

PolyU Strategic Plan 2019/20 - 2024/25

- Instil in students the desire to learn and strengthen their ability to 'learn to learn'

- To provide a campus ambience that is international, enriching and inclusive, and to foster national and global engagement among students

- To enable students to acquire the attributes and competencies required to operate confidently in a global working environment and to make contributions as global citizens



Residential Education (ResEd) Goals

- Develop individual and community ability and capacity to manage one's engagement in personal, academic, and professional facets of life, while demonstrating their relationship to personal wellness
 - Developing ability to construct personal, academic and professional goals, how to achieve them, and how they intersect

- Develop skills in empathy, understanding of cultural schemas, perspective-taking, and intercultural communication
 - Develop ability to listen, be influenced by, be affirming to those who are culturally "other", negotiating shared meaning, and articulating values of others

- Deepen ability to assess ethical situations and questions, and apply ethical perspectives holistically, individually, and for communities
 - Deepen ability to articulate complex issues, systems, and needs in the public sphere and local/global contexts with articulated sense of servant-leadership



Aligning ResEd Learning Outcomes (at the Centre), ResEd Values, & PolyU Undergraduate Degree Level Learning Outcomes (2012)

