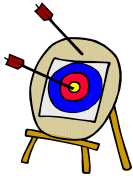


Fieldwork



What is fieldwork?

- In fieldwork, you **do a real job on your own** in the **real world**. The ‘field’ for fieldwork may be a factory for engineering students, a clinic for health science students, a social welfare organisation for social work students or a foreign country for language students



Activity

Have a look at the diagram below...

Each suggested action (small bullet points in 3 rectangular boxes) helps you attain one or more learning goals (big bullet points in the middle big circle) – Can you see how they are related? Draw a line to link them up!

SUGGESTED ACTIONS

Before the fieldwork...

- Revise the topics related to the fieldwork.
- Draw up a fieldwork learning plan to plan out:
 - How to apply your knowledge in the field;
 - How to learn from the real-world experience.

Some **LEARNING GOALS** of fieldwork:

- **Understand** the work context of the real world.
- Develop your abilities to **apply knowledge** to solve real world problems.
- Develop your **abilities in handling real-life problems**.
- Learn to **work with others** effectively.
- Develop yourself as an **independent lifelong learner**.

SUGGESTED ACTIONS

After the fieldwork...

- Look back at your experience from the field and think about:
 - The important things you learn;
 - What you may do to improve your practice in the future;
 - How the fieldwork has helped you deepen your understanding of related theories

SUGGESTED ACTIONS

During the fieldwork...

- Observe carefully and critically how things happen in the real work situation.
- **Actively** and **creatively** solve problems and make decisions in the field.
- Keep a learning journal.

Where to go from here?

1. Are there other learning goals?
2. Are there any other possible actions?
3. Which suggested actions will you try first?