Subject Description Form

Subject Code	MM3791
Subject Title	Retailing and Merchandising
Credit Value	3
Level	3
Normal Duration	1-semester
Pre-requisite/ Co-requisite/ Exclusion	Pre-requisite: Introduction to Marketing (MM2BN05) or Introduction to Marketing (MM2711) or equivalent
Role and Purposes Subject Learning Outcomes	 This subject is designed to familiarize students with the retail and merchandising concepts and practice. It focuses on key strategic and tactical issues with an emphasis on merchandise and store management. These issues will be examined for a broad spectrum of retailers, both large and small, domestics and international, selling merchandise and services. It also discusses the current and emerging trends and developments in the retail industry, such as the engagement in corporate social responsibility activities, the impact of globalization on the retail industry, and the application of social media for communicating with customers and enhancing their shopping experiences. Upon completion of the subject, students will be able to: a. Communicate in English, written and verbal, at a level of effectiveness sufficient for a business presentation or general conversation; b. Discuss and address some of the global retail issues including ethical and cultural issues; c. Identify and resolve ethical issues in the retail business settings; d. Evaluate the processes and structures through different retail firms plan, decide, motivate and control their merchandise and store management activities; e. Identify and analyze the means by which value is created in merchandise and services and delivered to end consumers.
Subject Synopsis/ Indicative Syllabus	Global and Hong Kong retail environment, trends and developments / Store-based and non-store retailing / Customer buying behavior / Retail market strategy / Financial strategy / Retail merchandising decisions / Customer service / Retail site location / Store management
Teaching/Learning Methodology	Lectures will be used to address the key issues and concepts of a topic. Related journal papers, business articles and questions on local and global cases will be assigned to students in advance and will be used as supplement for discussion during lectures and seminars.

Assessment Methods in Alignment with Intended Learning	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)					
Outcomes			а	b	c	d	e	
	Continuous Assessment*	50%						
	1. In-class participation and performance	10%	~	~	~	~	~	
	2. Individual Essay	25%	✓	✓	✓	✓	\checkmark	
	3. Group Project	15%	✓	✓		✓	✓	
	Examination	50%	✓	✓	\checkmark	✓	\checkmark	
	Total	100 %						
	 *Weighting of assessment methods/tasks in continuous assessment may be different, subject to each subject lecturer. To pass this subject, students are required to obtain Grade D or above in the overall grade. 							
	Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes: the various methods are designed to ensure that all students taking this subject –							
	 Consider and analyze the issues and concepts 							
	 Read relevant chapters of the recommended textbook and other support learning materials 							
	 Appreciate the models/frameworks in analyzing information gathered 							
	 Undertake self-reflectio concise, interesting and 			l insigh	its to th	e probl	em with	
Student Study Effort Expected	Class contact:							
	 Lecture 		26Hrs.				26Hrs.	
	 Tutorial 			13 Hrs.				
	Other student study effort:							
			72 Hrs					
	 Assignment and exam 						72 Hrs.	
	 Assignment and exam Continuous learning 							
	Continuous learning						72 Hrs. 28 Hrs. 39Hrs.	
Reading List and	Continuous learning Total student study effort						28 Hrs.	
Reading List and References	Continuous learning	l, D. (2023), Reta	iling M	lanagen	nent , 11]	28 Hrs. .39Hrs.	
0	Continuous learning Total student study effort Recommended Textbook Levy, M., Weitz, B., and Grewal	l, D. (2023), Reta	iling M	anagen	nent, 11]	28 Hrs. .39Hrs.	
0	Continuous learning Total student study effort Recommended Textbook Levy, M., Weitz, B., and Grewal McGraw-Hill Education.	eting Managemen	0	0	,	th Editio	28 Hrs. 39Hrs. on,	

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