us can do great things. But we can do small things with great love.” Mother Teresa

Message from World Vision Hong Kong

Amy Fung
Chief Executive Officer
World Vision Hong Kong



It is an honour for Dundum Solutions Group to partner again with PolyU, World Vision Hong Kong and World Vision International Nepal for EAGLE the Adventurers, dedicated to empowering the next generation of socially conscious global leaders.

Our team guided students through immersive workshops on social innovation and design thinking; arranged curated visits to a global social enterprise and the United Nations; and facilitated the planning and on-site implementation of social impact projects.

We have been truly inspired by the students' remarkable growth. They have sharpened their

mindsets and skillsets, learned to cocreate with diverse stakeholders and apply their knowledge and technology to make a tangible difference. The culmination of their hard work is evident in their five impactful projects, targeted at enhancing school hygiene and sustainability.

We are confident that this EAGLE experience has laid the foundation for a lifelong journey of positive impact. These students are poised to become graduates who lead with strong work ethics, a global outlook, social awareness, and the aspiration to achieve excellence for the benefit of mankind.

Message „

from Dundum Solutions Group

Dr. Gigi Au Yeung
Founder and Director
Dundum Solutions Group

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EAGLE Global Youth Leadership Programme (EAGLE) aims to develop students' professional knowledge and unlock their potential. The programme inspires them to become all-round global youth leaders with an innovative mindset and a strong sense of ethics and morality, who aspire to contribute to social cohesion and the betterment of the world.

Objectives

EAGLE stands for Ethics, Aspirations, Globality, Leadership, and Excellence. It empowers students to:



Excellence
Commit to high standards and strive for continuous self-improvement



Leadership
Inspire and influence others through empowerment and collaboration



Globality
embrace a global perspective and an appreciation of diversities



Aspirations
Aim high and cultivate strong motivation and resilience towards goals



Ethics
Develop strong ethical principles for guiding future life decisions and lead with integrity



Introduction of EAGLE

EAGLE

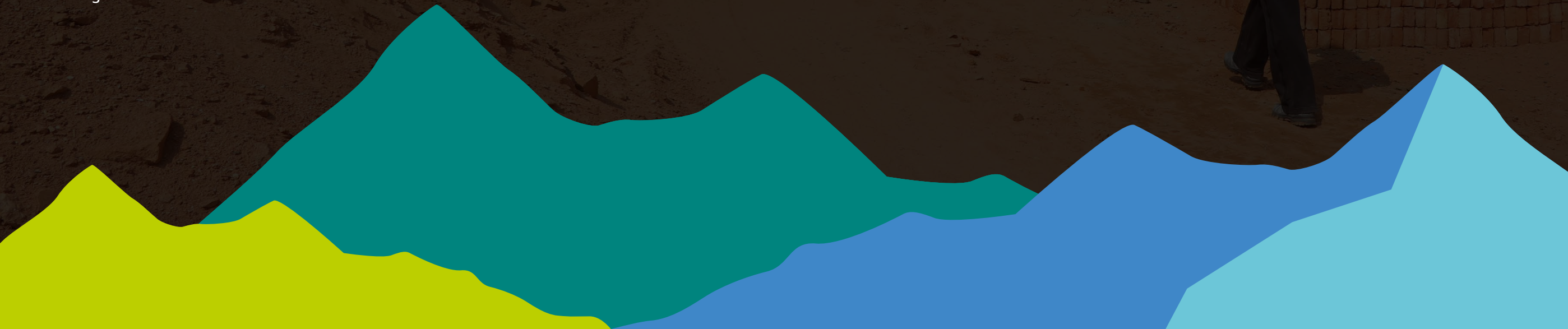
THE ADVENTURERS

“EAGLE the Adventurers” is a year-long advanced leadership programme designed to cultivate globally competent youth leaders with innovative thinking, a strong ethical sense and moral integrity. Through direct engagement, the programme empowers students to promote social cohesion and contribute to global betterment.

To equip students with necessary knowledge and skills to become all-round leaders, the programme offered a variety of training. The 27 students in the 2024/25 cohort learnt about the United Nations Sustainable Development Goals, ethics in leadership, and intercultural competence. They also explored social innovation, design thinking, and participatory design in order to understand local needs and

co-create solutions with a community in Nepal. This culminated in a summer expedition where students implemented their self-designed social innovation projects alongside local community members.

Upon receiving extensive leadership training, these dedicated students successfully launched original projects addressing challenges in Nepal. By sourcing local resources, they co-created feasible and sustainable solutions to tackle community problems within a school setting. This inspiring experience fostered students’ personal growth, sharpening their ethical awareness, leadership capabilities and global perspective, and igniting a lasting commitment to advancing sustainability both locally and globally.





