



國情教育

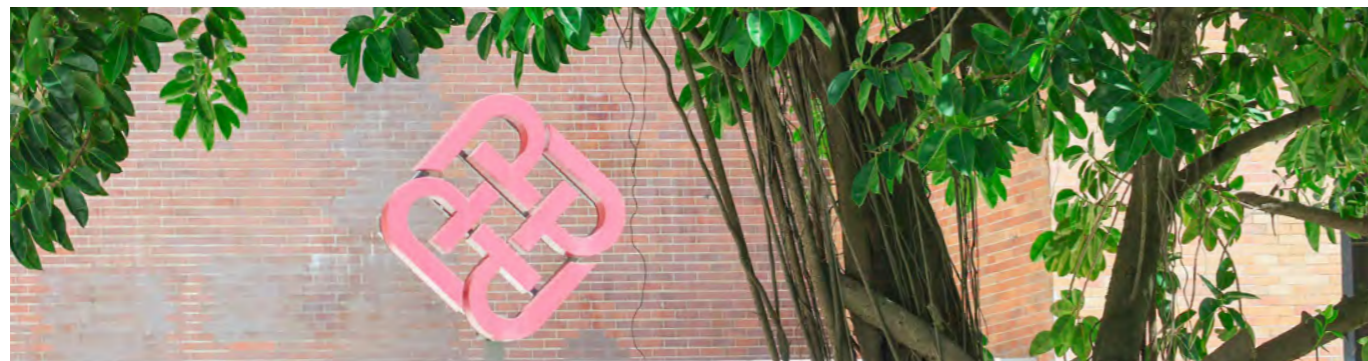
National Education



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簡介 Introduction

香港理工大學自 2021 年起全面推行國情教育

The Hong Kong Polytechnic University (PolyU) has been fully implementing National Education since 2021

秉承「開物成務 勵學利民」的校訓精神，香港理工大學將國情教育融入「全人」教育策略，致力於培養兼具深厚家國情懷、全球視野與強烈社會責任感的未來領袖。國情教育課程面向全體本科生及研究生，內容涵蓋《中國近現代史》、《憲法》、《基本法》、《香港國安法》、《維護國家安全條例》等關鍵領域，採用理論講授、案例研討等多元教學方法。課程之外，理大亦建立國情教育網站，組織開展專家講座、內地考察交流、全人發展基金項目等豐富活動。作為香港特別行政區首個建立國情教育多維評估體系的高等學府，理大充分運用科學數據推動教學創新，闡釋國家治理智慧與國安立法的時代意義。

The Hong Kong Polytechnic University (PolyU), true to its motto “To learn and to apply, for the benefit of mankind”, integrates National Education into its holistic educational strategy, dedicated to training future leaders deeply committed to Hong Kong and the Nation, with global perspectives and a strong sense of social responsibility. The National Education curriculum is designed for all undergraduate and postgraduate students and consolidates key areas, including modern Chinese history, the Constitution, the Basic Law, the Hong Kong National Security Law, and the Safeguarding National Security Ordinance, through diverse pedagogical approaches, such as lectures and case studies. Beyond the curriculum, PolyU has developed a National Education website and organised enriching activities, including talks, study tours, and “Whole-person Development Fund” projects. As the first higher education institution in the Hong Kong Special Administrative Region to establish a multidimensional evaluation framework for National Education, PolyU leverages scientific data to stimulate pedagogical innovation and articulate the governance wisdom of the Nation and the contemporary significance of national security legislation.



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開展國情教育的背景

Background of National Education

國情教育在深化學生對國家認同感、法治意識與公民責任等全面認知方面具有重要意義。面對國際秩序深刻重構的關鍵歷史節點，隨着 2020 年《中華人民共和國香港特別行政區維護國家安全法》及 2024 年《維護國家安全條例》的頒布施行，當前高等教育機構在國情教育領域所肩負的使命與擔當愈發凸顯。

National Education plays a crucial role in deepening students' overall understanding of national identity, legal awareness, and civic responsibility. At this critical moment of profound restructuring of the international order, marked by the promulgation of the Law of the People's Republic of China on Safeguarding National Security in the Hong Kong Special Administrative Region in 2020 and the Safeguarding National Security Ordinance in 2024, higher education institutions are now assuming increased responsibilities in the field of National Education.



