

Completion Report Project Supported by LTC/OBA Funding*

(Period covered: 1 April 2008 - 31 August 2010)

Part I: General	Information					
Funding Source	(please tick ✓ as appropriate): ☐ LTC	✓ OBA Funding				
Project Code:	2007-8/OBA/FENG	Host Department:	EIE			
Project Title:	Employer Survey on Student Learning Outcomes in Science, Engineering and Technology Disciplines					
	Project Leader (Name & Dept): Team Member(s) (Name & Dept):					
Project Team:	(1) Dr Lo Ve (2) Prof. Geo (3) Dr Aron H (4) Dr Mark I (5) Dr Leung (6) Ir. Prof. D (7) Mr Steve (8) Prof. Shi S		ng-cheong (AP) Tge Baciu (COMP) Twok King-yu (CSE) To Tin-kin (EE) Chi-kin (EIE) aniel Chow H.K. (HTI) Frankland (ISE) San-qiang (ME) Tg and Miss Kirsten Leung			
Part II: Project Details						
1. Financial Infor	mation					
(a) Overview Approve	d Funding: Additional Funding	Received (if any):	Total Funding Received:			
Source of Additional Fundin	ıg:					
(b) Project Exper	ıditure					

¹ Please give reasons for the revised budget and quote the relevant authority's approval reference where appropriate.

2. Project Schedule

	Start date (dd/mm/yyyy):	Completion date (dd/mm/yyyy):	
Dates as Stated in Original Proposal:	01/04/2008	31/12/2009	
	Start date (dd/mm/yyyy):	Completion date (dd/mm/yyyy):	
Actual Start and Completion Dates:	01/09/2008	31/08/2010	
	Total no. of extension(s) obtained:	Obtained during the project period:	
Project Period Extension(s) (if any):	2	For a total of 8 months	
1	The following ACC - U. 1		
Reason(s) for Extension(s) (if any):	The following difficulties have been encountered: (1) After submission of proposal in Jan 08, approval was obtained in June 08. The project was started late by 5 months, which had thus led to the late recruitment of project staff, including the project fellow, project manager, and project support staff; (2) More follow-up works were needed due to the poor response rate from employers.		

3. Project Implementation

(a) Project objectives

This is a joint proposal between different departments offering programmes in engineering-related fields for the establishment of a joint surveying procedure with the employers on the expected outcomes for our graduates. This is an important step toward the establishment of the outcome based education in the engineering programmes. Through discussions with the different DLTC/FLTC chairs among the various Departments/ Faculties with engineering related programmes, it is decided that it would be most cost-effective if the different Departments/Faculties would collaborate together to achieve the stated goals above as there may be significant overlap among the potential employers.

To successfully implement outcome based education it is important to establish: i.) objective benchmarks for the outcomes of the programme; and ii.) a feedback mechanism whereby the outcomes will be re-evaluated regularly. These ensure that the programme will be regularly updated to meet the needs of the industry as well as our graduates. In this proposal we propose to conduct the following investigations:

- (i) consolidate and identify similarities in the documented programme outcomes (generic and professional) of different engineering and engineering-related programmes;
- (ii) identify the actual outcomes of the engineering graduates;
- (iii) to establish the survey questionnaires;
- (iv) to conduct face to face interviews with employers on the desired outcomes for our graduates;
- (v) conduct industrial survey(s) to identify the expectations of employers/companies who employ our engineering graduates;
- (vi) find out whether the engineering graduates possess the outcomes that meet the expectations of the employers; and
- (vii) identify the mismatch amongst documented programme outcomes, actual graduate outcomes and employers' expectations.
- (b) Overview of specific work undertaken for achieving the project objectives (including any changes to original proposal)

The following has been carried out:

- (i) Review of programme documents about the intended learning outcomes
- (ii) Design of questionnaires and face-to-face interview protocol
- (iii) Conduction of questionnaire survey and face-to-face interviews
- (iv) Data analysis of questionnaires
- (v) Transcription of face-to-face interviews and data analysis
- (vi) Report writing
- (vii)Seminar organization with employers