STAGE 01

EAGLE Themed Workshops

- Global Outlook through the SDGs
- Intercultural Competence
- Ethics in Leadership
- Aspire to Excellence



STAGE 02

Social Innovation and Co-creation

- Social Innovation
- Design Thinking
- Co-creation and Participatory Design
- Local Social Engagement on Social Innovation and UNSDGs





STAGE 03

Team-building and Project Development

- Leadership Training Camp
- Introduction about the Social-economic Situation of Nepal

Empathise

Engage in online discussions with the Nepali community to understand their situation and challenges firsthand.

Define

Work together to define the problem statement and decide what specific challenges should be addressed.

Imagine

Brainstorm possible solutions using existing resources, including the community's own strengths.



STAGE 04

Project Execution and Sustainability

Create

Execute the selected solution while empowering the local community to take the lead.

Test

Test the model and/or the prototype, evaluate the results and plan for improvements.

Improve and Sustain

Improve the solution and ensure its sustainability through the empowered local community.



STAGE 05

Final Goal

- Students' reflective learning on leadership and personal growth.
- Life-long continuous learning through the principle "learning to learn".



Programme Structure
2024/25

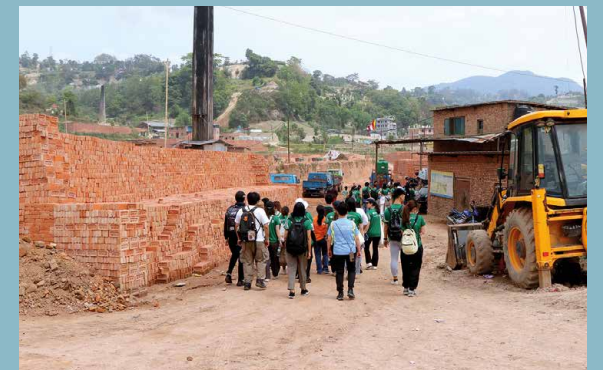
The EAGLE Journey in Kathmandu, Nepal

During the enriching journey, EAGLE the Adventurers had the unique opportunity to engage with several impactful organisations in Kathmandu, Nepal. These pivotal visits to – World Vision International Nepal's BRiCKK Project; the United Nations House Nepal and the Chinese Embassy in Nepal – significantly broadened the students' perspectives. They were inspired to think critically about global citizenship and their roles as future youth leaders.



World Vision International Nepal (WVIN) and the BRiCKK Project

WVIN introduced the BRiCKK Project (Building Resilience with Children in Kathmandu's Brick Kilns), a truly transformative initiative dedicated to protecting families and children from hazardous labour.