國情教育課程

National Education Programme

為順應時代要求，理大自 2021/22 學年起已將國情教育體系納入其「全人」教育策略的核心環節，並建立制度化實施框架。通過系統化課程設計與創新教學實踐，構建了涵蓋《中國近現代史》、《憲法》、國家成就、中華人民共和國 1997 年恢復對香港行使主權、《基本法》、《香港國安法》以及《基本法》第二十三條立法等核心要素的知識體系。課程融合理論講授、案例研討、學生分享和專題辯論等多元教學模式，旨在培養學生的法治思維、守法領導力及公民責任感，使其成為能夠為香港繁榮穩定、國家發展及世界進步作出貢獻的專業人才。同時，國情教育體系亦著力提升學生的國家認同感。

為滿足不同的學習需求，針對本科生和研究生等不同培養對象，理大提供不同課程模式。

- 四年制本科生須參加 3 小時的面授課程學習並完成 7 小時基於課程筆記的自學。高年級入學及修讀銜接學位課程的本科生則須透過線上平台學習相同的課程內容。所有本科生須通過一項考核，共設 20 道多項選擇題，答對 16 題即可視為通過考核。
- 授課式和研究型深造課程研究生須完成 3 小時的線上課程學習，以及 3 小時基於課程筆記的自學，並須通過一項考核，共設 10 道多項選擇題，答對 8 題視為通過考核。對於以中文作為主要教學語言的授課式深造課程，提供相應的中文版本課程及學習材料。

本課程是所有學生的畢業必修科目（個別海外授課式深造課程除外）。

In accordance with the strategic imperatives of the contemporary era, since the 2021/22 academic year, PolyU has institutionalised a National Education framework as a central pillar of its holistic educational strategy. Through systematic curriculum design and innovative teaching practices, it has developed a knowledge framework encompassing key elements such as modern Chinese history, the Constitution, the Nation's achievements, the restoration of Hong Kong to the People's Republic of China in 1997, the Basic Law, the Hong Kong National Security Law, and legislation related to Article 23 of the Basic Law. The curriculum adopts a multifaceted pedagogical approach, integrating lectures, case studies, student sharing, and thematic debates. This design aims to develop legal reasoning, law-abiding leadership, and a sense of civic responsibility, thus preparing students to become professionals capable of contributing to the prosperity and stability of Hong Kong, the development of the Nation, and global progress. The National Education framework also seeks to strengthen students' national identity.

Different programme models are designed to meet the learning needs of undergraduate and postgraduate students.

