

# One more time: What constitutes great scholarship?

A series on the Scholarship of Teaching & Learning (SoTL)

by Faculty of Business and Department of Management and Marketing

Register Now!



## PURPOSE

The aim of these developmental sharing sessions is to support and encourage our colleagues on the opportunities of going *“from good teaching to scholarly teaching”*. To help and guide you in this possibility, we have lined up the editors from the top teaching & learning journals in the organization sciences, along with additional A\* journal editors/chairs to share their insights on *what makes great scholarship*. It is our hope that you will take away the success stories and lessons learned from these senior editors' experiences and turn your ideas into *scholarship that endures*.

## FORMAT

Each interactive session is designed for 40-50mins reflections/sharing by senior editors followed by open Q/A from colleagues for about 60mins. So come prepared with your questions and ideas, hopes and dreams to ignite your passion in scholarship.

(As all panel experts have given us permission, we will record these sessions for internal staff development purposes. For zoom sessions, please have your webcams “ON” to maintain high levels of professionalism).

## REGISTRATION

is opened from 18 SEP to 12 OCT 23

Registration is required for attendance on a first-come-first served basis. All Faculty colleagues are welcomed.

Signed [Certificate of Appreciation](#) (by the Dean) will be issued to all colleagues who attend more than 50% of the sessions.

Lock in the dates and attend as part of your AACSB continuous professional development efforts in *becoming* a management education scholar.

Academy of Management Review (AMR)

16 OCT 23 (MON)  
1000-1200  
Rm Z210, PolyU  
(In-person)



Associate Editor, AMR  
Associate Professor  
Chak Fu LAM

### How to write a good theory? A conversation with an AMR Associate Editor

Do you know what is a THEORY and would you know it if it dropped on your feet? Why is theory and *theorizing* so important in both scholarship and improving managerial practice?

Academy of Management (AOM)  
TLC@AOM

19 OCT 23 (THU)  
1630-1830  
ZOOM



Program Co-chair  
TLC@AOM 2023 Boston  
Professor  
Christine RIVERS

### How can we engage with the community of management education scholars and establish our scholarly persona?

What are the types of proposals and hot topics that were showcased in this year's Boston Academy of Management Teaching & Learning Conference (the “conference within a conference”)? Be inspired to consider submitting your best work to spread your success stories and lessons learned so that others can benefit for a better world...

Management Learning (ML)

24 OCT 23 (TUE)  
1500-1700  
ZOOM



Co-Editor-in-Chief, ML  
Professor  
Martyna SLIWA

### Developing and publishing management learning scholarship based on our educational practice: Advice and suggestions from the editors of Management Learning

What is “critical” management and how can you reflect/ reflex on telling your story of educational practice to the broader community of scholars?

Organizational Research Methods (ORM)

25 OCT 23 (WED)  
0900-1100  
ZOOM



Co-Editor, ORM  
Professor  
Tine KÖHLER



Co-Editor, ORM  
Professor  
Lisa Schurer LAMBERT

### Taking your research to the next level: Methodological advancements for teaching scholarship

Research designs are critical to all great scholarship. There are many ways to test HOW do we know (the epistemology question). Being aware of the methods and methodologies to guide our thirst for understanding for a better tomorrow is paramount to our endurance.

Academy of Management  
Learning & Education (AMLE)

30 OCT 23 (MON)  
1600-1800  
ZOOM



Editor-in-Chief, AMLE  
Professor  
Dirk LINDEBAUM

### Enduring scholarship at the intersection of management learning, management education and the business of business schools

What constitutes great scholarship in AMLE? What are the BIG topics of the day, the big challenges of our time that we can address, and in the process, extend our work to how we learn and unlearn beyond the realms of our own paradigms.

Journal of Management  
Education (JME)

31 OCT 23 (TUE)  
0830-1030  
ZOOM



Co-Editor, JME  
Associate Professor  
Melanie ROBINSON



Co-Editor, JME  
Professor  
Jennifer S. LEIGH

### Building your management education scholarship pipeline: Starting now

A journey to a thousand miles begins with one step. It's all about the “small steps” (the small wins) that culminates to the big successes of our time; and it's the same rule in academia and publishing management education scholarship.

Series Organizer



Robert WRIGHT  
Associate Professor  
Associate Editor, JME  
Editorial Board, AMLE  
Editorial Board, ORM  
Previous Editorial Board, AMR  
Previous Editorial Board, JOB