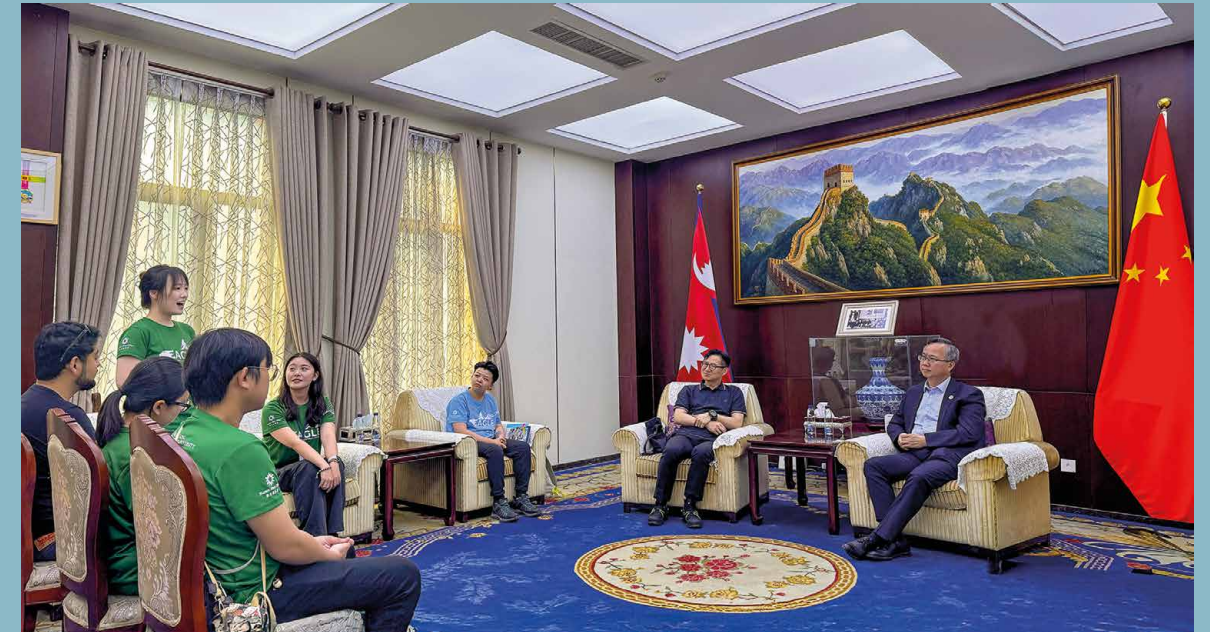




United Nations (UN) House Nepal

The visit to the UN House provided profound insights into the nation's development. Mr. Dharma Swarnakar, Economic Advisor at the United Nations Development Programme (UNDP), outlined Nepal's socio-economic challenges and emphasised the immense power of localizing UN Sustainable Development Goals (SDGs).

Furthermore, students connected with five UN Volunteers, introduced by Mr. Suran Maharjan, Country Coordinator of UNV, sparking discussions on potential opportunities to drive global change.



The Chinese Embassy in Nepal

The delegation was warmly hosted at the Chinese Embassy in Nepal. Mr CHEN Song, Ambassador Extraordinary and Plenipotentiary of the PRC to Nepal, shared valuable insights on China-Nepal relations and key local livelihood projects. He inspired students to embrace a global mindset, apply critical thinking, and assume responsibility for shared prosperity. The students also had the opportunity to present their social innovation projects, earning considerable praise for their dedication and efforts.



Edna

Edna stands for “Everyone’s DNA”, representing the fundamental bond that connects and unites us all.

3 GOOD HEALTH AND WELL-BEING



4 QUALITY EDUCATION



12 RESPONSIBLE CONSUMPTION AND PRODUCTION



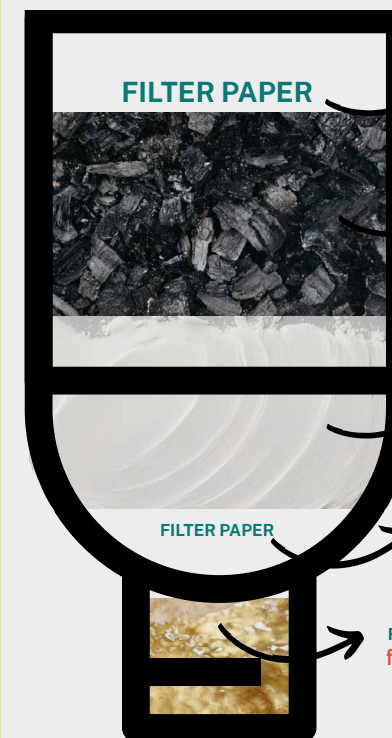
A Cleaner Fry: Enhancing Food Safety

“Edna” recognised a significant health concern in the school canteen: the repeated use of frying oil. They observed that without removing food particles and contaminants properly, the oil was breaking down rapidly, accumulating harmful substances and compromising the safety and quality of the food, and hence posing a risk to students’ well-being.

To address this issue, the team, with advice from the Department of Applied Biology and Chemical Technology of PolyU, designed and implemented a simple yet highly effective oil filtration system for the school canteen. This system utilises activated carbon and diatomaceous earth to remove toxins, food particles, and free fatty acids from the used oil. By extending the oil’s lifespan, this process not only ensures that fried food is safer and tastes better, but also aligns with several key Sustainable Development Goals.



HOW TO SET UP THE OIL CLEANING PROCESS



LAYER 1: USE FILTER PAPER TO REMOVE EVEN FINER DEBRIS.

तह १: अझ मसिनो फोहोर हटाउन छेउमा रहेको फिल्टर पेपर प्रयोग गर्नुहोस्।

LAYER 2: SPREAD-ACTIVATED CHARCOAL TO ABSORB ODORS AND IMPURITIES FROM THE OIL.

तह २: फैलिएको सक्रिय चारकोल। यसले तेलबाट गन्ध र अशुद्धता सोस्छ।

LAYER 3: ADD DIATOMACEOUS EARTH POWDER TO CATCH UNNOTICABLE TINY PARTICLES.

तह ३: डायटोमसियस अर्थ पाउडर थप्नुहोस्, जसले तपाईंले देख्न नसक्ने स-साना कणहरू समात्छ।

LAYER 4: FINISH WITH ANOTHER LAYER OF FILTER PAPER FOR FINAL CLEANING.