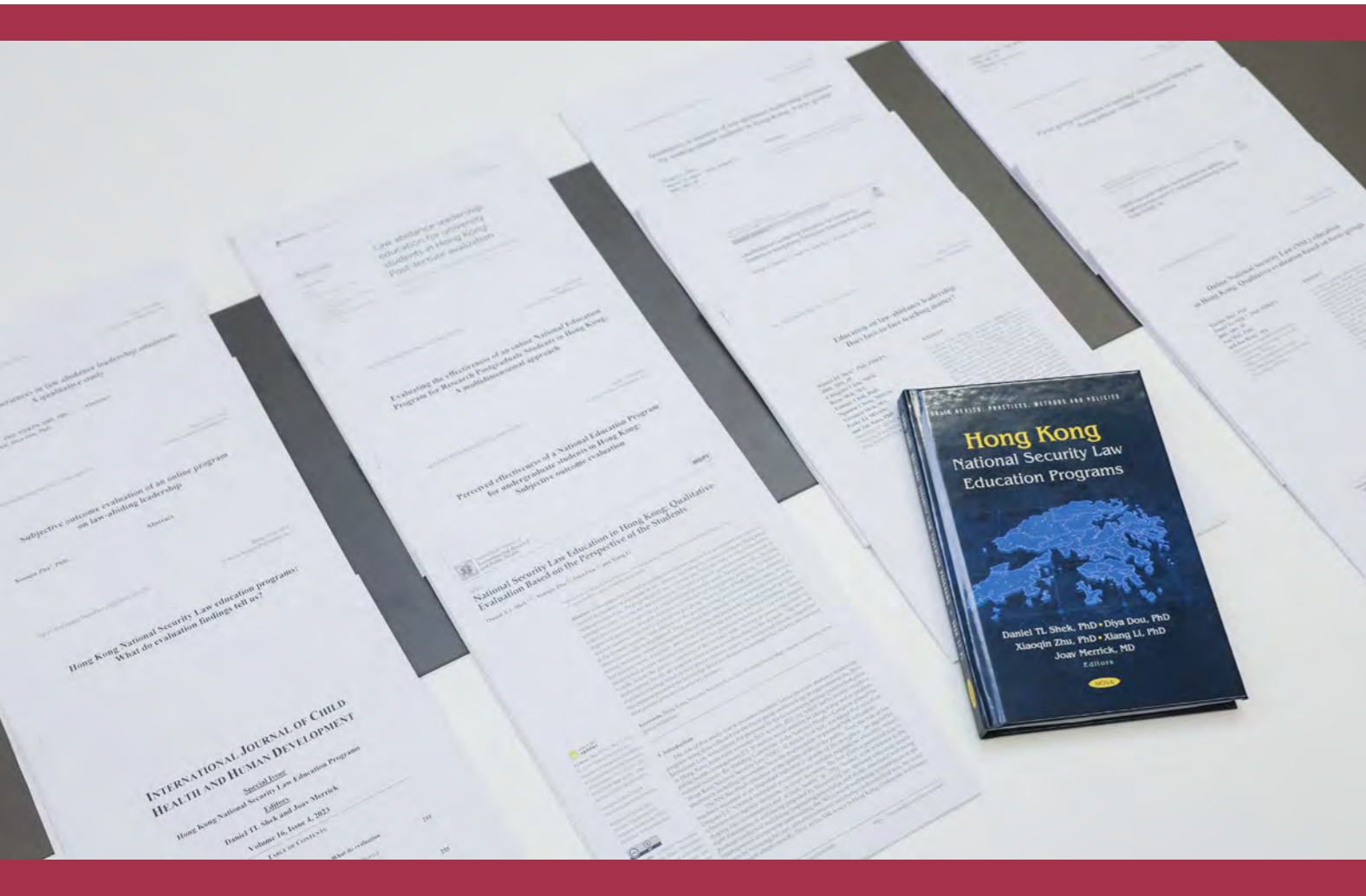
- Undergraduate students (four-year degree programmes) must attend a three-hour in-person lecture and complete seven hours of self-study based on their lecture notes. Senior Year Intakes and Articulation Degree Programme students must complete the same course content through online platforms. All undergraduates must pass an assessment consisting of 20 multiple-choice questions, with 16 correct answers required to pass.
- Postgraduate students in both Taught Postgraduate (TPg) and Research Postgraduate (RPg) programmes must complete three hours of e-learning modules and three hours of self-study based on their lecture notes, followed by an assessment consisting of 10 multiple-choice questions, with eight correct answers required to pass. For TPg programmes where Chinese is the primary medium of instruction, corresponding Chinese versions of the courses and learning materials are provided.

This course is a mandatory graduation requirement for all PolyU students (with the exception of certain offshore TPg programmes).



國情教育課程評估

Evaluation of the National Education Programme



為監測國情教育課程成效並持續提升教學質量，理大構建了多維評估體系，綜合運用定量與定性分析方法開展系統性成效評估。在評估過程中，透過問卷調查、焦點小組訪談及教學反思等多種研究方法，收集了來自學生與教學人員的各種不同資料。分析結果顯示，學生對課程的整體滿意度保持在 80% - 95% 之間，反映出其對課程內容及教學成效的積極肯定。此外，研究團隊學術成果豐碩，已在權威期刊發表了 20 篇學術論文，出版 2 部學術專著，並撰寫了 12 篇書章。

To monitor the effectiveness of the National Education curriculum and to continuously enhance its teaching quality, PolyU has established a multidimensional evaluation system. This system uses a combination of quantitative and qualitative methods to conduct systematic evaluations of course outcomes. During the assessment process, various data are collected from students and teaching staff through different research methods such as questionnaire surveys, focus group interviews, and teaching reflections. The results indicate that overall student satisfaction with the course is between 80% and 95%, reflecting their positive evaluation of the course and its effectiveness. Furthermore, the research team has had a substantial scholarly impact, as evidenced by 20 peer-reviewed publications in academic journals, two monographs, and 12 book chapters.