^{*} LTC: Learning and Teaching Committee
OBA Funding: Funding for Promoting Outcome-Based Approaches to Student Learning

(c) Difficulties encountered, if any, which have affected progress, and remedial actions taken					
It is quite difficult for the employers to identify the programmes their employees have studied. Hence the survey results cannot be tracked down to the programme level. The findings of the study are only down to the Department level.					
(d) Deliverables/useful find	ings/good practices emerged				
The strength and weaknesse logistics of carrying out such	s of the participating departments in a h kind of study has been worked out a	achieving the lear and can be shared	ning outcomes have been identified. The to other departments.		
(e) Dissemination activities	taken/planned to sustain impact				
A presentation has been give	ted to employers, in which results of it en to the Faculty 4-year undergradual ntation to be given to the university's	te curriculum worl	n disseminated. kgroup.		
(f) Self-evaluation or addition	onal information/remarks				
The project has been implen	nented quite successfully.				
The state of the s					
Name of Project Leader:	Prof. Charles Surya	Date:	10 September 2010		
	(in block letters)				

Part III; Evaluation by D/SLTC (or by HoD/Director of School^)

Part IV: Evaluation by FLTC/Director of School#

	Rating		
Areas		Needing attention	Comments and Recommendations
Overall financial management/ use of funding	~	**************************************	
Overall project progress	*		/
Outputs /deliverables / dissemination	~		/
Overall rating / comments on the project (Please suggest remedial actions if the rating is 'Needing attention')			<i>1 ✓</i>
ssues requiring the attention of FLT(C/Direc	tor of	School and/or the funding authority
vithin the Faculty, or with the wider very meaningful project which lets byers. Not only the survey results,	of the pi PolyU s us hav the log emplo	roject t commi ve a be gistics	hat can be shared with other subjects, programmes or departments
Outputs/deliverables/good practices of within the Faculty, or with the wider a very meaningful project which lets byers. Not only the survey results, d to other departments. We believe	of the pi PolyU s us hav the log emplo	roject t commi ve a be gistics	hat can be shared with other subjects, programmes or departments unity tter picture of the quality of our graduates from the perspective of carrying out the study are also useful information that can be
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(a) Overall rating on the pro	ject (please put a ✓ in 1 of the foll	auina 2 miliana	and the second s
☑ Satisfactory	deer (brease but a m 1 of the foll	owing 2 ratings):	v
☐ Needing attention	ı		
(b) Overall comments and re	ecommendations on the project:		
findings are at a department	il level, they are still useful for each Although it is difficult to make the s	h Department in term	partments in the FENG. Although the as of creating a holistic view of the grammes, the project team is still
(c) Issues requiring the atten	tion of the funding authority:		
This project is very useful to conducted once again in two	all the Departments in the Faculty to four years.	. It may be necessary	for this kind of project to be
Name of FLTC Chair/ Director of School:	Dr Kenneth Lam (in block letters)	Date:	15 September 2010
# The Director of School <u>or</u> Ho	oD of the Centre/Unit/Office needs not	fill this part if he/she h	as already commented in Port III
	low-up Plan by Project Lea		
			rated as 'needing attention' in Part III
Name of Project Leader:	(in block letters)	Date:	
Chanles Sa Signature of Project Lead	der Signature of D/SLTC	C (or HoD)@	Signature of FLTC/ Director of School
(Name in block letters	(Name in block	letters)	Or K. Laux (Name in block letters)

@ To be signed by HoD if the PL is also the DLTC Chair, or if the Centre/Unit/Office does not have a DLTC; leave this blank if the PL is also the SLTC Chair.

The Project Leader and D/SLTC Secretary should each keep a copy of this Completion Report for records. A copy of this Completion Report will be submitted along with the F/SLTC Annual Report (Form 20) to LTC/WGOBE as a supporting document.