तह ४: अन्तिम सफाईको लागि फिल्टर पेपरको अर्को तहले समाप्त गर्नुहोस्।

FILTERED OIL IS READY!
फिल्टर गरिएको तेल तयार छ।

Chemical Filtration Model - For the School Canteen





Queenie Chan

Hong Kong, China
Occupational Therapy
Year 1



Everyone has their unique strengths and talents. I have learned that true growth comes from staying humble, recognising these qualities in others, always seeking to learn and become a better person.

This journey fundamentally changed my understanding of leadership – it is not a solo act, it is about co-creating solutions with others. I realised the importance of co-creation when I saw that a team can only achieve its best by allowing everyone to fully use their strengths. This approach not only boosts participation but also results in a more widely accepted decision. This, I believe, is the ultimate goal of effective leadership.



Helen Chong

Hong Kong, China
Surveying
Year 3

From this experience, I've emerged with a deeper sense of empathy, awareness, and maturity. I've learned that leadership isn't just about taking charge or having the loudest voice. Instead, it is often about listening, supporting, and creating a space where others feel safe to shine. True leadership lies in knowing when to step up and when to step back, recognising the importance of both dominance and humility. It's about thinking beyond your own experience to understand the unseen challenges others face. The journey offered me a glimpse into what it means to be a compassionate and adaptable leader, a path I am eager to continue exploring and developing growing in that direction.

Phoebe Fok

Hong Kong, China
Mental Health Nursing
Year 4



I realised that setting clear roles, establishing open communication and having honest conversations from the outset are crucial, even when working with close friends. Creating a safe space where everyone feels comfortable sharing their thoughts and concerns can make a

significant difference. To foster a truly collaborative environment, it is vital to regularly invite each team member to express their ideas and opinions. By actively encouraging and directly asking for their input, you ensure that everyone has the opportunity to contribute. This approach not only boosts confidence but also makes all team members feel more included and valued.



Jessica Liu

Chinese Mainland
Marketing
Year 4

My most lasting memory of EAGLE isn't just about the technical skills I gained or the problems we solved. It is about the relationships we built and the moments we shared as a team. This experience gave me much more than academic knowledge. I've learned about the importance of empathy, the ability to adapt when things don't go as planned, and the courage to speak up for what's right. Most importantly, I've seen first-hand how much we can accomplish when we work together toward a common goal.



Charlene Zhang

Chinese Mainland
Medical Laboratory Science
Year 1

I have learned that collaboration, communication, and adaptability are essential qualities of a leader. I now have a greater appreciation for the complexities of project implementation and the need for flexibility in problem-solving. The challenges I faced taught me to embrace uncertainty and think creatively under pressure.



Moreover, I've realised the critical importance of culturally sensitivity and awareness. Working in a different cultural setting challenged me to change my communication style and approach to problem-solving. This experience helped me develop the habit of listening closely and taking into account other people's viewpoints, which deepened my understanding of the community we were working with.



Janhavi Munot

India
Scheme in Mechanical Engineering
Year 1

To me, EAGLE was much more than a leadership programme. It was a life lesson in commitment, ethics, intercultural understanding, and personal growth. I started with little understanding of what lay ahead, but I ended with a transformed mindset, a clear sense of purpose, and a deeper appreciation for the people and the world around me. I'm proud of the person I've become, and most of all, I'm grateful for the opportunity to grow into a leader who act with heart, awareness, and a strong sense of responsibility.