國情教育 資源平台及講座

National Education Platform and Talks



網站及短片

Website and videos

除課程外，理大還設立了國情教育網站，便於學生獲取和瀏覽各類學習材料。網站共設國家安全的本質、中華人民共和國全國人民代表大會、國情教育、中國歷史、《香港國安法》、《國民經濟和社會發展第十四個五年規劃》、《國民經濟和社會發展第十五個五年規劃》以及施政報告等主題版塊。此外，網站亦提供相關新聞、視頻和國情教育動畫，重點聚焦國家安全、發展成就、法治體系建設成果等多方面內容。同時，網站亦提供有助於學生深入理解國家治理體系發展進程的專題資源與經驗證的鏈結。

In addition to the curriculum, PolyU provides a National Education website to help students access and browse various learning materials. The website includes thematic sections on the nature of national security, the National People's Congress of the People's Republic of China, National Education, the history of China, the Hong Kong National Security Law, the 14th Five-Year Plan for Economic and Social Development, the 15th Five-Year Plan for Economic and Social Development, and the Policy Address. The website also offers news, videos, and animations on National Education, with an emphasis on national security, development achievements, and progress in the legal system. Additionally, it offers specialised resources and verified links to deepen students' understanding of the evolution and progress of governance in China.

講座

Talks

理大定期舉辦各類講座，邀請專家和社區領袖針對不同主題發表演講。截至 2025 年 12 月，已組織舉辦 16 場講座，內容涵蓋《香港基本法》、《香港國安法》、中國歷史文化遺產、國家發展里程碑、人民幣的發展歷程、地緣政治：國家戰略與大灣區發展，以及學生分享會。超過 1,500 名參加者參與講座，93% 以上的受訪者給予了積極評價。

PolyU regularly hosts a variety of lectures led by experts and community leaders who address key topics. By December 2025, 16 sessions had been organised, covering topics such as the Basic Law of Hong Kong, the Hong Kong National Security Law, Chinese historical heritage, national development milestones, Renminbi evolution, geopolitical dynamics: national strategies and Greater Bay Area development, as well as student-led sharing sessions. These sessions attracted over 1,500 participants and over 93% of those surveyed gave positive feedback.

國情教育活動

National Education Activities

「全人發展基金」項目 “Whole-person Development Fund” projects

在 2023/24 及 2024/25 學年，理大舉辦了兩項由大學教育資助委員會資助的「全人發展基金」項目，旨在培養學生的創造力，加深其對國家發展的理解。在這些項目中，學生通過製作海報或視頻，反映香港青年流動性和貧困問題，探索可能的解決方案，並分享他們對國家成就和挑戰的看法。超過 190 名學生參與項目，並收到 85% 的正面反饋。

During the 2023/24 and 2024/25 academic years, PolyU launched two “Whole-person Development Fund” projects, funded by the University Grants Committee, to develop students’ creative thinking and deepen their understanding of national development. By participating in these initiatives, students created posters or videos to reflect on the issues of youth mobility and poverty in Hong Kong, explored possible solutions, and shared their views on national achievements and challenges. With over 190 participating students, the initiatives received 85% positive feedback.

本科生學務處攝影比賽 The OUS Photo Contest

2023 年，理大舉辦了「本科生學務處攝影比賽」，鼓勵學生深入領略中華文化精粹。本屆賽事共收到逾 600 幅作品，其中 48 幅作品入圍，在「自然」、「城市景觀」和「人物與文化」三個類別中進行評選。獲獎照片已在理大校園平台展示。In 2023, PolyU organised the “OUS photo contest” to encourage students to appreciate the essence of Chinese culture. From over 600 entries, 48 finalists were selected in three categories: “Nature”, “Cityscape”, and “People and Culture”. The winning photos were displayed on the campus podium.

* 本科生學務處 (OUS) 於 2025 年 7 月 1 日更名為本科生學院 (CUS)。
The Office of Undergraduate Studies (OUS) was renamed the College of Undergraduate Studies (CUS) on 1 July 2025.

