



28403600

Completion Report
Project Supported by ~~LTC~~/OBA Funding*

(Period covered: 01/09/2008 – 30/06/2010)

Part I: General Information

Funding Source (please tick ✓ as appropriate): LTC OBA Funding

Project Code: 1.72.xx.8B0T Host Department: CBS

Project Title: Building Model Subjects for OBE at the Department of Chinese and Bilingual Studies

Project Team: Project Leader (Name & Dept): Jiang Yan, CBS Team Member(s) (Name & Dept):

Part II: Project Details

1. Financial Information

(a) Overview

Approved Funding: + Additional Funding Received (if any): HK\$ = Total Funding Received:

Source of Additional Funding:

(b) Project Expenditure

¹ Please give reasons for the revised budget and quote the relevant authority's approval reference where appropriate.

2. Project Schedule

Dates as Stated in Original Proposal: Start date (dd/mm/yyyy): 01/09/2008 Completion date (dd/mm/yyyy): 30/08/2010

Actual Start and Completion Dates: Start date (dd/mm/yyyy): 20/08/2008 Completion date (dd/mm/yyyy): 30/06/2010

Project Period Extension(s) (if any): Total no. of extension(s) obtained: 1 time(s) Obtained during the project period: For a total of 10 month(s)

Reason(s) for Extension(s) (if any): Follow-up investigations are being carried out on proper assessment for OBA outcome & OBA teaching.

* LTC: Learning and Teaching Committee

3. Project Implementation

(a) Project objectives

To start designing subjects with OBA philosophy at the department of CBS;

To provide some first examples towards that direction, so as to provoke discussions in the department on how best to deliver language-related subjects with OBA criteria and encourage the proposal of more projects to this end.

To explore ways to improve the following aspects of learning and teaching:

- i. To explore better delivery effects in a multilingual environment, i.e. English and Mandarin, in large classroom teaching
- ii. To explore better means of assessment for content-based subjects
- iii. Developing new of teaching materials for OBA-based curriculum in the context of a language department

(b) Overview of specific work undertaken for achieving the project objectives (including any changes to original proposal)

Specific works were carried out in accordance to the project objectives outlined above.

- (i) Explore better delivery effects: Two kinds of experimental work were designed and carried out. One was to video each lecture by the PI on two subjects for a whole semester. The other was to distribute questionnaires to students attending these two subjects on a monthly basis, also for a whole semester. Questionnaires data was compared with specific delivery process of the PI as recorded in the videos in an attempt to identify the cause and effect relationship between good practices and not so good ones. The PI then consciously attempted to avoid the latter and promote the former. In the following semester, selective classes were videoed and more questionnaires distributed to see if noticeable improvements were made.
- (ii) Explore better means of assessment for content-based subjects: we explore the possibility of introducing a new means of assessment: study report, in conjunction with essays, so as to better document students' learning experience and reduce plagiarism. This additional assessment method has been tried on several subjects, at both undergraduate and postgraduate levels. The PI found it an effective and revealing method that works well to supplement the existing methods of assessment.
- (iii) Developing new teaching materials for OBA-based curriculum. Results are documented in Section (d).

(c) Difficulties encountered, if any, which have affected progress, and remedial actions taken

(d) Deliverables/useful findings/good practices emerged

(i) A set of complete videos documenting each and every lecture related to two subjects taught by the PI, with accompanying questionnaires and analytic notes

(ii) The idea of study report as a new means of assessment method and two sets of complete study reports related to two subjects. The reports can be used to avoid plagiarism and differentiate good works from bad ones. The requirement of writing study reports can also force students to do independent study rather than rely on information readily available from internet search. The idea stems from oral interviews used by the department for recruiting new research students and was then re-designed into one component of written work for content-based subjects taught by the PI. It proves to be an effective and reliable means of assessment on students' learning process and amounts of study effort.