Alpha

3

GOOD HEALTH
AND WELL-BEING



4

QUALITY
EDUCATION



6

CLEAN WATER
AND SANITATION

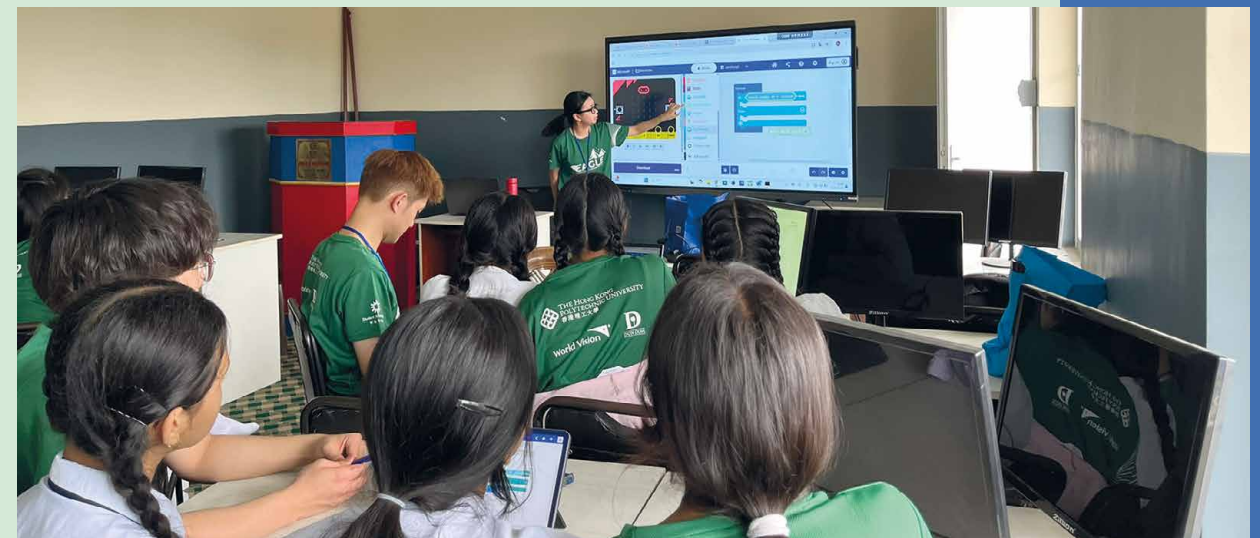


Alpha (α) is the first letter of the Greek alphabet, symbolizing a beginning and a strong foundation. The team believes in striving for excellence in everything we do.

A Clean Start: Automated Soap Dispenser

"Alpha" addressed a hygiene challenge at Tarun School, where over 1,800 students struggled with inconsistent handwashing every day. The school's liquid soap dispenser often ran out, while bar soap was unhygienic, thus increasing health risks for the entire student body.

To solve this problem, the group designed and built an automated, low-cost liquid soap dispenser powered by a Microbit. This system dispenses a pre-measured amount of liquid soap with a single push of a button. A five-second lockout feature that prevents misuse and waste, ensuring a consistent supply of soap for all students. This simple, yet effective solution not only promotes better hygiene but also encourages responsible resource consumption.





Jennifer Chau

Hong Kong, China
Management
Year 4

This project may seem like a small milestone in Nepal, but I hope it serves as a seed for the students of Tarun school, sparking their interest in continuous learning and inspiring them to strive for a better future.

My EAGLE journey and time in Nepal was a crucible that transformed my understanding of collaboration, cultural humility, and resilience. I have grown into a more independent and mature person, with a deeper sense of global citizenship. I carry my time in Nepal not as a memory, but as a commitment to lead with patience, fight with resilience, and always uplift others.



Felix Cheng

Hong Kong, China
Nursing
Year 3

Throughout the programme, I saw the importance of collaboration and teamwork. Effective teamwork requires different people to collaborate regardless of individual competence. Each of us has our own strengths and weaknesses, and it is essential to manage them and understand our own responsibilities. I learned to work with people, collaborate with them, and truly understand what being part of a team means.

I also learned the importance of reflection. It is crucial to take the time to settle down, reflect on your own, write down your thoughts and lessons, and use them to set a clear plan for the future.

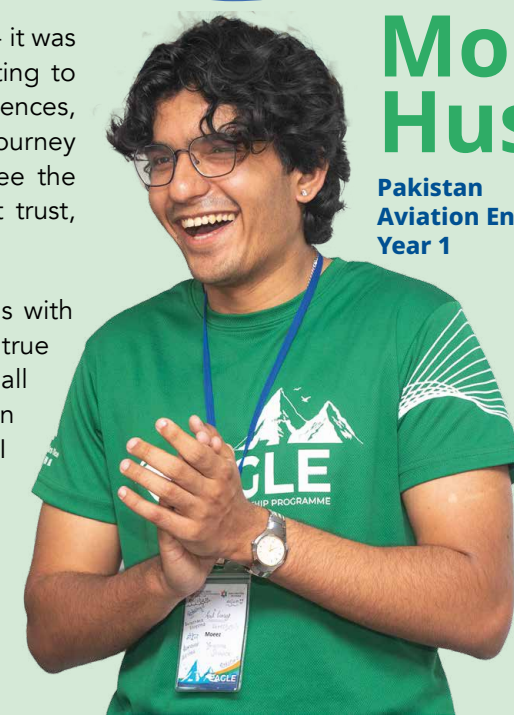


EAGLE was more than just a programme - it was a turning point for me. I went in expecting to complete a project and gain some experiences, but I came out with so much more. The journey gave me lessons that changed how I see the world, friendships that taught me about trust, and memories I'll carry forever.