教育局資助項目 Projects funded by the Education Bureau (EDB)

理大分別於 2023/24、2024/25 及 2025/26 學年開展了三屆由教育局 (EDB) 資助的「高等教育院校《憲法》及《基本法》推廣資助計劃」。該項目由本科生學務處 (OUS)* 主辦，理大學生事務處 (SAO) 及和富領袖網絡協辦。首屆教育局資助項目暨《憲法》及《基本法》主題視頻創作競賽共有 31 名學生參與。小型研討會暨頒獎典禮於 2024 年 1 月 11 日舉行，共 143 名參與者出席，超過 88% 的受訪者給予了高度評價。

第二屆教育局資助項目暨「國情教育日」於 2024 年 11 月 22 日在理大校園舉辦。1,075 名師生參觀了主題展位，有 94% 的受訪者給予了積極評價。第三屆教育局資助項目暨「國情教育日」於 2025 年 11 月 20 日在理大校園舉辦。1,100 名師生參與了此活動，有 96% 的受訪者給予了積極評價。

PolyU conducted three rounds of the “Constitution and Basic Law Promotion Funding Scheme for Tertiary Institutions”, funded by the Education Bureau (EDB), during the 2023/24, 2024/25, and 2025/26 academic years. The initiatives were hosted by the Office of Undergraduate Studies (OUS)* and co-organised by the Student Affairs Office (SAO) and the Wofoo Leaders’ Network.

In the first round of the EDB-funded project, a video production competition on the theme of the Constitution and the Basic Law was organised. Thirty-one students participated in the competition. A mini-conference cum Award Ceremony was held on 11 January 2024. In total, 143 participants attended the ceremony and more than 88% gave positive feedback.

The second round of the initiative – the “National Education Day” – was held on campus on 22 November 2024. The themed exhibition booths attracted 1,075 staff and students and received 94% positive evaluations.

The third round of the initiative – the “National Education Day” – was held on campus on 20 November 2025. The event engaged 1,100 staff and students and received 96% positive evaluations.

本科生學院明信片設計比賽 The CUS Postcard Design Competition

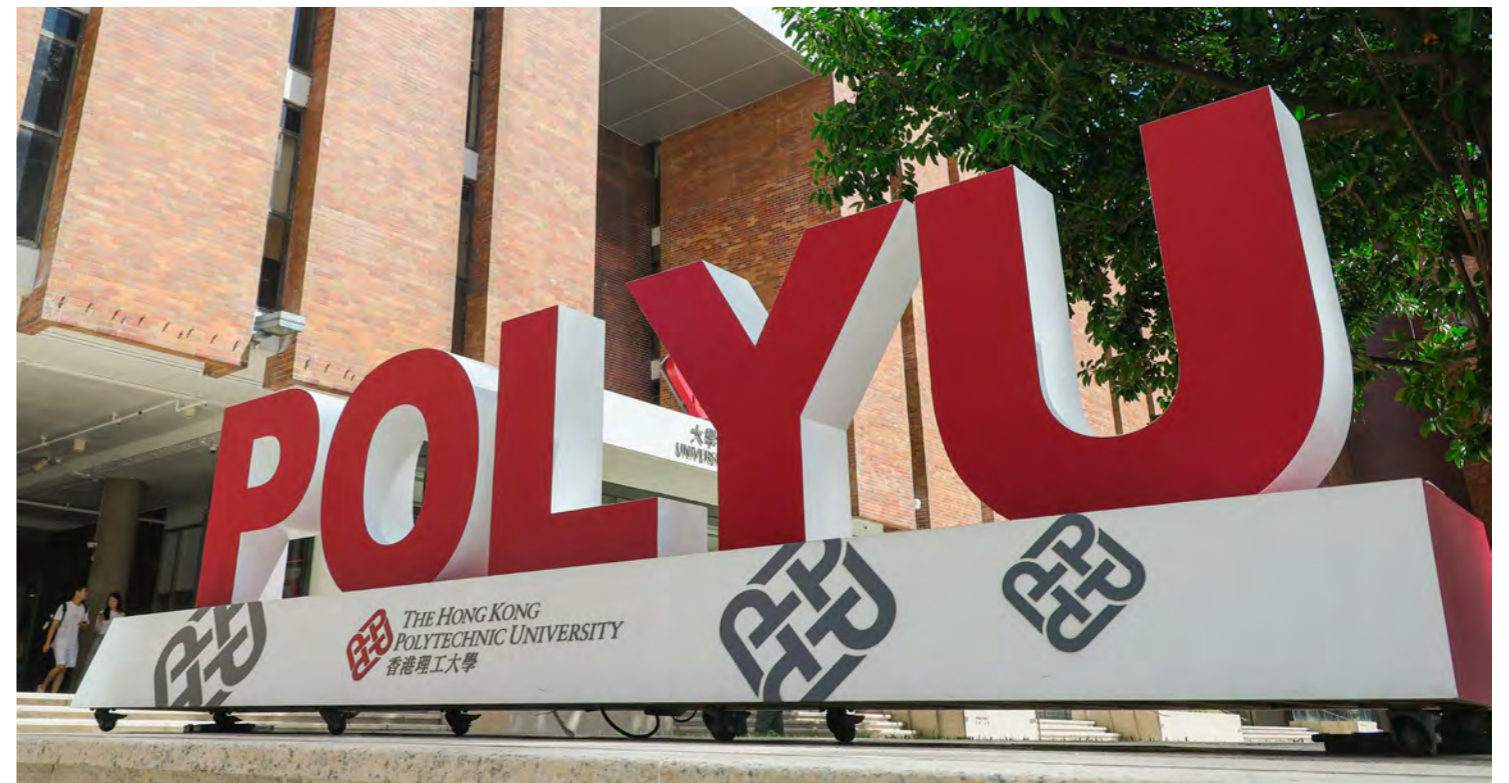
理大於 2025 年舉辦了「本科生學院明信片設計比賽」，旨在提升學生對中國文化遺產的認識與欣賞。本屆賽事共收到逾 155 幅作品，其中 60 幅作品入圍，在「歷史」、「文化」、「國家地標」和「人民生活」四個類別中進行評選，獲獎明信片已在理大校園平台展示。