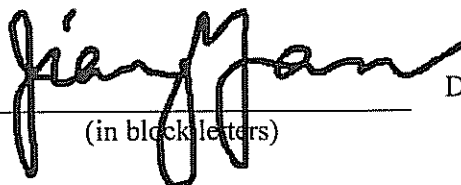
(iii) Materials developed for one subject has been contracted with Peking University for publication. The materials developed for the other will be further developed in the CERG funded project for electronic delivery.

(e) Dissemination activities taken/planned to sustain impact

The PI will promote worthy results within the areas he is responsible for: MA program in Chinese linguistics, and Linguistics Block of the department. Experience-sharing may be offered within the two circles.

(f) Self-evaluation or additional information/remarks: the project is a worthy attempt in the sense that it helps sharpen the PI's understanding of OBA and teaching humanity subjects in a language department. It makes him realize that there can be many ways to design effective delivery and assessment methods. It is also significant in the sense that it helps the PI realize that, university teaching in the new century, with so many new technologies on offer and so different demands from the stake-holders, has to undergo extensive and continuous renovation. That means one has always to look for new and more effective methods and adjust his teaching philosophy accordingly.

Name of Project Leader:


(in block letters)

Date: 08 July 2010

Part III: Evaluation by D/SLTC (or by HoD/Director of School[^])

- (a) Rating and comments/recommendations on the following areas of the project
(please put a ✓ in 1 of the following 2 ratings and provide comments)

Areas	Rating		Comments and Recommendations
	Satisfactory	Needing attention	
Overall financial management/ use of funding	✓		
Overall project progress	✓		
Outputs /deliverables / dissemination		✓	Outputs dissemination need to be conducted soon.
Overall rating / comments on the project (Please suggest remedial actions if the rating is 'Needing attention')	✓		

- (b) Issues requiring the attention of FLTC/Director of School and/or the funding authority

- (c) Outputs/deliverables/good practices of the project that can be shared with other subjects, programmes or departments within the Faculty, or with the wider PolyU community

The project leader can share with at least the colleagues in CBS re his new means of assessment and his insights in developing teaching materials

- (d) Additional comments/remarks

for content subjects with OBA-based curriculum.

Name of D/SLTC Chair
(or HoD/Director of School):

Doreen Wu
(in block letters)

Date:

9 July 2010

[^] To be prepared by HoD/Director of School if the PL is also the D/SLTC Chair, or if the Centre/Unit/Office does not have a DLTC.

Part IV: Evaluation by FLTC/Director of School

(a) Overall rating on the project (please put a ✓ in 1 of the following 2 ratings):

- Satisfactory
- Needing attention

(b) Overall comments and recommendations on the project:

The good practice should be shared with FH colleagues in a seminar showing examples of

(c) Issues requiring the attention of the funding authority:

students' study reports

Name of FLTC Chair/
Director of School:

WINNIE CHENG
(in block letters)

Date: 21 July 2010

The Director of School or HoD of the Centre/Unit/Office needs not fill this part if he/she has already commented in Part III.

Part V: Response & Follow-up Plan by Project Leader

(Response and follow-up plan is required from the Project Leader if there is any area rated as 'needing attention' in Part III and/or IV.)

The PI intends to disseminate results in the following ways.

(1) Giving a seminar showing examples of study reports and address the whole issue of assessment in OBA context.

(2) Contribute an article to PolyU magazine on this topic.

Name of Project Leader:

J. M. JIANG
(in block letters) YAN

Date: 26/07/2010

(3) Explore ways to integrate into the official curriculum

Signature of Project Leader

JIANG YAN
(Name in block letters)

Signature of D/SLTC (or HoD)@

Signature of FLTC/
Director of School

WINNIE CHENG
(Name in block letters)

@ To be signed by HoD if the PL is also the DLTC Chair, or if the Centre/Unit/Office does not have a DLTC; leave this blank if the PL is also the SLTC Chair.

The Project Leader and D/SLTC Secretary should each keep a copy of this Completion Report for records. A copy of this Completion Report will be submitted along with the F/SLTC Annual Report (Form 20) to LTC/WGOBE as a supporting document.