As I move forward, I'll take these lessons with me: the importance of teamwork, the true meaning of happiness, the value of small daily actions, and the power of human connection. These aren't just ideas I learned about; they're truths I lived through this incredible experience.

Moeez Hussan

Pakistan
Aviation Engineering
Year 1



Calvin Ma

Hong Kong, China

Civil Engineering (smart mobility) with a secondary major in Artificial Intelligence and Data Analytics

Year 2



I now have a deeper understanding of the critical importance of maintaining emotional stability and practicing non-judgmental listening. I've learned that effective teamwork requires actively trusting others' intentions and respecting diverse approaches, even when they differ radically from my own. Collective achievement emerges when we consciously choose to believe in each other's commitment despite our imperfect understanding. The highest form of collaboration embraces this ambiguity while fostering mutual respect and radical empathy.

I am now equipped with a stronger sense of self-assurance, a greater appreciation for the invisible complexities within team dynamics, and the belief that the richest experiences come from fully immersing myself into a project.

Naomi Ma

Chinese Mainland
Mechanical Engineering
Year 1

I used to focus on the 'big moments', aiming for major success and widespread recognition. Now I see that even smallest changes could be touching and influential too. My time teaching programming and dispenser circuitry at Tarun School showed me that even the smallest moments can be deeply impactful. Witnessing the pure, unmediated joy of my students was more rewarding than any public concern. The knowledge flowed from me to their young and sharp minds, and in their excitement, I found my own. When an eighth-grade boy asked me exactly the same question I had asked when I was learning programming, I seemed to have witnessed the full-circle moment of teaching and learning.



Sandy Wong

Hong Kong, China
Surveying
Year 2



Initially, I was unaware of my leadership potential. Over time, I came to realise that I aspire to be a leader who fosters harmony and collaboration within the team. I became more willing to discuss with others with different perspectives, finding satisfaction not only in others agreeing with my ideas but also in hearing their innovative thoughts.

I now realise that language isn't a barrier to communication but a bridge connecting people from diverse background. My time with EAGLE was a time of significant growth, enabling me to refine my personal presentation style and share my ideas with a wider audience confidently.



GOAT

GOAT – the acronym for “Greatest of All Time”, is dedicated to implementing a project that achieves a lasting and profound social impact, inspiring innovation for positive change.



Powering Clean Air: A Sustainable Solution for School Hygiene

The student bathrooms at the Tarun school are small and heavily utilised. The poor ventilation, unpleasant odours, high humidity and slippery floors not only created an uncomfortable environment but also posed safety risks.

To tackle this, the GOAT team designed and installed an innovative solar-powered ventilation system utilising repurposed computer fans, effectively addresses moisture accumulation and stagnant air. The system features three core components: solar panels to harness renewable energy, strategically placed energy-efficient fans to maximize airflow, and a battery backup system for continuous operation during cloudy days or power outages.

The humidity in the washrooms dropped from an original baseline of 71% to an average of 57%, scientifically validating the ventilation system's operational efficacy in creating a healthier, safer space for students.



Yvie Chen

Hong Kong, China
Tourism & Events
Management
Year 4

My EAGLE journey fundamentally changed my perspectives on leadership. I moved away from a traditional, top-down, directive approach towards a more open, caring, and values-driven one. I came to understand that effective leadership isn't just about giving orders or providing technical solutions; it's about genuinely connecting with people, recognising their challenges, and collaborating with them to find answers.

I also learned to appreciate and respect the diverse viewpoints my teammates and other stakeholders. This skill has been invaluable, significantly improving my ability to communicate and working collaboratively with others.



My time with EAGLE was instrumental in developing my cultural competence and resilience. Interacting with individuals from different backgrounds and cultures taught me to approach differences with curiosity rather than judgment. I now actively seek to understand the reasoning behind varied perspectives, which has enriched my understanding of the world.

I have also understood that changes keep coming in life. I learnt that things often do not go as we planned or expected, and the ability to adapt to a wide range of changes quickly is crucial. This mindset is something I am prepared to carry forward into all future projects, both in my career and in life.

Shay Chung

Hong Kong, China
Building & Real Estate
Year 1



Kobie Lee

Hong Kong, China
Nursing
Year 3



Through the EAGLE journey, I have become much more confident in expressing myself. In the past, I used to see speaking in front of others as a burden and would often avoid it. I was usually nervous about sharing my thoughts, as I was worried about making mistakes or being judged. However, this journey provided me with numerous opportunities to share my ideas, opinions, and progress. Over time, these repeated experiences helped me overcome my fears. Now, I am not only more comfortable speaking up, but I also see mistakes as a natural part of the learning process.