PolyU organised the “CUS postcard design competition” in 2025 to raise students’ awareness and appreciation of China’s cultural heritage. From 155 entries, 60 finalists were selected in four categories: “History”, “Culture”, “National Landmarks”, and “People’s Livelihoods”. The winning postcards were displayed on the campus podium.

中國內地實地考察活動 Study tours to the Chinese Mainland

理大每年舉辦兩次中國內地實地考察活動，旨在增進學生對國家歷史、治理體系與社會成就的認識。考察團於 2023/24 學年參觀了東莞鴉片戰爭博物館，並於 2024/25 學年參觀了廣州黃埔軍校舊址紀念館，以及於 2025/26 學年參觀了孫中山先生故居紀念館。

PolyU organises study tours to the Chinese Mainland twice a year to deepen students’ understanding of China’s history, governance, and societal contributions. These immersive activities included visits to the Opium War Museum in Dongguan in 2023/24, the Memorial of the Original Site of the Huangpu Military Academy in Guangzhou in 2024/25, and the Museum of Dr Sun Yat-sen in 2025/26.



國情教育活動評估

Evaluation of National Education Activities

理大定期開展針對國情教育網站與相關國情教育活動影響的系統性評估。

PolyU regularly and systematically evaluates the impact of its National Education website and its National Education Initiatives.

截至 2024/25 學年末，國情教育網站的瀏覽人次達 107,052，並獲得了非常正面的評價。此外，截至 2025 年底，共有 1,652 人參與了「國情教育網站用戶調查」，另有 1,938 人參與了「國情教育視頻及近代中國歷史視頻用戶調查」，兩項調查均獲得積極的評價。同時，理大開展了 2024/25 學年「全人發展基金」——了解國家成就與挑戰項目。參賽學生在滿意度調查中表示，他們「對國家重要發展里程碑有了更深刻的了解」，同時「提升了國家認同感」。問卷調查結果顯示，94% 的參與者認為這項活動「顯著加深了對中國所取得的成就以及當下所面臨的挑戰的理解」。

By the end of the 2024/25 academic year, the National Education website received overwhelmingly positive feedback from 107,052 participants. At the end of 2025, the “National Education Website User Survey” received 1,652 responses, and the “User Survey on the National Education Video and Modern Chinese History Video” received 1,938 responses. Both surveys received highly favourable evaluations. Another example is the “Whole-person Development Fund” – Understanding our Nation’s Achievements and Challenges 2024/25. Post-activity surveys revealed that the participants had “gained deeper insights into pivotal milestones in national development” and “a strengthened sense of national identity”. The results of the questionnaire survey showed that 94% of the respondents agreed that the initiative had “significantly enhanced their understanding of China’s achievements and the contemporary challenges”.

學生反饋

Voice of Students



謝紫恩 TSE Tsz Yan
語言科學及技術學系
Department of Language Science and Technology

通過學習國家安全法教育，我開始更加關注社會時事，現在看新聞的時候，我會從法律和國家安全的角度去思考。國家安全其實和我們每一個人都息息相關，無論在社交媒體發貼文或是參與公眾活動，都要謹言慎行，避免觸犯法律。

The National Security Law curriculum prompted me to pay more attention to social issues. Now, when I watch the news, I consider things from a legal and national security perspective. National security is actually closely related to each of us. Whether posting on social media or participating in public activities, we must act with caution to avoid breaking the law.



鄭思琦 CHENG Sze Ki
時裝及紡織學院
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收穫主要體現在三個方面：一是深化了對國家的認知，對國家主權、安全和發展利益的重要性以及香港在國家發展大局中的定位有了更清晰的了解；二是增強了法治意識，認識到任何行為都必須在法律框架內進行；三是提升了社會責任感，明白作為新時代的青年，有責任為維護國家安全和香港的繁榮穩定貢獻自己的力量，不能置身事外。

The benefits are reflected in three main aspects: First, it deepened my understanding of the Nation, allowing me to better grasp the importance of national sovereignty, security, and development interests, as well as Hong Kong's role in the national development framework. Second, it strengthened my awareness of the rule of law, teaching me that all actions must be conducted within the legal framework. Third, it enhanced my sense of social responsibility, making me understand that as a young person in the new era, it is my responsibility to contribute to maintaining national security and the prosperity and stability of Hong Kong, and that I cannot stand idly by.



李响 LI Xiang
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我認為理大的國情教育非常具有融合性。理大以一個交融、間接的方式讓我們去了解國安法和國情教育。所以我覺得理大的國情教育更像是一種交融的文化。我們會和來自不同專業、不同國家的同學一起完成項目、還會與其他來自全球各地的學校合作，互相學習、共同進步，這種體驗讓我印象深刻。

I think that the National Education curriculum at PolyU is very inclusive. PolyU allows us to understand National Security Law and National Education in a blended and indirect way. Therefore, I see PolyU's National Education curriculum more as a form of integrated culture. We worked on projects with classmates from different majors and countries, and collaborated with other universities around the world, learning from each other and progressing together. This experience left a deep impression on me.

總結

Conclusion

總的來說，香港理工大學的國情教育具有全覆蓋、系統化設計、重循證評估等特點。理大不僅率先在大學教育資助委員會資助的香港大學中為所有本科生及研究生（包括本地及非本地學生）提供系統性的國情教育課程，亦透過專門的國情教育網站、系列講座及豐富的國情教育活動等多元措施，共同確保國情教育的質素與效果。同時，作為中華人民共和國香港特別行政區首個建立國情教育多維評估體系的高等學府，理大運用循證研究方法檢視國情教育成效，學生反饋普遍正面，相關成果更於國際期刊發表，成功運用科學數據，講述中國治國理念故事以及《香港國安法》的重要意義。透過嚴謹評估，理大深入闡釋中國憲法精神以及香港特別行政區國安立法的時代價值，也為香港乃至國際高等教育界推進國情教育樹立了重要榜樣。

Overall, the National Education initiative at PolyU is characterised by comprehensive coverage, systematic design, and a strong emphasis on evidence-based evaluation. PolyU is the first institution funded by the University Grants Committee in Hong Kong to offer a structured National Education curriculum to all undergraduate and postgraduate students (local and non-local). In addition, PolyU offers a dedicated National Education website, lecture series, and a wide range of National Education activities, collectively ensuring the quality and effectiveness of its teaching. As the first university in Hong Kong to establish a multidimensional assessment framework for National Education, PolyU used evidence-based research methods to examine the effectiveness of National Education, yielding positive student feedback and publishing related findings in international journals. This curriculum successfully leverages scientific data to accurately present China's governance philosophy and the significance of the Hong Kong National Security Law. Through rigorous evaluation, PolyU deepens its understanding of the spirit of the Chinese Constitution and the contemporary value of national security legislation in Hong Kong, setting an important example for the promotion of National Education in higher education in the city and beyond.