Jacky Ng

Hong Kong, China
Aviation Management
& Logistics
Year 4



EAGLE has driven a genuine personal transformation in me. I have grown immensely as a leader, particularly in my ability to work with diverse teams and to reach consensus through compassionate and empathetic conflict resolution. I also feel much more confident in my ability to apply design thinking to solve real-world challenges.

As I think about my learning journey, I am aware that experiential learning is far more impactful than theoretical knowledge alone. Through the Nepal project, I know the importance of learning through action rather than relying solely on traditional academic structures.

Sanchita Sahu

India
Management & Marketing
Year 1



My journey with EAGLE has led to profound personal growth. I learned to embrace vulnerability and to seek support, recognising that growth often comes from facing discomfort and challenges.

Moreover, I've developed a deeper understanding of the importance of self-reflection. By consistently evaluating my experiences, I can process my emotions and gain clarity on my goals. This practice will be an invaluable tool for navigating future challenges with resilience and insight.



Echo

“Echo” represents the team’s commitment to receiving and amplifying positive energy, creating a ripple effect of inspiration. Echo aims to leave a lasting, positive impact that resonates and encourages others to build on that momentum.



DIY Hand Sanitiser Machine

Recognising that students at the Tarun school were hesitant to use communal soap dispensers due to hygiene concerns, Echo collaborated with them to co-create a sustainable, touch-free hand sanitiser machine that was not only safe but also easy to maintain.

The project centred on designing a simple and affordable dispenser using infrared sensor technology and readily available, recycled materials such as plastic bottles. Powered by rechargeable batteries, the machine provides a touch-free way to dispense alcohol-based sanitiser, reducing the spread of bacteria and viruses. Its simple design ensures that students and staff can take ownership of the project and manage the system on their own.



E

Christy Chow

Hong Kong, China
Building Engineering & Management
Year 4

EAGLE taught me significant lesson about leadership. It reinforced the fundamental importance of leading with empathy, respecting individual boundaries, and treating every team member with dignity. We have to understand and respect each team member's capabilities, leveraging them to build a cohesive and productive team.

This journey also taught me the critical lesson of avoiding preconceived judgments. I learn to challenge stereotypes about people or places, choosing instead to approach new situations with an open-mind and learn from real experiences. In the future, I am committed to engaging with new cultures and individuals with curiosity and respect, seeking to understand their stories and perspectives first-hand.



C

Wing Li

Hong Kong, China
Nursing
Year 3



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Stephen Luk

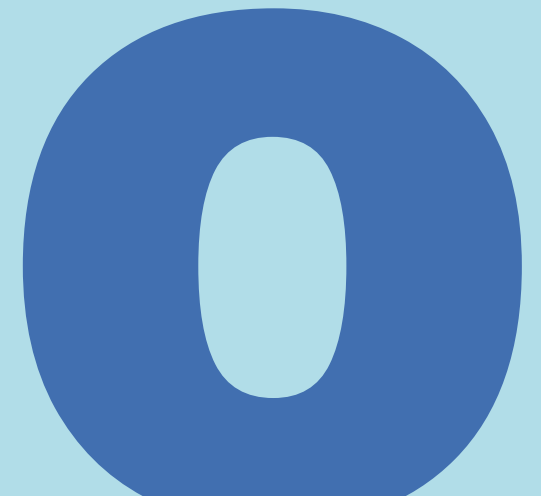
Hong Kong, China
Analytical Sciences for Testing & Certification
Year 3

If I were to summarise the core lessons of my EAGLE journey, it would be the importance of continuous self-enhancement and embracing new challenges. The programme taught me that excellence is not a destination, it is a commitment to maintaining high standards and a perpetual journey of self-enhancement.

The quote on the wall of the Tarun School, "Someone opens a door, but you must enter yourself", perfectly encapsulates my experience with EAGLE. The journey opened so many doors for me, but it was my choice to walk through them. This autonomy was my favourite part of the programme - the chance to take ownership of my own development, from preparation to implementation.

Pushing beyond my comfort zone to speak up, and even leading discussions was a key part of my EAGLE journey. This experience taught me a valuable session: discomfort is often the precursor to growth. By embracing the new mindset, I learned to lean into challenges instead of shying away from them.

My time in Nepal was particularly transformative. I learned to consider multiple perspectives, listen more carefully and incorporate diverse viewpoints when making decisions. This journey also taught me the importance of pausing to reflect before acting, a practice that has been crucial for my development.



Peter Ramchand

Hong Kong, China
Product & Industrial Engineering
Year 1

The EAGLE journey marks a significant milestone in my life. It is not the end, but a new beginning. I changed from someone who strives for perfection to someone who embraces action, reflection and continuous improvement. I have learned to place greater trust in both others and myself. The support and faith other have shown in me have become a powerful motivator, driving me not to disappoint them. This sense of responsibility is a lesson I learned in both my professional and personal life.



Evelyn Wei

Chinese Mainland
Marketing
Year 2



I used to be cautious, preferring to listen rather than speak, fearing that I might make mistakes. I often followed others' lead instead of voicing my own opinions. But through this journey, I began to speak up and express myself boldly. I no longer hid my thoughts and talents, but actively sought opportunities to showcase my strengths. I finally understood that when you trust yourself, you will find your own way.

Today, I still may not call myself a leader, but I have enough confidence to stand tall and step into the spotlight. I love the person this EAGLE journey has helped me become.



Legend

3 GOOD HEALTH
AND WELL-BEING



4 QUALITY
EDUCATION



“Legend” represents the team’s goal to strive for greatness in every project. They aim to make a lasting impact with our work, creating a legacy that inspires others.

Evaluation Framework and Deodorising Charcoal Bag Initiative

“Legend” developed a comprehensive evaluation framework to assess various EAGLE projects implemented at Tarun School. The team created two separate tools: one for on-site evaluation and another for long-term assessment. These frameworks included criteria such as user satisfaction, innovation, operational excellence, and alignment with Sustainable Development Goals (SDGs).

Different stakeholders were engaged to provide feedback using structured forms and reflection questions to systematically review project outcomes, identify improvements, and pinpoint areas for future development. Scores were weighted based on stakeholder roles and the group’s priorities in order to gain a comprehensive view of each project’s performance.

“Legend” introduced a charcoal bag initiative to address persistent odour in the school washrooms by creating reusable linen bags filled with activated charcoal and placing them



in the washrooms. These bags effectively absorb unpleasant smells and excess moisture, providing a simple, sustainable solution to a common problem.



Rita Jiang

Hong Kong, China
Nursing
Year 1



What I enjoyed most about the EAGLE journey was uncertainties. Despite a set timeline, we constantly faced unexpected changes and challenges on our own, which I found to be the most exciting part of the programme.

These uncertainties forced me to be fully present and engaged. Instead of panicking, I found myself becoming calmer, more observant, better able to adapt and co-create in real time. As we navigated these unexpected challenges, the hidden strengths of my teammates were revealed. The experience taught me that great leaders, like great explorers, thrive in the unknown through their adaptability and resilience.

Don Kwok

Hong Kong, China
Accountancy
Year 3

The EAGLE journey has given me a deeper understanding of myself, particularly my leadership style, strengths and weaknesses. I have realised that while my determination to achieve my goals is a significant asset, it can also lead to rigidity and a reluctance to consider others' opinions. To address this, I am committed to remaining humble, actively learn from others, and meticulously weighing different perspectives. I believe this proactive approach will help me foster strong, collaborative relationships in future projects.



Felix Lam

Hong Kong, China
Social Work
Year 4



The EAGLE journey was a period of immense personal growths, equipping me with skills and insights I will carry into the future. It strengthened my leadership and problem-solving abilities while deepening my understanding of ethical responsibility and global awareness. I now see myself as part of a larger, inter-connected community, recognising that even small actions, can contribute to meaningful changes. These are lessons I will carry with me and apply in my future work with children and communities. The journey may be over, but my growth will continue.



Tina Wu

Chinese Mainland
Internet & Multimedia Technologies
Year 4

Interacting with local people and Tarun students in Nepal and hearing their solutions to local problems gave me a deep appreciation for their unique wisdom. This insight, which stems from their distinct environment and background makes me more aware of our differences we have. But at the same time, I discover that we still share many similarities which makes it easy to connect with each other. I now believe that this is the essence of effective global collaborations: recognising and respecting our difference while building on our shared values to create meaningful connections.



Chelsea Zhang

Chinese Mainland
Computer Science
Year 3

Through EAGLE, I began to have confidence in my abilities, empowered by the encouragement of my EAGLE friends. This shift was transformative. It seems like all the difficulties had been swept away overnight.

I also learnt that failure is not a big deal. What truly matters is my mindset; and the support of my friends. With a strong mind and a reliable support system, no challenge can truly knock me down.





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